

RNSG 2930.837 - Life Transitions V: Medical Surgical 2 (version 201003L)

☐ Standard ☒ Institutionally Developed College: Southern Regional Technical College

EDGE Compatible: No

Pre-requisites: All Required

Program Admission




Co-requisites

Program Admissions reflects the college's requirements for pre/co requisites. See program catalog for detail

Course Description

This second adult health course focuses on the care of clients with critical care/acute/chronic/complex needs and problems related to health transitions in cardiac, renal, gastrointestinal, neurological, endocrine, and immunological systems. Emphasis in this course is placed on the refinement of assessment; care planning; critical thinking and decision making; communication; and nursing skills of the associate degree nursing student.

Course Length

	Minutes	Contact Hour	 Semester Credit	WLU
Lecture:	3000	60		
Lab 2:	0	0		
Lab 3:	4500	90		
Total:	7500	150	6	
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Semester Credit Hours:			6	225
Breakout Detail of Lab 3:				
 Practicum/Internship:	0	0		
 Clinical:	4500	90		

Competencies

Lab 3 time is broken out in detail in the Practicum/Internship and Clinical columns.

Order	Description	Lecture	Lab2	Lab3	Total Minutes	Semester Credit Hrs	Practicum/ Internship	Clinical
1	Nurse's Role: Cardiac Variations	800	0	750	1550		0	750
2	Nurse's Role: Neurological System	600	0	750	1350		0	750
3	Nurse's Role: Urinary/Renal Systems	400	0	750	1150		0	750
4		400	0	750	1150		0	750

Order	Description	Lecture	Lab2	Lab3	Total Minutes	Semester Credit Hrs	Practicum/ Internship	Clinical
	Nurse's Role: Liver, Biliary Tract, Pancreatic Alterations							
5	Nurse's Role: Endocrine System	400	0	750	1150		0	750
6	Nurse's Role: Immune Response and with Cancer	400	0	750	1150		0	750
	Totals for Course RNSG 2930.837 - Life Transitions V: Medical Surgical 2 (version 201003L):	3000	0	4500	7500	6	0	4500

Learning Outcomes

Nurse's Role: Cardiac Variations

Order	Description	Learning Domain	Level of Learning
1	Compare and Contrast the care of the client with acute/chronic cardiac disorders.	Cognitive	Evaluation
2	Implement a teaching plan for a client with acute/chronic cardiac disorders to include nutrition principles, concepts of prevention, drug-to-drug interaction.	Cognitive	Application
3	Apply the result of the diagnostic studies to the care of the client with a cardiac disorder.	Cognitive	Application
4	Apply ethical decision making in the care of client with end stage cardiac disease.	Cognitive	Application
5	Correlate pathophysiological and pharmacological factors in the planning of nursing care for clients with cardiac disorders, shock, associated vascular disorders.	Cognitive	Analysis
6	Compare and Contrast communication techniques of the professional nurse in an advanced care setting compared to that of a professional nurse on a general floor.	Cognitive	Evaluation
7	Compare and Contrast collaborative techniques of the professional nurse in an advanced care setting compared to that of a professional nurse on a general floor.	Cognitive	Evaluation

Nurse's Role: Neurological System

Order	Description	Learning Domain	Level of Learning
1	Compare and Contrast the care of the client with acute/chronic neurological disorders.	Cognitive	Evaluation
2	Implement a teaching plan for a client with acute/chronic neurological disorders to include nutrition principles, concepts of prevention, drug-to-drug interaction.	Cognitive	Application

Order	Description	Learning Domain	Level of Learning
3	Apply the result of the diagnostic studies to the care of the client with a neurological disorder.	Cognitive	Application
4	Apply ethical decision making in the care of client with a neurological disorder.	Cognitive	Application
5	Correlate pathophysiological and pharmacological factors in the planning of nursing care for clients with a neurological disorder.	Cognitive	Analysis
6	Display empathy in the care of a client with a neurological disorder.	Affective	Responding

Nurse's Role: Urinary/Renal Systems

Order	Description	Learning Domain	Level of Learning
1	Compare and Contrast the care of the client with acute/chronic renal disorders.	Cognitive	Evaluation
2	Implement a teaching plan for a client with acute/chronic Renal Disorders to include nutrition principles, concepts of prevention, drug-to-drug interaction.	Cognitive	Application
3	Apply the result of the diagnostic studies to the care of the client with a renal disorder.	Cognitive	Application
4	Apply ethical decision making in the care of client with renal failure.	Cognitive	Application
5	Correlate pathophysiological and pharmacological factors in the planning of nursing care for clients with a renal disorder.	Cognitive	Analysis

Nurse's Role: Liver, Biliary Tract, Pancreatic Alterations

Order	Description	Learning Domain	Level of Learning
1	Formulate a holistic plan of care for a client with hepatitis utilizing assessment finding.	Cognitive	Synthesis
2	Implement a teaching plan for a client with variations in the liver, biliary tract, and pancreas to include nutrition principles, concepts of prevention, drug-to-drug interaction.	Cognitive	Application
3	Apply the result of the diagnostic studies to the care of the client with variations in the liver, biliary tract, and pancreas.	Cognitive	Application
4	Correlate pathophysiological and pharmacological factors in the planning of nursing care for clients with variations in the liver, biliary tract, and pancreas.	Cognitive	Analysis
5	Apply current research based practice and theory in the decision making process for the provision of care for the client variations in the liver, biliary tract, and pancreas.	Cognitive	Application
6	Display empathetic and nonjudgmental care to clients with hepatitis.	Affective	Responding

Nurse's Role: Endocrine System

Order	Description	Learning Domain	Level of Learning
1	Compare and Contrast the care of the client with acute/chronic endocrine disorders.	Cognitive	Evaluation
2	Implement a teaching plan for a client with acute/chronic endocrine disorders to include nutrition principles, concepts of prevention, drug-to-drug interaction. 3	Cognitive	Application
3	Apply the result of the diagnostic studies to the care of the client with an endocrine disorder.	Cognitive	Application
4	Correlate pathophysiological and pharmacological factors in the planning of nursing care for clients with an endocrine disorder.	Cognitive	Analysis
5	Apply current research based practice and theory in the decision-making for the provision of care for a client with an endocrine disorder.	Cognitive	Application

Nurse's Role: Immune Response and with Cancer

Order	Description	Learning Domain	Level of Learning
1	Formulate a holistic plan of care for a client utilizing assessment finding with an alteration in the immune response and/or with cancer.	Cognitive	Synthesis
2	Implement a teaching plan for a client with an alteration in the immune response or with cancer to include nutrition principles, concepts of prevention, drug-to-drug interaction.	Cognitive	Application
3	Apply the result of the diagnostic studies to the care of the client with an alteration in the immune response or with cancer.	Cognitive	Application
4	Apply ethical decision making in the care of client with an alteration in the immune response or with cancer.	Cognitive	Application
5	Correlate pathophysiological and pharmacological factors in the planning of nursing care for clients with an alteration in the immune response or with cancer.	Cognitive	Analysis
6	Display empathetic and nonjudgmental care to clients with HIV/AIDS.	Affective	Responding
7	Provide compassionate and nonjudgemental care to end-of-life patients.	Cognitive	Application

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