

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

<b>Name of Learning Material:</b>	Lower Urinary Tract Dysfunction, ppt
<b>SKILLSCOMMONS URL:</b>	<a href="https://www.skillscommons.org/handle/taaccct/16009">https://www.skillscommons.org/handle/taaccct/16009</a>
<b>Learning Material URL:</b>	
<b>Reviewer's Name:</b>	Hope Szypulski
<b>Date Review Completed:</b>	8/6/2018
<b>Review Time Required:</b>	

**Description**

<b>1. Overview:</b> Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	Power point presentation on Lower Urinary Tract Dysfunction
<b>2. Type of material:</b> Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Power point presentation
<b>3. Technical requirements:</b> Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at <a href="http://ipinfo.info/netrenderer/">http://ipinfo.info/netrenderer/</a> Note type of device if it is an app (iPad, Android, phone, etc.)	
<b>4. Identify major learning goals/ curriculum objectives:</b> Purpose of site, goal for learner/user.	Objectives not listed
<b>5. Recommended uses:</b> In-class, homework, individual, team, lecture, etc.	Lecture
<b>6. Target population:</b> Level, course or subject matter, other user groups	Students in Associate Degree Nursing Program, PN to RN
<b>7. Prerequisite knowledge or skills needed:</b> Course or subject matter, computer skills, other miscellaneous skills	Acceptance into nursing program. First year of Community College
<b>8. Application to industry recognized certification:</b> Name of credential or certification.	ADN

**Evaluation and Observations:** After reviewing the learning material, please indicate your agreement with the following statements by placing an “x” in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material...	Stro ngly Agre e	Agree	Nei the r Agr ee	Dis agr ee	Stro ngly Disa gre	N/A
...is clear and concise	X					
...provides a complete demonstration of the concept	X					
...demonstrates a core concept grounded in the discipline	X					
...is current and relevant	X					
...is supported by appropriate research	X					
...is self-contained (can be used without requiring an assignment or context)	X					
...provides accurate information	X					
...is flexible (can be used in several situations)	X					
...includes an adequate amount of material	X					
...has strong workplace relevance	X					
...integrates the concept well	X					
<b>Overall</b> , the quality of the content is very high	X					
	5	4.5	3.5	2.5	1.5	0
<b>Enter a numerical value that summarizes your attitudes above.</b>	5					
<b>Strengths</b> (Describe the outstanding features of the quality of the learning material) Pertinent and current nursing issues with lower urinary tract problems.						
<b>Concerns</b> (Describe any problems in terms of quality)						
2. Potential Effectiveness as a Teaching Tool/This Learning Material...						
...identifies learning objectives						X
...identifies prerequisite knowledge	X					
...reinforces concepts progressively	X					
...builds on prior concepts	X					
...demonstrates relationships between concepts	X					
...is easy to integrate into curriculum assignments	X					
...is very efficient (could learn a lot in a short time)	X					
...can be used to measure student learning outcomes	X					
<b>Overall</b> , learning material is a very effective teaching tool	X					
	5	4.5	3.5	2.5	1.5	0
<b>Enter a numerical value that summarizes your attitudes above.</b>	X					
<b>Strengths</b> (Describe the outstanding features of the quality of the learning material) Slides are easy to follow, very informative.						
<b>Concerns</b> (Describe any problems in terms of quality) Only one slide has writing that runs into the heading of the slide.						
3. Ease of Use – This Learning Material...						
...is easy to use	X					
...has very clear instructions	X					
...is engaging	X					
...is visually appealing	X					
...is interactive	X					
...is of high design quality	X					
...meets accessibility requirements if able to assess	X					

...if an app, can be used on multiple types of mobile devices and platforms						X
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...if an app, runs effectively without the internet						
<b>Overall</b> , the usability of this learning material is very high						
	5	4.5	3.5	2.5	1.5	0
<b>Please enter the numeric value that summarizes your attitudes above.</b>	X					
<b>Strengths:</b> (Indicate the outstanding features of the usability of the learning material) Slides are colorful, engaging, easy to follow.  <b>Concerns:</b> (List problems in terms of usability)						
	5	4.5	3.5	2.5	1.5	0
<b>What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating</b>						
<b>Optional Information:</b>  1. <b>Other comments to be included in the review:</b> (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)  <b>Comments to author only:</b> (Any needed improvements or recommendations should be addressed here.)						

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This product was funded by a grant from the U.S. Department of Labor, Employment and Training Administration.

