

Student ID: \_\_\_\_\_  
 Student Name: \_\_\_\_\_  
 Adviser Name: \_\_\_\_\_

Catalog: College Catalog 2015-16  
 Program: Associate Degree Nursing, A.A.S.  
 Minimum Credits Required: \_\_\_\_\_

## Associate Degree Nursing, A.A.S.

### Offered at Main and Centerville Campuses

This is a 24-month (eight-term), full-time program. This program begins annually and may be entered in the Summer term on both the Ottumwa and Centerville Campuses and in the Winter term on the Ottumwa Campus.

Educational and clinical experiences at area hospitals and health care agencies are provided in a Monday through Thursday day format. Graduates receive an Associate of Applied Science degree and are eligible to take the National Council Licensure Examination for Registered Nurses.

To be considered for admission to the Associate Degree Nursing program, prospective students must: 1) complete an application; 2) submit a high school transcript or High School Equivalency Diploma scores and college transcripts; and 3) take the ACT or COMPASS test. This process must be completed by March 1 to be considered in the first screening for admission into the Winter program and by November 1 to be considered in the first screening for admission into the Summer program.

Criminal background and dependent adult and child abuse record checks are required prior to the clinical courses.

This program is approved by the Iowa Board of Nursing, Riverpoint Business Park, 400 SW Eighth St. Suite B, Des Moines, IA 50309-4685, (515) 281-3255. The Associate Degree Nursing program also has been validated for participation in the Iowa Articulation Plan by the Iowa Board of Nursing.

NOTE: Students completing any course with a prefix of ADN, BIO and PNN must receive a "C" or higher to progress to the next term of classes. If needed, students may retake these courses once to receive a satisfactory grade and remain eligible for the program. PSY 111 Introduction to Psychology must be taken before enrolling in Term III of the student's first year.

### Term I

Course Name	- Credits:	Term Taken	Grade	Gen Ed
BIO 175 - Human Anatomy	- Credits: 3.00			
BIO 176 - Human Anatomy Lab	- Credits: 1.00			
HSC 113 - Medical Terminology	- Credits: 2.00			
PNN 147 - Nursing Essentials I	- Credits: 3.00			
PNN 265 - Nutrition	- Credits: 3.00			
PSY 111 - Introduction to Psychology	- Credits: 3.00			

**Total: 15 Credits**

### Term II

Course Name	- Credits:	Term Taken	Grade	Gen Ed
PNN 148 - Nursing Essentials II	- Credits: 2.00			
PNN 231 - Pharmacology	- Credits: 3.00			
PNN 501 - Nursing of Adults I	- Credits: 3.00			
PNN 725 - Clinical Experience I	- Credits: 2.00			

**Total: 10 Credits**

### Term III

Course Name	- Credits:	Term Taken	Grade	Gen Ed
CSC 105 - Computer Essentials	- Credits: 1.00			
PNN 401 - Mental Health Nursing I	- Credits: 1.00			
PNN 431 - Maternal Child Nursing I	- Credits: 2.00			
PNN 714 - Nursing Clinical II	- Credits: 2.00			
PSY 121 - Developmental Psychology	- Credits: 3.00			

**Total: 9 Credits**

### Term IV

Course Name	- Credits:	Term Taken	Grade	Gen Ed
ENG 105 - Composition I	- Credits: 3.00			
PNN 311 - PN Issues and Trends	- Credits: 1.00			

PNN 331 - Nursing Seminar I	- Credits: 1.00			
PNN 504 - Nursing of Adults II	- Credits: 3.00			
PNN 717 - Nursing Clinical III	- Credits: 2.00			

**Total: 10 Credits****Term V**

Course Name	- Credits:	Term Taken	Grade	Gen Ed
ADN 142 - Advanced Nursing Concepts	- Credits: 2.00			
ADN 231 - Advanced Pharmacology	- Credits: 2.00			
ADN 578 - Assessment and Pathophysiology	- Credits: 3.00			
ADN 711 - Nursing Clinical IV	- Credits: 2.00			
BIO 178 - Human Physiology	- Credits: 3.00			
BIO 179 - Human Physiology Lab	- Credits: 1.00			

**Total: 13 Credits****Term VI**

Course Name	- Credits:	Term Taken	Grade	Gen Ed
ADN 421 - Maternal Child Nursing II	- Credits: 3.00			
ADN 714 - Nursing Clinical V	- Credits: 2.00			
BIO 187 - Microbiology w/lab	- Credits: 4.00			

**Total: 9 Credits****Term VII**

Course Name	- Credits:	Term Taken	Grade	Gen Ed
ADN 492 - Advanced Mental Health Nursing	- Credits: 2.00			
ADN 717 - Nursing Clinical VI	- Credits: 2.00			
SPC 112 - Public Speaking	- Credits: 3.00			
OR				
SPC 101 - Fundamentals of Oral Communication	- Credits: 3.00			
MAT 120 - College Algebra	- Credits: 3.00			
OR				
MAT 156 - Statistics	- Credits: 3.00			

**Total: 10 Credits****Term VIII**

Course Name	- Credits:	Term Taken	Grade	Gen Ed
ADN 311 - RN Issues and Trends	- Credits: 1.00			
ADN 579 - Management of Patients With Complex Health Conditions	- Credits: 3.00			
ADN 720 - Nursing Clinical VII	- Credits: 2.00			
ADN 841 - Nursing Seminar II	- Credits: 1.00			
SOC 110 - Introduction to Sociology	- Credits: 3.00			

**Total: 10 Credits****Dual Major Option**

Students who wish to complete an Associate of Arts degree along with this program can do so by taking these additional courses. For A.A. degree required course options, see General Education Course Requirements (A.A., A.S.)

- Composition II - Credits: 3.00
- Literature - Credits: 3.00
- Humanities or Fine Arts Electives - Credits: 5.00
- U.S. History or Western Civilization - Credits: 3.00
- The College Experience - Credits: 2.00

**Notes:**

Student ID: \_\_\_\_\_  
 Student Name: \_\_\_\_\_  
 Adviser Name: \_\_\_\_\_

Catalog: College Catalog 2015-16  
 Program: Practical Nursing - Evening, Diploma  
 Minimum Credits Required: \_\_\_\_\_

## Practical Nursing - Evening, Diploma

### Offered at Main Campus

The part-time Practical Nursing-Evening program is a 30-month (10-term) program that begins in the Winter term of the odd numbered years. Courses and clinical experiences will be offered in an evening/weekend format. This program is designed to prepare the student to function as a practical nurse in a variety of health care settings. Practical nurses are responsible for providing nursing care to stable patients under the direct supervision of a registered nurse. Classes are scheduled on the Iowa Communications Network (ICN) at selected IHCC County Service Centers. Required clinical experiences are offered at area hospitals and long term care facilities.

To be considered for admission to the Practical Nursing Evening program, prospective students must: 1) complete an application; 2) submit a high school transcript or High School Equivalency Diploma scores and college transcripts; and 3) take the ACT or COMPASS test. This process must be completed by March 1 to be considered in the first screening for admission into the evening program.

Criminal background and dependent adult and child abuse record checks are required prior to the clinical courses.

Graduates receive a diploma in Practical Nursing upon successful completion of this program and are eligible to take the National Council Licensure Examination for Practical Nurses.

The Practical Nursing program is approved by the Iowa Board of Nursing, Riverpoint Business Park, 400 SW Eighth Street, Suite B, Des Moines, IA 50309-4685, (515) 281-3255.

NOTE: Students completing any course with a prefix of ADN, BIO and PNN must receive a "C" or higher to progress to the next term of classes. If needed, students may retake these courses once to receive a satisfactory grade and remain eligible for the program. PSY 111 Introduction to Psychology must be taken before enrolling in Term VIII of the student's second year.

### Term I

Course Name	- Credits:	Term Taken	Grade	Gen Ed
CSC 105 - Computer Essentials	- Credits: 1.00			
PNN 147 - Nursing Essentials I	- Credits: 3.00			
PSY 111 - Introduction to Psychology	- Credits: 3.00			

**Total: 7 Credits**

### Term II

Course Name	- Credits:	Term Taken	Grade	Gen Ed
BIO 175 - Human Anatomy	- Credits: 3.00			
BIO 176 - Human Anatomy Lab	- Credits: 1.00			
HSC 113 - Medical Terminology	- Credits: 2.00			

**Total: 6 Credits**

### Term III

Course Name	- Credits:	Term Taken	Grade	Gen Ed
ENG 105 - Composition I	- Credits: 3.00			
PSY 121 - Developmental Psychology	- Credits: 3.00			

**Total: 6 Credits**

### Term IV

Course Name	- Credits:	Term Taken	Grade	Gen Ed
PNN 148 - Nursing Essentials II	- Credits: 2.00			
PNN 265 - Nutrition	- Credits: 3.00			

**Total: 5 Credits**

### Term V

Course Name	- Credits:	Term Taken	Grade	Gen Ed
PNN 232 - Pharmacology IA	- Credits: 1.50			

PNN 502 - Nursing of Adults IA	- Credits: 1.50			
PNN 726 - Clinical Experience IA	- Credits: 1.00			

**Total: 4 Credits**

### Term VI

Course Name	- Credits:	Term Taken	Grade	Gen Ed
PNN 233 - Pharmacology IB	- Credits: 1.50			
PNN 503 - Nursing of Adults IB	- Credits: 2.00			
PNN 713 - Nursing Clinical IB	- Credits: 1.00			

**Total: 5 Credits**

### Term VII

Course Name	- Credits:	Term Taken	Grade	Gen Ed
PNN 431 - Maternal Child Nursing I	- Credits: 2.00			
PNN 715 - Nursing Clinical IIA	- Credits: 1.00			

**Total: 3 Credits**

### Term VIII

Course Name	- Credits:	Term Taken	Grade	Gen Ed
PNN 401 - Mental Health Nursing I	- Credits: 1.00			
PNN 716 - Nursing Clinical IIB	- Credits: 1.00			

**Total: 2 Credits**

### Term IX

Course Name	- Credits:	Term Taken	Grade	Gen Ed
PNN 311 - PN Issues and Trends	- Credits: 1.00			
PNN 505 - Nursing of Adults IIA	- Credits: 2.00			
PNN 718 - Nursing Clinical IIIA	- Credits: 1.00			

**Total: 4.0 Credits**

### Term X

Course Name	- Credits:	Term Taken	Grade	Gen Ed
PNN 331 - Nursing Seminar I	- Credits: 1.00			
PNN 506 - Nursing of Adults IIB	- Credits: 1.50			
PNN 719 - Nursing Clinical IIIB	- Credits: 1.00			

**Total: 3.5 Credits**

**Notes:**

PNN725  
Clinical Experience I

Credit: 2.00  
Lecture Hours: 8.00  
Lab Hours: 0  
Clinical Hours: 165.00  
Work Exp. Hours: 0  
Course Fees: 135.00

**External Impact**

N/A

**Instruction Resources General**

**Text References**

1. Ackley, B. and Ladwig, G. . *Nursing diagnosis handbook: A guide to planning care.* , (9th). St. Louis: Mosby., 2011
2. Burke, K., LeMone, P., Mohn-Brown, E., and Eby, L. . *Medical surgical nursing care.*, (3rd). New Jersey: Prentice Hall. , 2011
3. Jarvis, C. . *Pocket companion for physical health assessment.* , (6th). St.Louis: Saunders., 2012
4. Lynn, Pamela. *Skill Checklists for Taylor's Clinical Nursing Skills: A Nursing Process Approach*, 4th Lippincott, 2014
5. Potter, P. and Perry, A. . *Basic nursing: essentials for practice.* , (7th). St. Louis: Mosby/Elsevier. , 2010

**Description**

The student will provide basic nursing care in a long term setting. The development of assessment techniques will be emphasized. Scientific nursing principles and basic nursing skills will be utilized to provide care to residents with identified self-care deficits. Documentation will be introduced. Students will complete required HIPPA, Infection Control and Mandatory Reporting for child/adult training for Health Care Providers.

**Requisite**

**Prerequisite:** PNN-147 with a C ; **Corequisite:** PNN-148 , **Corequisite:** PNN-501

**Focus**

The focus of this course is to introduce the student to basic nursing care interventions in the long term setting. The student will learn by practical application of knowledge acquired in the classroom setting. HIPAA, infection control, child and adult mandatory reporting information will be discussed.

**Student Contribution**

The student is expected to arrive in the clinical setting at the assigned time, to remain on the clinical area until dismissed by the instructor, have the required supplies and be dressed in appropriate clinical attire. This clinical component will be enhanced by the student's level of motivation and willingness to seek learning experiences. The student is expected to prepare for the clinical assignment by using adequate resources to gain an understanding of the disease process and appropriate nursing interventions. NOTE: Students may be participating in activities within this course which have potential for exposure to infectious diseases including, but not limited to Hepatitis B and HIV. Students will be instructed on and are expected to comply with all measures to minimize the risk. Students who fail to comply, jeopardizing the safety to others and themselves,

---

may be asked to withdraw from this course. A complete physical and immunization record must be on file in the Health Occupations Office prior to enrollment in Nursing Clinical I. Previous Licensure: Clinical participation is not allowed by persons who have been denied licensure by the Iowa Board of Nursing or whose license is currently suspended, surrendered, or revoked in any country or US jurisdiction due to disciplinary action. Students will need to take the Dependent Adult Abuse Mandatory Reporter course as arranged. Students will need computer access to MY HILLS to complete the web-enhanced course related to HIPAA, infection control, and Child Abuse Mandatory Reporter.

## **Evaluation**

This course is Pass/Fail. Four or more "unsatisfactory" areas on the Nursing Clinical I Summative Evaluation=Fail. Unsatisfactory of a critical behavior=2 unsatisfactory. Unsatisfactory in any other area=1 unsatisfactory. A minimum of one Formative Evaluation will be completed by mid rotation on each clinical area. Additional Formative Evaluations will be completed as deemed necessary by the clinical instructor to enable the student to meet the expected criteria before the end of the term. Each student will be given a Summative Evaluation at the end of the term completed by his/her assigned instructors. The instructor will use the information on the Formative Evaluations to complete the Summative Evaluation. If a student has four or more unsatisfactory areas, the student will be required to repeat Nursing Clinical I and will not be allowed to continue in the nursing program until the course has been successfully completed. Students are allowed two clinical absences during Nursing Clinical I-III. The policy for absences beyond two during Nursing Clinical I-III is written in the Student Handbook. In the event that the student arrives at the clinical area late or leaves the clinical area early, the student will be considered absent for the day. The student has the option of writing a letter to the Student Affairs Committee to request the absence be excused. The student's ability to communicate the nursing process will be determined through written assignments. Evaluation of written assignments will be reflected on the Summative Evaluation in areas of timeliness, documentation, and clinical application of the nursing process.

## **Student Learning Outcomes**

1. follow specified dress code
2. demonstrate legal and ethical awareness (\*)
3. display non-judgmental attitude
4. display cooperation
5. practice professionalism
6. demonstrate self-awareness
7. demonstrate adaptability
8. display clinical adaptation
9. practice timeliness (\*)
10. recognize clinical accountability (\*)
11. recognize clinical limitations (\*)
12. use informal peer review
13. exhibit motivated behavior
14. demonstrate responsibility
15. use appropriate communication skills
16. document patient data
17. utilize assessment skills
18. identify appropriate nursing diagnoses
19. formulate relevant care plan based on concept map
20. implement nursing care plan (\*)
21. evaluate nursing care outcomes

22. provide basic nursing care
23. identify infection control principles
24. describe child/adult abuse mandatory reporter responsibilities
25. describe the impact of HIPAA on the healthcare system

### **Assessment**

Student Learning will be assessed throughout the course using a variety of clinical assessment techniques.

### **Non-Discrimination Statement**

It is the policy of Indian Hills Community College to provide equal educational and employment opportunities and not to illegally discriminate on the basis of age, race, creed, color, sex, sexual orientation, gender identity, marital status, national origin, religion, genetic information or disability in its educational programs, activities or its employment and personnel policies. It is the further policy of Indian Hills Community College that no retaliatory action shall be taken against any person exercising their rights as an employee or student irrespective of the outcome of any procedure instituted hereunder.

Inquiries or grievances related to this policy may be directed to Bonnie Campbell, Director of Human Resources/Equity Coordinator, 525 Grandview, Ottumwa, IA 52501, 641-683-5108; the Director of the Iowa Civil Rights Commission in Des Moines; the Director of the Region VII Office of the United States Equal Employment Opportunity Commission or the Director of the Region VII Office of Civil Rights, United States Department of Education in Kansas City, Missouri.

### **Disability Services/Accommodations**

Individuals with disabilities who require accommodations or special services should contact IHCC Disability Services for assistance. Services are available to students who need classroom accommodations, interpreters, and/or specialized equipment.

Students enrolling in credit programs should make their requests for accommodations at the time they are applying for admission and preferably, no later than six weeks prior to the beginning of each academic term. All student requests are dealt with in a confidential manner. Students should contact the Ottumwa Disabilities Center by calling 641-683-5749. Centerville students should contact the Academic SUCCESS Center at 641-856-2143, ext. 2214 or email [disabilityservices@indianhills.edu](mailto:disabilityservices@indianhills.edu).





PNN714  
Nursing Clinical II

Credit: 2.00  
Lecture Hours: 0  
Lab Hours: 0  
Clinical Hours: 0  
Work Exp. Hours: 180.00  
Course Fees: 55.00

**External Impact**

na

**Instruction Resources General**

**Text References**

1. Lippincott. *Nursing 2013 drug handbook*, 33rd Philadelphia: Lippincott, Williams and Wilkins, 2013
2. Pagana, K. and Pagana, T.. *Mosby's manual of diagnostic and laboratory tests*, 4th Mosby/Elsevier, 2010

**Description**

The student will plan and provide nursing care to patients in the acute care setting. Scientific nursing knowledge and nursing skills requiring surgical aseptic techniques will be applied in the practice setting. Medication administration under the direct supervision of the clinical instructor will be included.

**Requisite**

**Prerequisite:** PNN-148 with a C ; **Prerequisite:** PNN-231 with a C ; **Prerequisite:** PNN-501 with a C ; **Prerequisite:** PNN-725 ; **Corequisite:** PNN-431

**Focus**

The focus of this course is to introduce the student to nursing skills requiring increased scientific nursing knowledge. The acute care setting will provide the student with the opportunity to apply nursing knowledge and skills in planning care for the hospitalized patient with common acute and chronic illnesses.

**Student Contribution**

The student is expected to arrive in the clinical setting at the assigned time and remain on the clinical area until dismissed by the instructor. The student must be in appropriate clinical attire and have the required supplies. This clinical component will be enhanced by the student's level of motivation and willingness to seek learning experiences. The student is expected to prepare for the clinical assignment by using adequate resources to gain an understanding of the disease process, medications and appropriate nursing interventions. Care plan references may also be used to assist with care plan development. NOTE: Students may be participating in activities within this course which have potential for exposure to infectious diseases including but not limited to Hepatitis B and HIV. All measures must be exercised to minimize the risk. Students who fail to comply, jeopardizing the safety to others and themselves, may be asked to withdraw from this course. Previous Licensure: Clinical participation is not allowed by persons who have been denied licensure by the Iowa Board of Nursing or whose license is currently suspended, surrendered, or revoked in any country or US jurisdiction due to disciplinary action.

**Evaluation**

---

This course is Pass/Fail. Four or more unsatisfactory areas on the Clinical II Summative Evaluation = Fail Clinical II. Unsatisfactory of a critical behavior = 2 unsatisfactory. (an asterisk indicates a critical behavior). Unsatisfactory in any other area = 1 unsatisfactory. A minimum of one Formative Evaluation will be completed by mid-rotation on each clinical area. Additional Formative Evaluations will be completed as deemed necessary by the clinical instructor to enable the student to meet the expected criteria before the end of the term. Each student will be given a Summative Evaluation at the end of the term completed by his/her assigned instructor. The instructor will use the information on the Formative Evaluations to complete the Summative Evaluation. If the student has four or more unsatisfactory areas, the student will be required to repeat Nursing Clinical II and will not be allowed to continue in the nursing program until the course has been successfully completed. Students are allowed two clinical absences during Clinical I-III. The policy for absences beyond two days during Clinical I-III is written in the Student Handbook. In the event that the student arrives at the clinical area late or leaves the clinical area early, the student will be considered absent for the day. The student has the option of writing a letter to the Student Affairs Committee to request the absence be excused. The student's ability to communicate the nursing process will be determined through written assignments. Evaluation of written assignments will be reflected on the Summative Evaluation in areas of timeliness, documentation and clinical application of the nursing process.

### **Student Learning Outcomes**

1. (\* indicates a critical behavior)  
follow specified dress code
2. demonstrate legal and ethical awareness(\*)
3. display non-judgmental attitude
4. display cooperation
5. practice professionalism(\*)
6. demonstrate self-awareness
7. demonstrate adaptability
8. display clinical adaptation
9. practice timeliness (\*)
10. recognize clinical accountability (\*)
11. recognize clinical limitations (\*)
12. use informal peer review
13. exhibit motivated behavior
14. demonstrate responsibility(\*)
15. use appropriate communication skills
16. document patient data
17. utilize assessment skills
18. identify appropriate nursing diagnoses
19. formulate relevant care plan based on concept map
20. implement nursing care plan (\*)
21. evaluate nursing care outcomes
22. provide basic nursing care

### **Assessment**

Student learning will be assessed throughout the course using a variety of clinical assessment techniques.

---

---

## **Non-Discrimination Statement**

It is the policy of Indian Hills Community College to provide equal educational and employment opportunities and not to illegally discriminate on the basis of age, race, creed, color, sex, sexual orientation, gender identity, marital status, national origin, religion, genetic information or disability in its educational programs, activities or its employment and personnel policies. It is the further policy of Indian Hills Community College that no retaliatory action shall be taken against any person exercising their rights as an employee or student irrespective of the outcome of any procedure instituted hereunder.

Inquiries or grievances related to this policy may be directed to Bonnie Campbell, Director of Human Resources/Equity Coordinator, 525 Grandview, Ottumwa, IA 52501, 641-683-5108; the Director of the Iowa Civil Rights Commission in Des Moines; the Director of the Region VII Office of the United States Equal Employment Opportunity Commission or the Director of the Region VII Office of Civil Rights, United States Department of Education in Kansas City, Missouri.

## **Disability Services/Accommodations**

Individuals with disabilities who require accommodations or special services should contact IHCC Disability Services for assistance. Services are available to students who need classroom accommodations, interpreters, and/or specialized equipment.

Students enrolling in credit programs should make their requests for accommodations at the time they are applying for admission and preferably, no later than six weeks prior to the beginning of each academic term. All student requests are dealt with in a confidential manner. Students should contact the Ottumwa Disabilities Center by calling 641-683-5749. Centerville students should contact the Academic SUCCESS Center at 641-856-2143, ext. 2214 or email [disabilityservices@indianhills.edu](mailto:disabilityservices@indianhills.edu).



PNN717  
Nursing Clinical III

Credit: 2.00  
Lecture Hours: 0  
Lab Hours: 0  
Clinical Hours: 0  
Work Exp. Hours: 180.00  
Course Fees: 55.00

**External Impact**

na

**Instruction Resources General**

**Text References**

1. Lippincott. *Nursing 2013 drug handbook*, 33rd Philadelphia: Lippincott, Williams, & Wilkins, 2013
2. Pagana, K. and Pagana, T.. *Mosby's manual of diagnostic and laboratory tests*, 4th Mosby/Elsevier, 2010

**Description**

In this course the student will be assigned patients in various medical, surgical, pediatric, and obstetric areas in the acute care setting. Each student will have the opportunity to gain leadership and management skills in the long term care setting by caring for and managing groups of patients during a preceptorship.

**Requisite**

**Prerequisite:** PNN-714 ; **Corequisite:** PNN-504

**Focus**

The focus of this course is to prepare the student for entry in to practice as a licensed practical nurse. The student will provide patient care in the acute care setting and manage groups of residents as a team leading experience in the long term care sitting. Focus of this course will be on developing leadership and organizational skills.

**Student Contribution**

The student is expected to arrive in the clinical setting at the assigned time and remain on the clinical area until dismissed by the instructor. The student must be in appropriate clinical attire and have the required supplies. This clinical component will be enhanced by the student's level of motivation and willingness to seek learning experiences. The student is expected to prepare for the clinical assignment by using adequate resources to gain an understanding of the disease process, medications and appropriate nursing interventions. Care plan references may also be used to assist with care plan development. NOTE: Students may be participating in activities within this course which have potential for exposure to infectious diseases including but not limited to Hepatitis B and HIV. All measures must be exercised to minimize the risk. Students who fail to comply, jeopardizing the safety to others and themselves, may be asked to withdraw from this course. Previous Licensure: Clinical participation is not allowed by persons who have been denied licensure by the Iowa Board of Nursing or whose license is currently suspended, surrendered, or revoked in any country or US jurisdiction due to disciplinary action.

**Evaluation**

This course is Pass/Fail. Four or more unsatisfactory areas on the Clinical III Summative Evaluation = Fail Clinical III. Unsatisfactory of a critical behavior = 2 unsatisfactory. (an asterisk indicates a critical behavior). Unsatisfactory in any other area = 1 unsatisfactory. A minimum of one Formative Evaluation will be completed by mid-rotation on each clinical area. Additional Formative Evaluations will be completed as deemed necessary by the clinical instructor to enable the student to meet the expected criteria before the end of the term. Each student will be given a Summative Evaluation at the end of the term completed by his/her assigned instructor. The instructor will use the information on the Formative Evaluations to complete the Summative Evaluation. If the student has four or more unsatisfactory areas, the student will be required to repeat Nursing Clinical III and will not be allowed to continue in the nursing program until the course has been successfully completed. Students are allowed two clinical absences during Clinical I-III. The policy for absences beyond two days during Clinical I-III is written in the Student Handbook. In the event that the student arrives at the clinical area late or leaves the clinical area early, the student will be considered absent for the day. The student has the option of writing a letter to the Student Affairs Committee to request the absence be excused. The student's ability to communicate the nursing process will be determined through written assignments. Evaluation of written assignments will be reflected on the Summative Evaluation in areas of timeliness, documentation and clinical application of the nursing process.

### **Student Learning Outcomes**

1. (\* indicates a critical behavior)  
follow specified dress code
2. demonstrate legal and ethical awareness(\*)
3. display non-judgmental attitude
4. display cooperation
5. practice professionalism(\*)
6. demonstrate self-awareness
7. demonstrate adaptability
8. display clinical adaptation
9. practice timeliness (\*)
10. recognize clinical accountability (\*)
11. recognize clinical limitations (\*)
12. use informal peer review
13. exhibit motivated behavior
14. demonstrate responsibility\*
15. use appropriate communication skills (\*)
16. document patient data
17. utilize assessment skills
18. identify appropriate nursing diagnoses
19. formulate relevant care plan based on concept map
20. implement nursing care plan (\*)
21. evaluate nursing care outcomes
22. provide basic nursing care

### **Assessment**

Student learning will be assessed throughout the course using a variety of clinical assessment techniques.

### **Non-Discrimination Statement**

---

---

It is the policy of Indian Hills Community College to provide equal educational and employment opportunities and not to illegally discriminate on the basis of age, race, creed, color, sex, sexual orientation, gender identity, marital status, national origin, religion, genetic information or disability in its educational programs, activities or its employment and personnel policies. It is the further policy of Indian Hills Community College that no retaliatory action shall be taken against any person exercising their rights as an employee or student irrespective of the outcome of any procedure instituted hereunder.

Inquiries or grievances related to this policy may be directed to Bonnie Campbell, Director of Human Resources/Equity Coordinator, 525 Grandview, Ottumwa, IA 52501, 641-683-5108; the Director of the Iowa Civil Rights Commission in Des Moines; the Director of the Region VII Office of the United States Equal Employment Opportunity Commission or the Director of the Region VII Office of Civil Rights, United States Department of Education in Kansas City, Missouri.

### **Disability Services/Accommodations**

Individuals with disabilities who require accommodations or special services should contact IHCC Disability Services for assistance. Services are available to students who need classroom accommodations, interpreters, and/or specialized equipment.

Students enrolling in credit programs should make their requests for accommodations at the time they are applying for admission and preferably, no later than six weeks prior to the beginning of each academic term. All student requests are dealt with in a confidential manner. Students should contact the Ottumwa Disabilities Center by calling 641-683-5749. Centerville students should contact the Academic SUCCESS Center at 641-856-2143, ext. 2214 or email [disabilityservices@indianhills.edu](mailto:disabilityservices@indianhills.edu).





ADN714  
Nursing Clinical V

Credit: 2.00  
Lecture Hours: 0  
Lab Hours: 0  
Clinical Hours: 180.00  
Work Exp. Hours: 0  
Course Fees: 55.00

**External Impact**

na

**Instruction Resources General**

No clinical textbooks are required. Students are encouraged to use all available resources and reference materials to prepare teaching disease process papers and medication cards, formulate care plans, analyze diagnostic tests and develop a case management paper. Adult Nursing, Obstetric and Pediatric Textbooks may be used as reference materials.

**Text References**

**Description**

This course provides the student with the opportunity to care for patients throughout the lifespan. A specialty experience may be provided. Application of the nursing process and implementation of patient teaching for patients with complex health care needs will be emphasized.

**Requisite**

**Prerequisite:** ADN-142 with a C , **Prerequisite:** ADN-231 with a C , **Prerequisite:** ADN-578 with a C , and **Prerequisite:** ADN-711 ; **Corequisite:** ADN-421

**Focus**

The focus of this course is to promote expansion of the nurse's role in the obstetric, pediatric, community and acute care setting. The student may be assigned to a special rotation including a mental health, community health, obstetric, critical care, or one day surgery experience. Opportunities will be provided for the student to gain experience with advanced nursing skills.

**Student Contribution**

The student is expected to arrive in the clinical setting at the assigned time and remain on the clinical area until dismissed by the instructor, have the required supplies and be dressed in appropriate clinical attire. The student must have a current BLS provider card. This clinical component will be enhanced by the student's level of motivation and willingness to seek learning experiences. The student is expected to prepare for the clinical assignment by using adequate resources to gain an understanding of the disease process and appropriate nursing interventions. NOTE: Students may be participating in activities within this course which have potential for exposure to infectious diseases including, but not limited to Hepatitis B and HIV. All measures must be exercised to minimize the risk. Students who fail to comply, jeopardizing the safety to others and themselves, may be asked to withdraw from this course.

**Evaluation**

This course is Pass/Fail. Five or more "unsatisfactory" areas on the Nursing Clinical V Summative Evaluation=Fail. Unsatisfactory of a critical behavior=2 unsatisfactory. Unsatisfactory in any other area=1 unsatisfactory. A minimum of one Formative Evaluation will be completed by mid rotation

---

on each clinical area. Additional Formative Evaluations will be completed as deemed necessary by the clinical instructor to enable the student to meet the expected criteria before the end of the term. Each student will be given a Summative Evaluation at the end of the term completed by his/her assigned instructors. The instructors will use the information on the Formative Evaluations to complete the Summative Evaluation. If a student has five or more unsatisfactory areas, the student will be required to repeat Nursing Clinical V and will not be allowed to continue in the nursing program until the course has been successfully completed. Students are allowed two clinical absences during Nursing Clinical IV-VII. The policy for absences beyond two during Nursing Clinical IV-VII is written in the Student Handbook. In the event that the student arrives at the clinical area late or leaves the clinical area early, the student will be considered absent for the day. The student has the option of writing a letter to the Student Affairs Committee to request the absence be excused. The student's ability to communicate the nursing process will be determined through written assignments. Evaluation of written assignments will be reflected on the Summative Evaluation in areas of timeliness, documentation, and clinical application of the nursing process.

### **Student Learning Outcomes**

1. adhere to clinical dress code
2. judge implications of legal/ethical issues
3. formulate non-judgmental relationship approaches
4. value cooperation
5. practice professionalism
6. integrate constructive evaluation into expanded role performance
7. adapt to various clinical situations
8. demonstrate adaptability
9. practice timeliness
10. assume clinical accountability
11. identify clinical limitations
12. initiate appropriate clinical corrective actions
13. exhibit motivated behavior
14. display responsible behavior
15. document patient data
16. utilize therapeutic communication skills
17. demonstrate effective communication skills
18. utilize assessment skills
19. formulate nursing diagnoses
20. develop nursing care plan
21. implement nursing care plan
22. evaluate nursing outcomes
23. apply nursing process
24. generate patient teaching plan
25. implement patient teaching plan
26. demonstrate leadership skills\*
27. observe the process of creating/maintaining therapeutic milieu\*
28. adhere to facility protocol\*
29. maintain therapeutic environment\*
30. engage in therapeutic interactions\*
31. implement the nursing process for clients with psychosocial alterations
32. describe the roles/responsibilities of mental health professionals
33. identify types of community-based mental health services
34. identify health care services available to the obstetric/pediatric client

35. discuss assessment tools used to evaluate obstetric/pediatric clients in various community settings
36. identify roles/responsibilities of professionals providing health care services to children, women and families
37. identify the roles of the community health nurse
38. explain the health care services offered in the home health care agency
39. specify health promotion and disease prevention activities implemented by the community/public health agency
40. develop and implement a health promotion project\*
41. perform a newborn assessment
42. identify common conditions associated with a newborn infant (i.e. respiratory distress, hypothermia, and feeding difficulties)
43. provide an accurate assessment of a mother post-delivery cesarean section or vaginal delivery
44. provide appropriate interventions for a mother post-delivery cesarean section or vaginal delivery
45. identify problems commonly associated with women post delivery such as infection, large blood loss, decreased urine output, and abnormal vital signs

### **Assessment**

The student will be assessed throughout the course using a variety of clinical assessment techniques.

### **Non-Discrimination Statement**

It is the policy of Indian Hills Community College to provide equal educational and employment opportunities and not to illegally discriminate on the basis of age, race, creed, color, sex, sexual orientation, gender identity, marital status, national origin, religion, genetic information or disability in its educational programs, activities or its employment and personnel policies. It is the further policy of Indian Hills Community College that no retaliatory action shall be taken against any person exercising their rights as an employee or student irrespective of the outcome of any procedure instituted hereunder.

Inquiries or grievances related to this policy may be directed to Bonnie Campbell, Director of Human Resources/Equity Coordinator, 525 Grandview, Ottumwa, IA 52501, 641-683-5108; the Director of the Iowa Civil Rights Commission in Des Moines; the Director of the Region VII Office of the United States Equal Employment Opportunity Commission or the Director of the Region VII Office of Civil Rights, United States Department of Education in Kansas City, Missouri.

### **Disability Services/Accommodations**

Individuals with disabilities who require accommodations or special services should contact IHCC Disability Services for assistance. Services are available to students who need classroom accommodations, interpreters, and/or specialized equipment.

Students enrolling in credit programs should make their requests for accommodations at the time they are applying for admission and preferably, no later than six weeks prior to the beginning of each academic term. All student requests are dealt with in a confidential manner. Students should contact the Ottumwa Disabilities Center by calling 641-683-5749. Centerville students should contact the Academic SUCCESS Center at 641-856-2143, ext. 2214 or email [disabilityservices@indianhills.edu](mailto:disabilityservices@indianhills.edu).



ADN717  
Nursing Clinical VI

Credit: 2.00  
Lecture Hours: 0  
Lab Hours: 0  
Clinical Hours: 0  
Work Exp. Hours: 180.00  
Course Fees: 55.00

**External Impact**

na

**Instruction Resources General**

**Text References**

**Description**

This course provides the student with the opportunity to care for patients throughout the lifespan. Specialty rotations may be assigned. These experiences allow the student to gain understanding of the role of a professional nurse.

**Requisite**

**Prerequisite:** ADN-492 ; **Corequisite:** ADN-714

**Focus**

The focus of this course is to promote expansion of the nurse's role in the obstetric, mental health, community and acute care setting. Opportunities will be provided for the student to gain experience with advanced nursing skills.

**Student Contribution**

The student is expected to arrive in the clinical setting at the assigned time and remain on the clinical area until dismissed by the instructor. The student must be in appropriate clinical attire and have the required supplies. This clinical component will be enhanced by the student's level of motivation and willingness to seek learning experiences. The student is expected to prepare for the clinical assignment by using adequate resources to gain an understanding of the disease process, patient teaching information, medications, diagnostic tests, and appropriate nursing interventions. References may also be used to assist with the development of case management papers. NOTE: Students may be participating in activities within this course which have potential for exposure to infectious diseases including, but not limited to Hepatitis B and HIV. All measures must be exercised to minimize the risk. Students who fail to comply, jeopardizing the safety to others and themselves, may be asked to withdraw from this course.

**Evaluation**

This course is Pass/Fail. Five or more "unsatisfactory" areas on the Nursing Clinical VI Summative Evaluation=Fail. Unsatisfactory of a critical behavior=2 unsatisfactory. (An asterisk indicates those behaviors that are considered to be critical). Unsatisfactory in any other area=1 unsatisfactory. A minimum of one Formative Evaluation will be completed by mid rotation on each clinical area. Additional Formative Evaluations will be completed as deemed necessary by the clinical instructor to enable the student to meet the expected criteria before the end of the term. Each student will be given a Summative Evaluation at the end of the term completed by his/her assigned instructors. The instructors will use the information on the Formative Evaluations to complete the Summative

Evaluation. If a student has five or more unsatisfactory areas, the student will be required to repeat Nursing Clinical V and will not be allowed to continue in the nursing program until the course has been successfully completed. Students are allowed two clinical absences during Nursing Clinical IV-VII. The policy for absences beyond two during Nursing Clinical IV-VII is written in the PN/ADN Student Handbook. In the event that the student arrives at the clinical area late or leaves the clinical area early, the student will be considered absent for the day. The student has the option of writing a letter to the Student Affairs Committee to request the absence be excused. The student's ability to communicate the nursing process will be determined through written assignments. Evaluation of written assignments will be reflected on the Summative Evaluation in areas of timeliness, documentation, and clinical application of the nursing process.

## **Student Learning Outcomes**

1. adhere to clinical dress code
2. judge implications of legal/ethical issues.\*
3. formulate non-judgmental relationship approaches
4. value cooperation
5. practice professionalism
6. integrate constructive evaluation into expanded role performance
7. adapt to various clinical situations
8. demonstrate adaptability
9. practice timeliness.\*
10. assume clinical accountability.\*
11. identify clinical limitations
12. initiate appropriate clinical corrective actions
13. exhibit motivated behavior.\*
14. display responsible behavior
15. document patient data
16. utilize therapeutic communication skills
17. demonstrate effective communication skills.\*
18. utilize assessment skills.\*
19. formulate nursing diagnoses.\*
20. develop nursing care plan.\*
21. implement nursing care plan.\*
22. evaluate nursing outcomes
23. apply nursing process.\*
24. generate patient teaching plan
25. implement patient teaching plan
26. demonstrate leadership skills\*
27. gOALS FOR SPECIAL ROTATIONS (MH/CH/OB)
28. observe the process of creating/maintaining therapeutic milieu\*
29. adhere to facility protocol\*
30. maintain therapeutic environment\*
31. engage in therapeutic interactions\*
32. implement the nursing process for clients with psychosocial alterations
33. describe the roles/responsibilities of mental health professionals
34. identify types of community-based mental health services
35. identify health care services available to the obstetric/pediatric client
36. discuss assessment tools used to evaluate obstetric/pediatric clients in various community settings
37. identify roles/responsibilities of professionals providing health care services to children,

women and families

38. identify the roles of the community health nurse
39. explain the health care services offered in the home health care agency
40. specify health promotion and disease prevention activities implemented by the community/public health agency
41. develop and implement a health promotion project\*
42. perform a newborn assessment
43. identify common conditions associated with a newborn infant (ie respiratory distress, hypothermia, and feeding difficulties)
44. provide an accurate assessment of a mother post-delivery cesarean section or vaginal delivery
45. provide appropriate interventions for a mother post-delivery cesarean section or vaginal delivery
46. identify problems commonly associated with women post delivery such as infection, large blood loss, decreased urine output, and abnormal vital signs

### **Assessment**

Student learning will be evaluated using a variety of clinical assessment tools.

### **Non-Discrimination Statement**

It is the policy of Indian Hills Community College to provide equal educational and employment opportunities and not to illegally discriminate on the basis of age, race, creed, color, sex, sexual orientation, gender identity, marital status, national origin, religion, genetic information or disability in its educational programs, activities or its employment and personnel policies. It is the further policy of Indian Hills Community College that no retaliatory action shall be taken against any person exercising their rights as an employee or student irrespective of the outcome of any procedure instituted hereunder.

Inquiries or grievances related to this policy may be directed to Bonnie Campbell, Director of Human Resources/Equity Coordinator, 525 Grandview, Ottumwa, IA 52501, 641-683-5108; the Director of the Iowa Civil Rights Commission in Des Moines; the Director of the Region VII Office of the United States Equal Employment Opportunity Commission or the Director of the Region VII Office of Civil Rights, United States Department of Education in Kansas City, Missouri.

### **Disability Services/Accommodations**

Individuals with disabilities who require accommodations or special services should contact IHCC Disability Services for assistance. Services are available to students who need classroom accommodations, interpreters, and/or specialized equipment.

Students enrolling in credit programs should make their requests for accommodations at the time they are applying for admission and preferably, no later than six weeks prior to the beginning of each academic term. All student requests are dealt with in a confidential manner. Students should contact the Ottumwa Disabilities Center by calling 641-683-5749. Centerville students should contact the Academic SUCCESS Center at 641-856-2143, ext. 2214 or email [disabilityservices@indianhills.edu](mailto:disabilityservices@indianhills.edu).





ADN720  
Nursing Clinical VII

Credit: 2.00  
Lecture Hours: 0  
Lab Hours: 0  
Clinical Hours: 180.00  
Work Exp. Hours: 0  
Course Fees: 55.00

**External Impact**

na

**Instruction Resources General**

**Text References**

**Description**

This course provides the student with the opportunity to care for patients throughout the lifespan. Preceptor rotations will be provided. These experiences allow the student to gain knowledge of community resources and to enhance the student's understanding of the role of the professional nurse.

**Requisite**

**Prerequisite:** ADN-717 , **Corequisite:** ADN-579 and **Corequisite:** ADN-841

**Focus**

The focus of this clinical is to prepare the student to assume the role of a professional nurse. Emphasis will be placed on developing leadership skills, acquiring time management and prioritization skills and exploring current nursing issues/topics. Students will have a preceptor experience to help assimilate into the role of the professional nurse during this clinical.

**Student Contribution**

The student is expected to arrive in the clinical setting at the assigned time and remain on the clinical area until dismissed by the instructor. The student must be in appropriate clinical attire and have required supplies. This clinical component will be enhanced by the student's level of motivation and willingness to seek learning experiences. The student is expected to prepare for the clinical assignment by using adequate resources to gain an understanding of the disease process, patient teaching information, medications, diagnostic tests, and appropriate nursing interventions. References may be used to assist with journal writing as specified in the Nursing Clinical VII written assignments. NOTE: Students may be participating in activities within this course which have potential for exposure to infectious diseases including, but not limited to, Hepatitis B and HIV. All measures must be exercised to minimize the risk. Students who fail to comply, jeopardizing the safety to others and themselves, may be asked to withdraw from this course.

**Evaluation**

This course is Pass/Fail. Five or more "unsatisfactory" areas on the Nursing Clinical VII Summative Evaluation=Fail. Unsatisfactory of a critical behavior=2 unsatisfactory. (An asterisk indicates those behaviors that are considered to be critical). Unsatisfactory in any other area=1 unsatisfactory. A minimum of one Formative Evaluation will be completed by mid rotation on each clinical area. Additional Formative Evaluations will be completed as deemed necessary by the clinical instructor to enable the student to meet the expected criteria before the end of the term. Each student will be

given a Summative Evaluation at the end of the term completed by his/her assigned instructors. The instructors will use the information on the Formative Evaluations to complete the Summative Evaluation. If a student has five or more unsatisfactory areas, the student will be required to repeat Nursing Clinical VII and will not be allowed to graduate from the nursing program until the course has been successfully completed. Students are allowed two clinical absences during Nursing Clinical IV-VII. The policy for absences beyond two during Nursing Clinical IV-VII is written in the PN/ADN Student Handbook. In the event that the student arrives at the clinical area late or leaves the clinical area early, the student will be considered absent for the day. The student has the option of writing a letter to the Student Affairs Committee to request the absence be excused. The student's ability to communicate the nursing process will be determined through written assignments. Evaluation of written assignments will be reflected on the Summative Evaluation in areas of timeliness, documentation, and clinical application of the nursing process.

### **Student Learning Outcomes**

1. adhere to clinical dress code
2. judge legal/ethical issue implications(\*)
3. formulate non-judgmental relationship approaches
4. value cooperation
5. practice professionalism
6. integrate constructive evaluation into expanded role performance
7. adapt to various clinical situations
8. demonstrate adaptability
9. practice timeliness(\*)
10. assume clinical accountability(\*)
11. initiate appropriate clinical corrective actions
12. exhibit motivated behavior
13. identify clinical limitations(\*)
14. display responsible behavior
15. document patient data
16. utilize therapeutic communication skills
17. demonstrate effective communication skills(\*)
18. utilize assessment skills(\*)
19. formulate nursing diagnoses(\*)
20. develop nursing diagnoses(\*)
21. implement nursing care plan(\*)
22. evaluate nursing intervention outcomes
23. apply nursing process(\*)
24. generate patient teaching plan
25. implement patient teaching plan
26. assume leadership role(\*)
27. demonstrate prioritization of cares\*
28. observe the process of creating/maintaining therapeutic milieu\*
29. adhere to facility protocol\*
30. maintain therapeutic environment\*
31. engage in therapeutic interactions
32. implement the nursing process for clients with psychosocial alteration
33. describe the roles/responsibilities of mental health professionals
34. identify types of community-based mental health services
35. identify health care services available to the obstetric/pediatric clients
36. discuss assessment tools used to evaluate obstetric/pediatric clients in various community

settings

37. identify the roles of the community health nurse
38. identify roles/responsibilities of professionals providing health care services to children, women, and families
39. explain the health care services offered in the home health care agency
40. specify health promotion and disease prevention activities implemented by the community/public health agency
41. develop and implement a health promotion project\*
42. perform a newborn assessment
43. identify common conditions associated with a newborn infant (ie respiratory distress, hypothermia, and feeding difficulties)
44. provide an accurate assessment of a mother post-delivery cesarean section or vaginal delivery
45. provide appropriate interventions for a mother post-delivery cesarean section or vaginal delivery
46. identify problems commonly associated with women post delivery such as infection, large blood loss, decreased urine output, and abnormal vital signs

### **Assessment**

Student will be evaluated using a variety of clinical assessment tools.

### **Non-Discrimination Statement**

It is the policy of Indian Hills Community College to provide equal educational and employment opportunities and not to illegally discriminate on the basis of age, race, creed, color, sex, sexual orientation, gender identity, marital status, national origin, religion, genetic information or disability in its educational programs, activities or its employment and personnel policies. It is the further policy of Indian Hills Community College that no retaliatory action shall be taken against any person exercising their rights as an employee or student irrespective of the outcome of any procedure instituted hereunder.

Inquiries or grievances related to this policy may be directed to Bonnie Campbell, Director of Human Resources/Equity Coordinator, 525 Grandview, Ottumwa, IA 52501, 641-683-5108; the Director of the Iowa Civil Rights Commission in Des Moines; the Director of the Region VII Office of the United States Equal Employment Opportunity Commission or the Director of the Region VII Office of Civil Rights, United States Department of Education in Kansas City, Missouri.

### **Disability Services/Accommodations**

Individuals with disabilities who require accommodations or special services should contact IHCC Disability Services for assistance. Services are available to students who need classroom accommodations, interpreters, and/or specialized equipment.

Students enrolling in credit programs should make their requests for accommodations at the time they are applying for admission and preferably, no later than six weeks prior to the beginning of each academic term. All student requests are dealt with in a confidential manner. Students should contact the Ottumwa Disabilities Center by calling 641-683-5749. Centerville students should contact the Academic SUCCESS Center at 641-856-2143, ext. 2214 or email [disabilityservices@indianhills.edu](mailto:disabilityservices@indianhills.edu).



This workforce solution is funded by the IHUM Consortium which is 100% financed through a \$15,000,000 grant from the U.S. Department of Labor's Employment & Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. This work is licensed under the Creative Commons Attribution 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by/4.0/>.

