



## MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

Name of Learning Material:	
	Life Transitions-Introduction and Promotion of Health
SKILLSCOMMONS URL:	
	https://www.skillscommons.org/handle/taaccct/15949
Learning Material URL:	
Reviewer's Name:	Hope Szypulski
Date Review Completed:	8/26/2018
Review Time Required:	

neview Tillie Nequileu.	
Description	
1. Overview: Describe overview,	Promotion of health for those patients experience various health problems.
	Special focus on the elderly.
features and descriptions, uses, and	special focus on the ciderry.
applications. Include cost, if	
any for apps	power points, Modules, lab skills, clinical skills, assignments
2. Type of material: Animation,	power points, Modules, 1ab skills, clinical skills, assignments
assessment tool, assignment, case	
study, collection, development tool,	
drill and practice, e-portfolio,	
learning object repository, online	
course, open journal article, open	
textbook, presentation, reference	
material, simulation/game, social	
networking tool, quiz/test, tutorial,	
workshop and training material.	
3. Technical requirements:	Nothing mentioned
Browser, software or plug-in, Java,	
HTML, Flash, etc. You can test how	
it appears on Internet Explorer at	
http://ipinfo.info/netrenderer/	
Note type of device if it is an app	
(iPad, Android, phone, etc.)	
4. Identify major learning goals/	This first adult health course is designed to prepare associate degree nursing
curriculum objectives:	students to provide nursing care utilizing concepts and skills introduced in the
Purpose of site, goal for	foundational course.
learner/user.	
5. Recommended uses: In-class,	Hybrid/Blending
homework, individual, team,	
lecture, etc.	
6. Target population: Level,	Students in Associate Degree Nursing Program
course or subject matter, other	
user groups	
7. Prerequisite knowledge or skills	Acceptance into nursing program. First year of Community College
	receptance into naising program. That your of community conege
<b>needed:</b> Course or subject matter, computer skills, other	
computer skills, other	
missallangous skills	
miscellaneous skills	A DNI
8. Application to industry	ADN
	ADN

**Evaluation and Observations:** After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material	Stro ngly Agre e	Agree	Nei the r Agr ee	Dis agr e e	Stro ngly Disa gre	N/A
is clear and concise	X					
provides a complete demonstration of the concept	X					
demonstrates a core concept grounded in the discipline	X					
is current and relevant	X					
is supported by appropriate research	X					
is self-contained (can be used without requiring an assignment or context)	X					
provides accurate information	X					
is flexible (can be used in several situations)	X					
includes an adequate amount of material		X				
has strong workplace relevance	X					
integrates the concept well	X					
Overall, the quality of the content is very high	X					
	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.	5					
Concerns (Describe any problems in terms of quality) No syllabus provides 2. Potential Effectiveness as a Teaching Tool/This Learning	ded, modu	les 4 a	nd 9 a	re em	pty.	
Material						
identifies learning objectives						
identifies prerequisite knowledge			X			
	X		X			
reinforces concepts progressively	X X		X			
reinforces concepts progressivelybuilds on prior concepts			X			
	X		X			
builds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignments	X X		X			
builds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)	X X X		X			
builds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes	X X X		X			
builds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)	X X X X	4.5	3.5	2.5	1.5	0
builds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes  Overall, learning material is a very effective teaching tool	X X X X X X			2.5	1.5	0
builds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes	X X X X X X X X X X A A A B B B B B B B	4.5	3.5	ontain	s mod	ules,
builds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes  Overall, learning material is a very effective teaching tool  Enter a numerical value that summarizes your attitudes above.  Strengths (Describe the outstanding features of the quality of the learning reading assignments. Great learning activities to promote learning from  Concerns (Describe any problems in terms of quality) Learning objective on some of the slides but not all.	X X X X X X X X X X A A A B B B B B B B	4.5	3.5	ontain	s mod	ules,
builds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes  Overall, learning material is a very effective teaching tool  Enter a numerical value that summarizes your attitudes above.  Strengths (Describe the outstanding features of the quality of the learning reading assignments. Great learning activities to promote learning from  Concerns (Describe any problems in terms of quality) Learning objective	X X X X X X X X X X A A A B B B B B B B	4.5	3.5	ontain	s mod	ules,
builds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool  Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learning reading assignments. Great learning activities to promote learning from Concerns (Describe any problems in terms of quality) Learning objective on some of the slides but not all.  3. Ease of Use – This Learning Material	X X X X X X X X X A A A A B B B B B B B	4.5	3.5	ontain	s mod	ules,

...is engaging

...is visually appealing ...is interactive

...is of high design quality

...meets accessibility requirements if able to assess

if an app, can be used on multiple types of mobile devices and			X
platforms			ii

if an app, runs effectively without the internet						
Overall, the usability of this learning material is very high						
	5	4.5	3.5	2.5	1.5	0
Please enter the numeric value that summarizes your attitudes above.	X					

Strengths: (Indicate the outstanding features of the usability of the learning material) Information is current.

Concerns: (List problems in terms of usability)

5 4.5 3.5 2.5 1.5 0

What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating

## **Optional Information:**

1. **Other comments to be included in the review:** (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)

Comments to author only: (Any needed improvements or recommendations should be addressed here.)

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