MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)



 Name of Learning Material:
 Eye and Vision Problems, ppt

 SKILLSCOMMONS URL:
 https://www.skillscommons.org/handle/taaccct/16025

 Learning Material URL:
 Reviewer's Name:

 Hope Szypulski
 Date Review Completed:

 8/5/2018
 Review Time Required:

Description

| Description | |
|---------------------------------------|--|
| 1. Overview: Describe overview, | Power point presentation on eye and vision problems of the patient |
| features and descriptions, uses, and | |
| applications. Include cost, if | |
| any for apps | |
| 2. Type of material: Animation, | Power point presentation |
| assessment tool, assignment, case | |
| study, collection, development tool, | |
| drill and practice, e-portfolio, | |
| learning object repository, online | |
| course, open journal article, open | |
| textbook, presentation, reference | |
| material, simulation/game, social | |
| networking tool, quiz/test, tutorial, | |
| workshop and training material. | |
| 3. Technical requirements: | Browser |
| Browser, software or plug-in, Java, | |
| HTML, Flash, etc. You can test how | |
| it appears on Internet Explorer at | |
| http://ipinfo.info/netrenderer/ | |
| Note type of device if it is an app | |
| (iPad, Android, phone, etc.) | |
| | |
| 4. Identify major learning goals/ | Objectives not listed |
| curriculum objectives: | |
| Purpose of site, goal for | |
| learner/user. | |
| 5. Recommended uses: In-class, | Lecture |
| homework, individual, team, | |
| lecture, etc. | |
| 6. Target population: Level, | Students in Associate Degree Nursing Program, PN to RN |
| course or subject matter, other | |
| user groups | |
| 7. Prerequisite knowledge or skills | Acceptance into nursing program. First year of Community College |
| needed: Course or subject matter, | |
| computer skills, other | |
| miscellaneous skills | |
| 8. Application to industry | ADN |
| recognized certification: Name of | |
| credential or certification. | |
| | |

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

| | Stro ngly Agre e | Agree | Nei the r Agr ee | Dis agr e e | Stro ngly Disa gre | N/A |
|---|--|-------|------------------------------|-------------------|-----------------------------|-----|
| is clear and concise | Х | | | | | |
| provides a complete demonstration of the concept | Х | | | | | |
| demonstrates a core concept grounded in the discipline | Х | | | | | |
| is current and relevant | Х | | | | | |
| is supported by appropriate research | Х | | | | | |
| is self-contained (can be used without requiring an assignment or | Х | | | | | |
| context) | | | | | | |
| provides accurate information | Х | | | | | |
| is flexible (can be used in several situations) | Х | | | | | |
| includes an adequate amount of material | х | | | | | |
| has strong workplace relevance | Х | | | | | |
| integrates the concept well | Х | | | | | |
| Overall, the quality of the content is very high | Х | | | | | |
| | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
| Enter a numerical value that summarizes your attitudes above. | 5 | | | | | |
| nursing issues on care of patient with vision and eye problems. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning | | 1 | | | 1 | 1 |
| Aterial | | | | | | |
| identifies learning objectives | | | | | | х |
| identifies prerequisite knowledge | Х | | | | | |
| | | | | | | |
| reinforces concents progressively | Х | | | | | |
| reinforces concepts progressively | X X | | | | | |
| reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts | X X X | | | | | |
| builds on prior concepts demonstrates relationships between concepts | Х | | | | | |
| builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments | X X | | | | | |
| builds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time) | X X X | | | | | |
| builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes | X X X X X | | | | | |
| builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) | X X X X X X | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
| builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes | X X X X X X | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
| builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool | X X X X X X X X X | | | | | 0 |
| builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learning pertaining to eye problems | X X X X X X X X X | | | | | 0 |
| builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learning pertaining to eye problems Concerns (Describe any problems in terms of quality) | X X X X X X X X X | | | | | 0 |
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| builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learning pertaining to eye problems Concerns (Describe any problems in terms of quality) 3. Ease of Use – This Learning Material is easy to use has very clear instructions | X X X X X X X T X materia | | | | | 0 |
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| builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learning pertaining to eye problems Concerns (Describe any problems in terms of quality) 3. Ease of Use – This Learning Material is easy to use has very clear instructions | X X X X X X Materia | | | | | 0 |
| builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learning pertaining to eye problems Concerns (Describe any problems in terms of quality) 3. Ease of Use – This Learning Material is easy to use has very clear instructions is engaging is visually appealing | X X X X X X T X materia | | | | | 0 |

| if an app, can be used on multiple types of mobile devices and | | | Х |
|--|--|--|---|
| platforms | | | |

| if an app, runs effectively without the internet | | | | | | | |
|---|--------------|-------|----------|---------|--------|--------|------|
| Overall, the usability of this learning material is very high | | | | | | | |
| | | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
| Please enter the numeric value that summarizes your attitudes above. | | Х | | | | | |
| Strengths: (Indicate the outstanding features of the usability of th easy to follow. | ne learning | mate | rial) Pe | ertiner | nt pow | er poi | nts, |
| Concerns: (List problems in terms of usability) | | | | | | | |
| | | | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
| | | 5 | 4.5 | 3.5 | 2.5 | 1.5 | Ŭ |
| What is your overall numeric rating for this material? Review yo overall rating | our 3 rating | | | | _ | _ | Ů |
| , , , , | our 3 rating | | | | _ | _ | |
| overall rating | | s abo | ve and | l detei | rmine | your | |

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