

RNSG 1960.837 - Transition to Associate Degree Nursing (version 201003L)

Course Title Course Development Learning Support

Transition to Associate Degree Nursing Institutionally Developed No
 College: Southern Regional Technical College

Course Description

This course is designed to assist the licensed practical nurse (L.P.N.) to matriculate into the second level of the nursing sequence by giving credit for previously learned knowledge and skills. (Successful completion of this course gives the student credit for RNSG 1920, RNSG 1940 and RNSG 1950.) This course provides for a transition from the role of the practical nurse to the role of the registered nurse and introduces the student to the conceptual framework and philosophy of the associate degree nursing program. The existing knowledge base of the student will be built upon with the introduction of new concepts and skills. Course content focuses on nursing care of diverse clients (from early adulthood to later maturity) experiencing physiological, biopsychosocial, developmental, and/or spiritual, transitional responses related to medical, or mental health/wellness function(s). The utilization of therapeutic communication skills, caring attitude, and teaching/learning principles that promote or restore health will be incorporated into the areas of transitions that the client may be experiencing. Concepts in pharmacology, drug administration, and nutrition will be included in critical thinking activities that will assist the student in identifying the affect that these modalities have on a client experiencing a transition in health.

Pre-requisites

Pre-requisites: All Required

BIOL 2113 - Anatomy and Physiology I (201003L)
BIOL 2113L - Anatomy and Physiology Lab I (201003L)
BIOL 2114 - Anatomy and Physiology II (201003L)
BIOL 2114L - Anatomy and Physiology Lab II (201003L)
BIOL 2117 - Introductory Microbiology (201003L)
BIOL 2117L - Introductory Microbiology Lab (201003L)
COMP 1000 - Introduction to Computer Literacy (201712L)
ENGL 1101 - Composition and Rhetoric (201003L)
MATH 1111 - College Algebra (201003L)
PSYC 1101 - Introductory Psychology (201003L)

Co-requisites

Co-requisites: None

Course Length

	Minutes	Contact Hour	Semester Credit	WLU
Lecture:	2250	45		
Lab 2:	0	0		
Lab 3:	4500	90		
Total:	6750	135	5	
Semester Credit Hours:			5	191.25
Breakout Detail of Lab 3				
Practicum/Internship	0	0		
Clinical	4500	90		

Competencies & Outcomes

Order	Description	Lecture	Lab 2	Lab 3	Total Min	Credit Hrs	Pract Intern	Clinical
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1 **Introduction to Role Development; Transition; Decision Making; Critical Thinking; Nursing Process** 300 0 750 1050 0 0 750

Order	Description	Learning Domain	Level of Learning
1	Discuss the concept of role transition from practical nurse to registered nurse.	Cognitive	Comprehension
2	Describe various roles in the scope of registered nursing practice.	Cognitive	Comprehension
3	Compare and Contrast differences in role responsibilities of the LPN vs. RN.	Cognitive	Evaluation
4	Describe the process of professional socialization from LPN to RN.	Cognitive	Comprehension
5	Discuss historical contributions to modern nursing.	Cognitive	Comprehension
6	Describe the effect of managed care on the nursing profession.	Cognitive	Comprehension
7	Discuss the role of nursing in quality improvement of patient care.	Cognitive	Comprehension
8	Discuss the various levels of nursing education.	Cognitive	Comprehension
9	Describe the role of accreditation in nursing education & certification in professional nursing practice.	Cognitive	Knowledge
10	Explain the steps of the nursing process.	Cognitive	Comprehension
11	Formulate an actual, a potential, and a wellness diagnosis.	Cognitive	Synthesis
12	Define & explain the importance critical thinking in nursing.	Cognitive	Knowledge
13	Explain the importance of critical thinking in nursing.	Cognitive	Comprehension
14	Explain the eight elements of reasoning in critical thinking.	Cognitive	Comprehension

2 **Development of Role Concepts as a Communicator; Teacher/Learning and Legal & Ethical Issues** 150 0 750 900 0 0 750

Order	Description	Learning Domain	Level of Learning
1	Define therapeutic communication.	Cognitive	Knowledge
2	Define proper communication skills used when delegating task to a team.	Cognitive	Knowledge
3	Compare motivations, facilitators, and barriers to learning.	Cognitive	Analysis
4	Identify ways to evaluate learning.	Cognitive	Knowledge
5	Describe characteristics of a successful teacher and leader.	Cognitive	Comprehension
6	Compare leadership styles and Analysis of your own leadership style.	Cognitive	Analysis
7	Identify the leadership role in collaboration, delegation and conflict management.	Cognitive	Knowledge
8	Discuss the eight-step ethical decision-making process.	Cognitive	Comprehension
9	State the three most common sources of law.	Cognitive	Knowledge
10	Compare and Contrast negligence and intentional torts.	Cognitive	Evaluation
11	Articulate the mandatory reporting requirements.	Cognitive	Application

3 **Development of Role Concepts as a Manager of Care: Fluids/Electrolytes; Acid/Base; Diabetes Mellitus** 450 0 750 1200 0 0 750

Order	Description	Learning Domain	Level of Learning
1	Discuss planning outcome identification & implementation of nursing interventions in clients with fluid volume alterations.	Cognitive	Comprehension
2	Interpret an arterial blood gas (ABG).	Cognitive	Evaluation
3	Demonstrate care of clients with Type 1 and Type 2 diabetes mellitus (DM).	Psychomotor	Guided Response
4	Instruct clients on health promotion activities related to self management of diabetes mellitus (DM).	Cognitive	Application
5	Utilize critical thinking when planning and implementing care for clients experiencing alterations in cardiac function.	Cognitive	Application
6	Demonstrate blood transfusions.	Psychomotor	Guided Response
7	Develop IV start skills.	Cognitive	Application
8	Discuss and apply nursing implications for selected diagnostic testing, medications, and/or treatments prescribed for fluid/electrolyte, acid/base, Diabetes Mellitus disorders	Cognitive	Application

4 **Development of Role Concepts as a Manager of Care: Respiratory Disorders.** 450 0 750 1200 0 0 750

Order	Description	Learning Domain	Level of Learning
1	Demonstrate care for the client with commonly occurring respiratory disorders.	Psychomotor	Guided Response
2	Implement preventive methods to reduce complications for the client at-risk for respiratory problems.	Cognitive	Application
3	Instruct client on health promotion activities to reduce negative outcomes.	Cognitive	Application
4	Discuss and apply nursing implications for selected diagnostic testing, medications, and/or treatments prescribed for respiratory disorders	Cognitive	Application

5 **Development of Role Concepts as a Manager of Care: Cardiac and Nervous System Disorders.** 450 0 750 1200 0 0 750

Order	Description	Learning Domain	Level of Learning
1	Describe the mechanisms of blood pressure regulation.	Cognitive	Comprehension
2	Describe complications and clinical manifestation of hypertension.	Cognitive	Comprehension
3	Describe etiology and pathophysiology related to coronary artery disease.	Cognitive	Comprehension
4	Identify nursing and collaborative care related to coronary artery disease.	Cognitive	Knowledge
5	Describe client teaching related to hypertension and coronary artery disease.	Cognitive	Comprehension

6	Use the nursing process as a framework for care of a client with seizures.	Cognitive	Application
7	Use the nursing process as a framework for care of a client recovering from an ischemic stroke.	Cognitive	Application
8	Discuss and apply nursing implications for selected diagnostic testing, medications, and/or treatments prescribed for Cardiac and Nervous disorders	Cognitive	Application

6 **Development of Role Concepts as a Manager of Care: Alterations in Psychosocial Transitions** 450 0 750 1200 0 0 750

Order	Description	Learning Domain	Level of Learning
1	Describe s/sx, nursing interventions, and drug therapy associated with personality disorder.	Cognitive	Comprehension
2	Describe s/sx, nursing interventions, and drug therapy associated with schizophrenia.	Cognitive	Comprehension
3	Describe s/sx, nursing interventions, and drug therapy associated with mood and thought.	Cognitive	Comprehension
4	Relate the client's condition, lab work, and diagnostic test(s) to their mental health transition.	Cognitive	Analysis
5	Discuss and apply nursing implications for selected diagnostic testing, medications, and/or treatments prescribed for Mental Health Disorders	Cognitive	Application

Competency Totals:	Lecture 2250	Lab 2 0	Lab 3 4500	Total Min 6750	Cred Hrs 5	Pract Intern 0	Clinical 4500
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