



## MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

Name of Learning Material:	
	Gastrointestinal Function
SKILLSCOMMONS URL:	
	https://www.skillscommons.org/handle/taaccct/16006
Learning Material URL:	
Reviewer's Name:	Hope Szypulski
Date Review Completed:	8/13/2018
Review Time Required:	

Description	
1. Overview: Describe overview,	Power point presentation on Gastrointestinal Function and Genitourinary
features and descriptions, uses, and	
applications. Include cost, if	
any for apps  2. Type of material: Animation,	Power point presentation
assessment tool, assignment, case	l ower point presentation
study, collection, development tool,	
drill and practice, e-portfolio,	
learning object repository, online	
course, open journal article, open	
textbook, presentation, reference	
material, simulation/game, social	
networking tool, quiz/test, tutorial,	
workshop and training material.	
3. Technical requirements:	
Browser, software or plug-in, Java,	
HTML, Flash, etc. You can test how	
it appears on Internet Explorer at	
http://ipinfo.info/netrenderer/	
Note type of device if it is an app	
(iPad, Android, phone, etc.)	
4. Identify major learning goals/	Objectives not listed
curriculum objectives:	
Purpose of site, goal for	
learner/user.	
5. Recommended uses: In-class,	Lecture
homework, individual, team,	
lecture, etc.	Ct. J. at. in A i t. D Namin - Day DN t. DN
6. Target population: Level,	Students in Associate Degree Nursing Program, PN to RN
course or subject matter, other	
user groups  7. Proroquisito, knowledge, or skills	Acceptance into nursing program. First year of Community College
<ol><li>Prerequisite knowledge or skills needed: Course or subject matter,</li></ol>	receptance into naising program. This year of Community Conege
computer skills, other	
miscellaneous skills	
8. Application to industry	ADN
recognized certification: Name of	
credential or certification.	
creatinal of certification.	

**Evaluation and Observations:** After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material	Stro ngly Agre e	Agree	Nei the r Agr ee	Dis agr e e	Stro ngly Disa gre	N/A
is clear and concise	X					
provides a complete demonstration of the concept	X					
demonstrates a core concept grounded in the discipline	X					
is current and relevant	X					
is supported by appropriate research	X					
is self-contained (can be used without requiring an assignment or	X					
context)						
provides accurate information	X					
is flexible (can be used in several situations)	X					
includes an adequate amount of material	X					
has strong workplace relevance	X					
integrates the concept well	X					
Overall, the quality of the content is very high	X					
	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.	5					
nursing care of the respiratory system.  Concerns (Describe any problems in terms of quality) none						
concerns (besence any problems in terms of quality) hone						
2. Potential Effectiveness as a Teaching Tool/This Learning Material						
2. Potential Effectiveness as a Teaching Tool/This Learning						X
Potential Effectiveness as a Teaching Tool/This Learning Material	X					X
2. Potential Effectiveness as a Teaching Tool/This Learning Materialidentifies learning objectives	X X					X
2. Potential Effectiveness as a Teaching Tool/This Learning Materialidentifies learning objectivesidentifies prerequisite knowledge						X
2. Potential Effectiveness as a Teaching Tool/This Learning Materialidentifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressively	X					X
2. Potential Effectiveness as a Teaching Tool/This Learning Materialidentifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressivelybuilds on prior conceptsdemonstrates relationships between concepts	X X X					X
2. Potential Effectiveness as a Teaching Tool/This Learning Materialidentifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressivelybuilds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignments	X X X					X
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2. Potential Effectiveness as a Teaching Tool/This Learning Materialidentifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressivelybuilds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes	X X X X X					X
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...is visually appealing ...is interactive

...is of high design quality

...meets accessibility requirements if able to assess

if an app, can be used on multiple types of mobile devices and			X
platforms			

if an app, runs effectively without the internet						
Overall, the usability of this learning material is very high						
	5	4.5	3.5	2.5	1.5	0
Please enter the numeric value that summarizes your attitudes	X					
above.						

**Strengths:** (Indicate the outstanding features of the usability of the learning material) Presentation is informative and reflect current nursing issues. Great pictures illustrating gastrointestinal function.

**Concerns:** (List problems in terms of usability) Some of the headings on the slides run into the bullet statements on the slide page.

What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating

## **Optional Information:**

1. **Other comments to be included in the review:** (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)

Comments to author only: (Any needed improvements or recommendations should be addressed here.)

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