NC73 Nursing (version 201512) - Degree
Institutionally Developed: Southern Regional

Program Information

Program Name	Non-Occupational Program	Program Development
Nursing	**No**	**Southern Regional**

Program Version	Program Award Level	Program Credit Hours
201512	**Associate of Science in Nursing**	**72**

Program Length	PAS Program Group	CIP Code
6 Terms	**0860 Nursing**	**513801 Registered Nursing/Registered Nurse**

Justification

Program Description

The Associate Degree Nursing program supports Southern Regional Technical College's commitment to serve the citizens of Grady, Mitchell, and Thomas counties, the state of Georgia, and the southeast region. The ASN nursing program accepts the challenge to respond to societal health care needs by offering two options leading to the associate degree in nursing: the Generic Option and an LPN-RN Bridge Option.The ASN program is designed to prepare students as entry-level practitioners to provide safe, effective nursing care and promote healthy transitions for culturally diverse clients in a variety of settings. This program develops critical thinking, integrates accumulated knowledge from nursing, the sciences and humanities, and emphasizes the values of caring, accountability, responsibility and professional ethics. The ASN program has been granted approval by the Georgia Board of Nursing and is accredited by Accreditation Commission for Education in Nursing (ACEN).

Occupational Trends

As the largest healthcare occupation, registered nurses held about 2.6 million jobs in 2008. Hospitals employed the majority of RNs, with 60percent of such jobs. About 8 percent of jobs were in offices of physicians, 5 percent in home healthcare services, 5 percent in nursing care facilities, and 3 percent inemployment services. The remainder worked mostly in government agencies, social assistance agencies, and educational services. Overall job opportunities for registered nurses are expected to be excellent, but may vary by employment and geographic setting. Someemployers report difficulty in attracting and retaining an adequate number of RNs. Employment of RNs is expected to grow much faster than the average and,because the occupation is very large, 581,500 new jobs will result, among the largest number of new jobs for any occupation. Additionally, hundreds of thousands ofjob openings will result from the need to replace experienced nurses who leave the occupation. In the US, employment of registered nurses is expected to grow by22 percent from 2008 to 2018, much faster than the average for all occupations. Growth will be driven by technological advances in patient care, which permit agreater number of health problems to be treated, and by an increasing emphasis on preventive care. In addition, the number of older people, who are much morelikely than younger people to need nursing care, is projected to grow rapidly. In the Southwest Georgia Technical College area, in 2010 there were 287 positions with 1019forecast for 2020; a total increase of 144 or 16.46%.

Education Programs

In all States, the District of Columbia, and U.S. territories, students must graduate from an approved nursing program and pass a nationallicensing examination, known as the National Council Licensure Examination, or NCLEX-RN, in order to obtain a nursing license. Other eligibility requirements forlicensure vary by State. Contact your state board of nursing for details.

Actual Job/Career

Registered nurses (RNs), regardless of specialty or work setting, treat patients, educate patients and the public about various medicalconditions, and provide advice and emotional support to patients' family members. RNs record patients' medical histories and symptoms, help perform diagnostictests and analyze results, operate medical machinery, administer treatment and medications, and help with patient follow-up and rehabilitation. RNs teach patientsand their families how to manage their illnesses or injuries, explaining post-treatment home care needs; diet, nutrition, and exercise programs; and self -administration of medication and physical therapy. Some RNs may work to promote general health by educating the public on warning signs and symptoms ofdisease. RNs also might run general health screening or immunization clinics, blood drives, and public seminars on various conditions. When caring for patients, RNsestablish a care plan or contribute to an existing plan. Plans may include numerous activities, such as administering medication, including careful checking ofdosages and avoiding interactions; starting, maintaining, and discontinuing intravenous (IV) lines for fluid, medication, blood, and blood products; administeringtherapies and treatments; observing the patient and recording those observations; and consulting with physicians and other healthcare clinicians. Some RNs providedirection to licensed practical nurses and nursing aides regarding patient care. RNs with advanced educational preparation and training may perform diagnostic andtherapeutic procedures and may have prescriptive authority.

Employment Trends

Salary Trends

Hourly Salary

Annual Salary

Salary Trend Details

In the US, median annual wages of registered nurses were $62,450 in May 2008. The middle 50 percent earned between $51,640 and $76,570. The lowest 10 percent earned less than $43,410, and the highest 10 percent earned more than $92,240. Median annual wages in the industries employing the largest numbers of registered nurses in May 2008 were: employment services $68,160 general medical and surgical hospitals $63,880 offices of physicians $59,210 home health care services $58,740 and nursing care facilities $57,060. In the Southwest Georgia Technical College area 2010 median hourly earnings were $25.07.

Occupational Analysis

Duty Order Duty Description

1   Administer treatment and medications.

Task Order   Task Description

2   Educate patients and the public about various medical conditions.

Task Order   Task Description

3   Support family members.

Task Order   Task Description

4   Assess and analyze patient medical histories and symptoms.

Task Order   Task Description

5   Perform diagnostic tests and use critical thinking to analyze results.

Task Order   Task Description

6   Operate medical equipment.

Task Order   Task Description

7   Assist with patient follow-up and rehabilitation.

Task Order   Task Description

Program Outcomes

Order *Description*
1. **Provide care for clients in transition, using the nursing process in collaboration with clients and health care team members, to diagnose and treat the client's response to life transitions, as evidenced by critical thinking, communication abilities, utilization of principles of teaching / learning, and caring nursing interventions.**
2. **Manage the nursing care of individuals and groups of individuals with actual and / or transitional experiences, within a variety of practice settings.**
3. **Consistently fulfill the role of member of the discipline of nursing, as evidenced by: caring, integrity, accountability, and a plan for professional development.**
4. **Pass the National Council Licensure Examination for Registered Nurses (NCLEX-RN)**
5. **Find employment in nursing or related field, continue education, or enter military service.**

Curriculum

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Name	Relation	Lect Min	Lab2 Min	Lab3 Min	Intern Min	Clin Min	Cont Min	Cont Hrs	Smst Hrs
General Education Core	AND	-	-	-	-	-	-	-	15
Area I Language Arts/Communication	AND	-	-	-	-	-	-	-	3
ENGL 1101 - Composition and Rhetoric (201003) 3 hrs	NA	2250	0	0	0	0	2250	45	3
Area II Social/Behavioral Sciences	AND	-	-	-	-	-	-	-	3
PSYC 1101 - Introductory Psychology (201312) 3 hrs	NA	2250	0	0	0	0	2250	45	3
Area III Natural Sciences/Mathematics	AND	-	-	-	-	-	-	-	3
MATH 1111 - College Algebra (201312) 3 hrs	NA	2250	0	0	0	0	2250	45	3
Area IV Humanities/Fine Arts	SELECT	-	-	-	-	-	-	-	3
Additional General Education Core Requirements	SELECT	-	-	-	-	-	-	-	3
Occupational Core	AND	-	-	-	-	-	-	-	57
COMP 1000 - Introduction to Computer Literacy (201712) 3 hrs	NA	1250	2000	0	0	0	3250	65	3
BIOL 2113 - Anatomy and Physiology I (201003) 3 hrs	NA	2250	0	0	0	0	2250	45	3
BIOL 2113L - Anatomy and Physiology Lab I (201003) 1 hrs	NA	0	0	2250	0	0	2250	45	1
BIOL 2114 - Anatomy and Physiology II (201003) 3 hrs	NA	2250	0	0	0	0	2250	45	3
BIOL 2114L - Anatomy and Physiology Lab II (201003) 1 hrs	NA	0	0	2250	0	0	2250	45	1
BIOL 2117 - Introductory Microbiology (201003) 3 hrs	NA	2250	0	0	0	0	2250	45	3
BIOL 2117L - Introductory Microbiology Lab (201003) 1 hrs	NA	0	0	2250	0	0	2250	45	1
RNSG 1911 - Health Assessment through the Lifespan (201512)	NA	1500	1500	0	0	0	3000	60	3
RNSG 1920 - Theoretical and Technical Foundations for Nursing Practice (201003) 0 hrs	NA	2250	1500	2250	0	0	6000	120	5
RNSG 1931 - Introduction to Nursing Principles of Pharmacy (201512)	NA	1500	1500	0	0	0	3000	60	3

Course									
RNSG 1940 - Life Transitions I: Introduction to Promotion of Health (201003) 0 hrs	NA	2250	1500	4500	0	0	8250	165	6
RNSG 1950 - Life Transitions II: Promotion of Mental Health (201003) 0 hrs	NA	3000	0	2250	0	0	5250	105	5
RNSG 2910 - Life Transitions III: Obstetrics (201003) 0 hrs	NA	2250	0	2250	0	0	4500	90	4
RNSG 2920 - Life Transitions IV: Pediatrics (201003) 0 hrs	NA	2250	0	2250	0	0	4500	90	4
RNSG 2930 - Life Transitions V: Medical Surgical 2 (201003) 0 hrs	NA	3000	0	4500	0	0	7500	150	6
RNSG 2941 - Life Transitions VI: Clinical Decision Making (201512) 6 hrs	NA	2250	0	6750	0	0	9000	180	6

Total Credit Hours: 72

External Standards

Order	Description
1	In all States, the District of Columbia, and U.S. territories, students must graduate from an approved nursing program and pass a national licensing examination,known as the National Council Licensure Examination, or NCLEX-RN, in order to obtain a nursing license. Other eligibility requirements for licensure vary by State.Contact your State board of nursing for details.
2	Georgia Board of Nursing: http://sos.georgia.gov/plb/rn/ Georgia Board of Nursing 237 Coliseum Drive Macon, Georgia 31217-3858 478-207-1640

Admissions Requirements

Minimum Test Scores

Accuplacer Reading Comp.	64
Accuplacer Sentence Skills	70
Accuplacer Arithmetic	34
Accuplacer Elementary Algebra	57
Accuplacer College Level Math	N/A

Minimum Required Age

18

High School Diploma or GED Required

For Admission: Yes
For Graduation: Yes

Other Admission Conditions

Official High School Transcripts
Official College Transcripts
ASN Pre-entrance exam
College Entrance Exam Score
Physical Exam with immunizations
12 Panel Drug Toxicology through Pre-Check
Criminal Background Check
Proof of Completion or Declination of Hepatitis Series
Current and valid AHA BLS HCP card

Program Faculty/Administrative Requirements

Order	Description	Type	Quantity	Minimum Degree
1	Director	Full time	1	Masters
2	Instructor	Full time	1	Masters

| 3 | Administrative Assistant | Full time | 1 | High School Diploma/GED |

Other Specific Staff Resources

Director required to have three years of nursing education experience. One full time instructor per twenty students.

Program Faculty/Administrative Requirements

DELL LAPTOP C640; Nomad Multimedia Podium; Auscultation Trainer W44119; Deluxe 20-part Dual-Sex B-32; AUSCULTATIOTRAINER; BIRTHING SIMULATOR NOELLE COMP; HUMAPATIENT SIMULATOR; CPM by Sutter; SCD Unit; AVI PUMP Kendall/Jackson; NICCU Infant Warmer OHIO; Adv Patient Simulator; AccuTouch IntravenousComputer System w/Monitor; Emergency Care Simulator; HOYER LIFT; ICU WALL UNIT; ICU WALL UNIT5 Drawer Emerg. cart; STRYKER GOBED W/SCALES; STRYKER GOBED W/SCALES; STRYKER SECURE II BEDS; Deluxe Pt. Care Sim-Deluxe Pt. Care Sim-52034; Patrol External Feeding; ICU WALL UNIT; ICU WALL UNIT; ICU WALL UNIT; ICU WALL UNIT; Duo Track Panel 4 X 6; Duo Track Panel 4 X 8; Plum XLD; PCA Pump Plus II; Dynamap 110 W/STAND;PATROL EXTERNAL FEEDING PUMP; Noelle Laptop Replacement; MEDICATIOCART; Pedia Simulator; Cath-Simulator IV System; Dell Precision Wkstation 690; Abbott Plum XL IV Pump; Manikin PDA STAT; iStan Simulator; Optical Reader; Haptics Device-Virtual IV; Virtual Phelebotomy; Plum A+ Pump