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Iowa Lakes Community College is committed to ensuring that all programs and services, including electronic and our website (www.iowalakes.edu), are accessible to people with disabilities. In accordance with the provisions of Sections 504 and 508 of the Rehabilitation Act and the Americans with Disabilities Act (ADA), Iowa Lakes provides students, faculty, staff, and visitors with reasonable accommodations to ensure equal access to the programs and activities of the college. For more information visit: <https://www.iowalakes.edu/educational-counseling-services/accommodations-disability-resources>.

Mike Gengler is Wind Energy and Turbine Technology Program Coordinator at Iowa Lakes Community College.

Updated in 2017, this course covers an introduction to electrical theory offered in credit programs in a face-to-face format.

Course Syllabus Spring 2018
Basic Electricity Theory II
ELE-136-100
Iowa Lakes Community College
300 South 18th Street
Estherville, IA 51334

Instructor: Michael J Gengler
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Office Hours: As posted on office door

Catalog Description: Basic Electricity II consists of instruction that will build upon experience gained in Basic Electricity I. Students will be introduced to advanced concepts of electrical theory.

Prerequisites: Basic Electrical Theory I (ELE 119) or equivalent

Credits: 4 (3 hours of lecture, 2 hours of lab)

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Text & Additional Materials: Required text; Grob's Basic Electronics (12th Edition); Problems Manual for Grob's Basic Electronics; Other projects and materials as determined by instructor. Multi-meter.

Course Objectives: Students learn the remaining aspects of alternating current and 3 phase power that will allow them to understand concepts beyond the basics resistive element circuits. Course of study will include inductive and capacitive reactance in combination with resistors in series, parallel, and combination. Students gain knowledge of calculation of power factor and how to improve power factor in an AC circuit.

Competencies:

- 1- Explain and identify three-phase circuits
- 2- Realize the advantages of three-phase AC
- 3- Realize that a three-phase circuit consists of three single phase circuits put together
- 4- Explain three-phase power relationships
- 5- Explain the characteristics of capacitive AC circuits
- 6- Explain the characteristics of inductive AC circuits
- 7- Explain the characteristics of capacitive/inductive AC circuits
- 8- Explain the characteristics of RC series circuits
- 9- Explain the characteristics of RC parallel circuit
- 10- Explain the characteristics of RL series circuits
- 11- Explain the characteristics of RL parallel circuit
- 12- Explain the characteristics of RLC series circuits
- 13- Explain the characteristics of RLC parallel circuit
- 14- Understand the importance of RC and L/R Time Constants
- 15- Explain how opposite reactance in a circuit cancel each other
- 16- Define the different types of power in an AC circuit
- 17- Define the power factor of an AC circuit.
- 18- Explain how to correct the power factor in an AC circuit
- 19- Define resonance
- 20- Understand the importance of resonance in electrical circuits
- 21- Define electrical filters
- 22- Understand the importance of filters in electrical circuits
- 23- Understand the basic principles of single and three phase transformers

Course Schedule (Units of Instruction):

- Basic introduction to 3-phase power
- Capacitive Reactance

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- Capacitive Circuits
- Inductance
- Inductive Reactance
- Inductive Circuits
- RC and L/R Time Constants
- Alternating Current Circuits
- Resonance
- Filters
- Basic introduction to single phase transformers
- Basic introduction to 3-phase transformers

Methods of Instruction: Course will be covered by three hours per week of lecture and discussion based on completing assignments, possible site visits, guest speakers and other methods to be determined by instructor. Also, there will be two hours of laboratory work per week that will consist of demonstrations, experiments, research and other tasks that may be required by instructor.

Grading Policies: Grading is determined by a percentage of total points earned for the semester.

Scale:

- A** = 90% to 100%
- B** = 80% to 89.999%
- C** = 70% to 79.999%
- D** = 60% to 69.999%
- F** = Less than 60%

The tentative point assignment is as shown below, but is subject to revision.

- | | |
|-----------------------|-------------------------|
| • Assignments | Points vary |
| • Class participation | 2.5 points each lecture |
| • Lab participation | 5 points each lab |
| • Labs | Points vary |
| • Tests | 100 points each |
| • Quizzes | Points vary |
| • Final Exam | 150 points |

Other Expectations: Students are expected to attend all classes and labs. Students unable to attend a lecture or exam must notify the instructor by e-mail before the absence. Students who are absent and have notified the instructor will be allowed to reschedule tests or assignment. Students who are absent and have not notified the instructor will not receive credit on any test or

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assignment due that day. Students are responsible for learning the course material covered during their absence. The instructor will not notify students individually if assignments or deadlines are missed. Each exam will be announced at least one class in advance. Students who leave the room while a test is in progress must submit their exam as completed. The final is comprehensive and will be administered during finals week. Students must have achieved a grade of “D” or higher to be eligible for the final exam. Students are expected to conduct themselves in a professional manner. Classes and labs will start promptly. If you are unprepared do not enter the classroom. All communications must be conducted through the iowalakes.edu e-mail address. Any behavior which is disruptive or unsafe may be grounds for removal from class. Cell phone use and texting are prohibited in lecture. Cell phone use and texting are prohibited in lab, unless instructed otherwise. The use of a cell phone will result in a zero for anything done on that day. Only one warning will be given. Students who need to leave class early should let the instructor know before class begins and leave quietly. Avoid prolonged noise, especially during class discussions. Incompletes are only issued when the student can establish a completion date. Drug and alcohol use is prohibited. Students suspected of being under the influence of drugs or alcohol will be asked to leave.

Important: NO food or drinks in the lab.

Students must abide by all policies as stated in the Iowa Lakes Community College Student Handbook.

Students should be aware that classes might be audio or video recorded by one or more students. The college’s policies governing the audio or video recording of class are included in the Student Handbook. Students who have any questions or concerns about class recordings should address their questions or concerns with the instructor at the *beginning of the semester*.

STUDENT ACADEMIC HONESTY POLICY

Iowa Lakes Community College believes that personal integrity and academic honesty are fundamental to scholarship. Iowa Lakes strives to create an environment where the dignity of each person is recognized and an atmosphere of mutual trust exists between instructors and students. The faculty has confidence in the integrity of the students and encourages students to exercise good judgment in fulfilling this responsibility.

Actions contrary to academic integrity will not be tolerated. Activities that have the effect or intention of interfering with learning or fair evaluation of a student’s work or performance are considered a breach of academic integrity. Examples of such unacceptable activities include, but are not limited to:

- **Cheating** (intentionally using or attempting to use unauthorized material, assistance or study aids in my academic work). For example, using a cheat sheet for a test, looking at another student’s paper during an exam, stealing or buying all or parts of an exam or paper, altering and resubmitting work for a better grade without prior approval to do so, etc.

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- **Plagiarism** (representing another's ideas, words, expressions or data in writing or presentation without giving proper credit, failing to cite a reference or failing to use proper documentation, using works of another gained over the Internet and submitted as one's own work).
- **Falsification and/or misrepresentation of data** (submitting contrived or made-up information in any academic exercise). For example, making up data, citing non-existent sources, etc.
- **Facilitating Academic Dishonesty** (knowingly helping or attempting to help another violate any provision of the academic honesty policy). For example, working together on a take-home exam or other assignment when the option has not been made available, giving a paper/assignment to another student for his/her use, etc.
- **Multiple Submissions** (submitting, without prior approval from the instructor involved, any work submitted to fulfill academic requirements in another class). For example, submitting the same paper for two different classes, etc.
- **Unfair Advantage** (trying to gain unauthorized advantage over fellow students). For example, gaining or facilitating unauthorized access to exam materials (past or present); interfering with another student's efforts in an academic exercise; lying about the need for an extension on a paper or assignment; destroying, hiding, removing or keeping library materials, etc.

Disciplinary Action

Any violation of this policy will be treated as a serious matter. The instructor has primary responsibility over classroom behavior and maintaining academic integrity. Students who earn an "F" based on any violation of the Student Academic Honesty Policy may not withdraw from the class (and receive a grade of W). Depending on the nature and severity of the offense, Iowa Lakes Community College reserves the right to exercise disciplinary action as outlined in the Disciplinary Action Section of the Student Handbook.

Americans with Disabilities Act – Policy of Nondiscrimination

It is Iowa Lakes Community College policy to not discriminate against qualified individuals with disabilities and to provide reasonable accommodation(s), as required by law, to otherwise qualified applicants for admission or to students with disabilities in all education programs, activities, services and practices, including application procedures, admissions, course selection, the awarding of degrees, discipline and dismissal. Educational opportunities will not be denied to an otherwise qualified application or student because of the need to make reasonable accommodation(s) or modification(s) for the physical and mental impairment(s) of any such individual.

Iowa Lakes Community College students needing reasonable accommodation(s) and/or modification(s) should contact Jody Condon by phone at (712) 852-5219 or via email at jcondon@iowalakes.edu. To assure that accommodation(s) and/or modification(s) will be ready when classes start, students must make the request as soon as possible, before a semester begins.

It is the policy of Iowa Lakes Community College not to discriminate on the basis of sex, race, national origin, creed, age, marital status or disability in its education programs, activities, or employment policies, as required by Titles VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments, Section 504 of the Federal Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act (ADA) of 1990.

Inquiries regarding compliance with Title IX, Title VI, Title VII, or Section 504 may be directed to Kathy Muller, Human Resources, Iowa Lakes Community College, 19 S. Seventh Street, Estherville, IA 51334, telephone (712) 362-0433; to the Director of the Iowa Civil Rights Commission, Des Moines; or to the Director of the Region VII Office of Civil Rights, Department of Education, Kansas City, Missouri.

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