

SME Course Syllabus Report

College: Lakeland Community College

Specific Course Reviewed: WELD 2350 Advanced GMAW (MIG/MAG) Welding

Prepared By: Charles Cross, Consultant

Date Completed: 6/9/2018

Submitted To: Lorain County Community College

Consultant Credentials: Charles Cross has a B.S. in Technology Education, M.Ed. in Technology Education, and is an American Welding Society (AWS) Certified Welding Inspector (CWI), Certified Welding Educator (CWE), and Certified Welding Supervisor (CWS). Mr. Cross gained tenure in public education as an Industrial Arts/Technology Education Instructor prior to his current employment earning a Golden Apple Award. Mr. Cross has been at his current employer, Lincoln Electric for over six years and is currently the Senior Customer Training Instructor at the Welding Technology Training Center. Current focus areas are industrial/educational training around welding and welding technologies.

Evaluation Method: The rubric below was used to evaluate that core curricula meets industry standards.

Review Scale Definitions:

0: Evident

1: Not Evident

N/A: Not Applicable

1. Program/Course Overview: <i>The overall design of this course is made clear to the student.</i>	Evident	Not Evident	N/A
1.1 The program/course objectives are clearly stated.	X		
1.2 Learning objectives are specific and appropriately designed for course.	X		
1.3 Learning objectives describe outcomes that are measurable.	X		
1.4 Course objectives/outcomes align to an occupational focus	X		
Comments or recommendations: Appropriate prerequisites are listed. It is nice to see advanced waveform control included in the learning outcomes as this aligns to industry standards in an advanced GMAW course.			
2. Resources and Materials: <i>Instruction materials align with stated course objectives and outcomes.</i>	Evident	Not Evident	N/A
2.1 The instructional materials contribute to the achievement of the stated course learning objectives.	X		
2.2 The course materials, activities, and outcomes are relevant/reflect industry workforce development needs.	X		
2.3 The instructional materials on course content provide quality options for different learning styles.	X		
2.4 The learning activities are designed at an appropriate level for the course.	X		
2.5 Equipment/technology support course learning objectives and are relevant to industry.	X		
Comments or recommendations: There is no textbook required and the course schedule is left blank, but that is up to the discretion of the instructor. Advanced inverter welding machines are listed in this course aligning to industry standards. A variety of materials from steel, stainless, and aluminum are listed in the program. Items students must furnish are listed in course description.			

3. Learner Activities and Relevancy: <i>Course objectives and outcomes are relevant to students, industry and employers.</i>	Evident	Not Evident	N/A
3.1 Learning objectives describe outcomes that are measurable.	X		
3.2 Course outcomes and objectives provide content that is relevant to industry and employers.	X		
3.3 Instruction, activities, and assignments are relevant to and engaging to students.	X		
3.4 Learning activities align to industry workforce development initiatives.	X		
Comments or recommendations: Students have the ability to stay focused on welding in the vertical and overhead positions in the course while getting an understanding of waveform control technology. It takes time to master the previous mentioned so it is nice to see the students get to stay focused on core concepts. It is nice to see project based learning to support relevance.			
4. Assessment and Measurement: <i>Assessment strategies use established ways to measure effective learning, evaluate student progress by reference, to stated learning objectives, and are designed to be integral to the learning process.</i>	Evident	Not Evident	N/A
4.1 The course evaluation criteria/course grading policy is stated clearly on the syllabus.	X		
4.2 Course-level assessments measure the stated learning objectives and are consistent with course activities and resources.	X		
4.3 Assessments are varied and appropriate to the content being assessed.	X		
Comments or recommendations: Students have the ability to stay focused on welding in the vertical and overhead positions in the course while getting an understanding of waveform control technology. It takes time to master the previous mentioned so it is nice to see the students get to stay focused on core concepts. Students have the opportunity to pass an industry recognized certification of qualification from a 3 rd party.			

Overall Summary:

This course syllabus on Advanced GMAW (MIG/MAG) Welding is a model and aligns to industry standards. This course focuses on students welding in vertical and overhead positions and integrates waveform control technology. It is nice to see project based learning (PBL) mentioned in this course to add relevance to students. Several references to the American Welding Society are present throughout the course outline supporting industry initiatives. As a recommendation, it may be valuable to add ANSI Z49.1 as topic in the course outline to cover other safety topics not mentioned. Another safety reference that may add value to use is the American Welding Society Safety & Health Fact Sheets. It may add value to add 100% AR shielding gas for aluminum in Section II., Part B, Clause 2. Another recommendation may be to modify course objective number 4 by adding references to AWS D1.6 for Stainless Steel and AWS D1.2 for Aluminum.

Reviewers Signature: Charles Cross

Date: 6/9/18

This work is adapted from the TREND Consortium Curriculum Review, Michigan Coalition for Advanced Manufacturing Subject Matter Expert Course Review, and the South West Arkansas Community College Consortium Syllabus Evaluation, all licensed under the Creative Commons Attribution 4.0 International License.

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