

RNSG 2941.837 - Life Transitions VI: Clinical Decision Making (version 201512L)

Standard Institutionally Developed College: Southern Regional Technical College

EDGE Compatible: No

Pre-requisites: One Required

Program Admission




Co-requisites

Program Admissions reflects the college's requirements for pre/co requisites. See program catalog for detail

Course Description

In this capstone course, students will be challenged to synthesize and incorporate knowledge of the nursing profession, and the roles and responsibilities related to associate degree nursing care into practice. The student is expected to apply knowledge accumulated throughout the associate degree nursing program in the care of diverse groups of clients in the practice setting. Information gained from a historical perspective along with current trends and issues in nursing will be incorporated throughout the course. Emphasis will be placed on assisting the student to make the transition from student to graduate nurse through virtual hospital, Preceptorship experiences, and leadership opportunities. These reality-based practice experiences will provide the student with opportunities to provide and manage care while serving in the role of team member and team leader. Students will provide care to clients experiencing complex, acute, and emergency variations in health status related to the pathophysiological changes occurring with burns, organ failure, organ transplants, end-of-life issues, and disaster situations. The student will demonstrate critical thinking skills; utilize the principles of delegation; and exhibit communication and collaboration techniques in the management of a client caseload.

Course Length

	Minutes	Contact Hour	 Semester Credit	WLU
Lecture:	2250	45		
Lab 2:	0	0		
Lab 3:	6750	135		
Total:	9000	180	6	
Semester Credit Hours:			6	236.25
Breakout Detail of Lab 3:				
 Practicum/Internship:	0	0		
 Clinical:	6750	135		

Competencies

Lab 3 time is broken out in detail in the Practicum/Internship and Clinical columns.

Order	Description	Lecture	Lab2	Lab3	Total Minutes	Semester Credit Hrs	Practicum/ Internship	Clinical
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Order	Description	Lecture	Lab2	Lab3	Total Minutes	Semester Credit Hrs	Practicum/ Internship	Clinical
1	Principles of Leadership and Management	400	0	840	1240		0	840
2	Nurse's Role: Burns	200	0	845	1045		0	845
3	Principles of Delegation, Time Management, and Staffing Patterns	200	0	845	1045		0	845
4	Nurse's Role: Shock and Multisystem Failure, End-of Life-Care	400	0	845	1245		0	845
5	Nursing Issues: Conflict Resolution, Change Management and Burnout	200	0	845	1045		0	845
6	Nurse's Role: Respiratory Failure and Acute Respiratory Distress Syndrome (ARDS)	200	0	845	1045		0	845
7	Presenting a Professional Image and Current Trends in Nursing	400	0	845	1245		0	845
8	Nurse's Role:Emergency Care Situations to include Disaster and Bioterrorism and Workplace Safety	250	0	840	1090		0	840
	Totals for Course RNSG 2941.837 - Life Transitions VI: Clinical Decision Making (version 201512L):	2250	0	6750	9000	6	0	6750

Learning Outcomes

Principles of Leadership and Management

Order	Description	Learning Domain	Level of Learning
1	Display a leadership style that fosters a caring environment.	Affective	Responding
2	Demonstrate communication styles appropriate to the role of a leader and/or manager.	Cognitive	Application
3	Collaborate effectively with members of the interdisciplinary team.	Cognitive	Synthesis
4	Compare and Contrast leadership versus management.	Cognitive	Evaluation

Nurse's Role: Burns

Order	Description	Learning Domain	Level of Learning
1	Implement a teaching plan for a client with burns to include nutrition principles, concepts of prevention, drug-to-drug interaction.	Cognitive	Application
2	Apply the result of the diagnostic studies to the care of the client with burns.	Cognitive	Application
3	Correlate pathophysiological and pharmacological factors in the planning of nursing care for clients with burns.	Cognitive	Analysis
4	Give examples of effective communication techniques of the professional nurse in an advanced care setting giving care to a client with burns.	Cognitive	Comprehension
5	Demonstrate collaborative techniques of the professional nurse in an advanced care setting to a client with burns.	Psychomotor	Guided Response

Principles of Delegation, Time Management, and Staffing Patterns

Order	Description	Learning Domain	Level of Learning
1	Demonstrate behaviors appropriate to the setting and the situation.	Psychomotor	Guided Response
2	Evaluate client acuity and determine staffing needs.	Cognitive	Evaluation
3	Develop an action plan which promotes effective time management in the workplace.	Cognitive	Application
4	Develop strategies that will enhance delegation skills.	Cognitive	Application
5	Relate principles of delegation and supervision to specific examples of nursing care.	Cognitive	Analysis
6	Demonstrate informed judgment when making assignments to other health care members.	Psychomotor	Guided Response
7	Identify lines of responsibility and accountability associated with different nursing care delivery models.	Cognitive	Knowledge
8	Describe the components of a critical pathway model of client care planning.	Cognitive	Comprehension

Nurse's Role: Shock and Multisystem Failure, End-of Life-Care

Order	Description	Learning Domain	Level of Learning
1	Apply the result of the diagnostic studies to the care of the client with Shock, MODS, SIRS, and Organ Donation.	Cognitive	Application
2	Incorporate ethical decision making in the care of client with MODS, SIRS, and in relation to Organ Donation and end-of-life issues.	Cognitive	Synthesis

Order	Description	Learning Domain	Level of Learning
3	Correlate pathophysiological and pharmacological factors in the planning of nursing care for clients with Shock, MODS, and SIRS.	Cognitive	Analysis
4	Give examples of effective communication techniques of the professional nurse in an advanced care setting giving care to a client with Shock, MODS, SIRS, and Organ Donation.	Cognitive	Comprehension
5	Demonstrate collaborative techniques of the professional nurse in an advanced care setting to a client with Shock, MODS, SIRS, and Organ Donation.	Psychomotor	Guided Response
6	Display empathy to care of a client with Multisystem Failure - MODS, SIRS, and Organ Donation.	Affective	Responding

Nursing Issues: Conflict Resolution, Change Management and Burnout

Order	Description	Learning Domain	Level of Learning
1	Identify the most common sources of conflict in the workplace.	Cognitive	Knowledge
2	Create new strategies for dealing with workplace conflict.	Cognitive	Synthesis
3	Develop an understanding of the stages of change and methods for increasing employee engagement.	Cognitive	Application
4	List negative outcomes of workplace stress and burnout.	Cognitive	Knowledge
5	Determine new methods and strategies for decreasing workplace burnout.	Cognitive	Application

Nurse's Role: Respiratory Failure and Acute Respiratory Distress Syndrome (ARDS)

Order	Description	Learning Domain	Level of Learning
1	Implement a teaching plan for a client with respiratory failure and ARDS to include nutrition principles, concepts of prevention, drug-to-drug interaction.	Cognitive	Application
2	Apply the result of the diagnostic studies to the care of the client with respiratory failure and ARDS.	Cognitive	Application
3	Correlate pathophysiological and pharmacological factors in the planning of nursing care for clients with respiratory failure and ARDS.	Cognitive	Analysis
4	Apply effective collaborative techniques with members of the interdisciplinary team in caring for a client with respiratory failure and ARDS.	Cognitive	Application
5	Apply current research based practice and theory in the decision-making for the provision of care for a client with respiratory failure and ARDS.	Cognitive	Application
6	Apply ethical decision making in the care of a client with respiratory failure and ARDS.	Cognitive	Application

Order	Description	Learning Domain	Level of Learning
7	Display empathetic care to a client with respiratory failure and ARDS.	Affective	Responding
8	Determine appropriate dosages/rates for advanced intravenous drugs.	Cognitive	Application

Presenting a Professional Image and Current Trends in Nursing

Order	Description	Learning Domain	Level of Learning
1	Develop a cover letter and resume for job searches.	Cognitive	Application
2	Compare and Contrast the relationship between professional appearance, attire and image in nursing.	Cognitive	Evaluation
3	Demonstrate interview techniques that ensure positive outcomes.	Psychomotor	Guided Response

Nurse's Role:Emergency Care Situations to include Disaster and Bioterrorism and Workplace Safety

Order	Description	Learning Domain	Level of Learning
1	Implement a plan for clients in an emergency care situation, during a disaster and during an episode of bioterrorism.	Cognitive	Application
2	Apply effective collaborative techniques with members of the interdisciplinary team in caring for clients in an emergency care situation, during a disaster during an episode of bioterrorism.	Cognitive	Application
3	Develop strategies for safety in the workplace.	Cognitive	Application
4	Apply ethical decision making in emergency care situations, during a disaster and during an episode of bioterrorism.	Cognitive	Application
5	Discuss methods that would provide empathetic nursing care to clients in an emergency care situation, during a disaster and during an episode of bioterrorism.	Cognitive	Comprehension

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