

**HCLR 115 – Community Health Worker
Third Party Subject Matter Expert (SME)
Curriculum Review Rubric**

Purpose: Sun Path Consortium Round 4 TAACCCT Review

Course: Community Health Worker, HCLR 115

Rubric: Adaptation of MOHealthwins

Reviewer: Sarah E. Gabua, DNP, RN, CNE

Reviewer Qualification

Experience

- Nursing Education and Allied Health Consultant
- American Sentinel University, Department of Nursing: Online Adjunct Professor
- Ferris State University, Department of Nursing: Online Adjunct Professor

Education

- Doctorate in Nursing Practice, Walden University, Minneapolis
- Certification in Distance Education Program, Thomas Edison State College
- Post-Master's Certificate in Nursing with an area of concentration in Education, Walden University

Licensure/Certifications

- Nursing Licenses:

○ Arizona, RN	#RN181743
○ Florida, RN	#RN9348405
○ Illinois, RN	#041353216
○ Minnesota, RN	#213211-2
○ Tennessee, RN	#205447
○ Virginia, RN	#0001259922
○ Wisconsin, RN	#193588
○ New York, RN	#70665
○ Nevada, RN	#RN86100
○ District of Columbia, RN	#RN1039375
○ Maryland, RN	# R219603
○ Washington, RN	# RN60652552
○ Alabama, RN	#1-158575
○ Georgia, RN	#RN263831
- Certificate for Online Adjunct Teaching
- Deltak's Online Faculty Training Methods Certification

Professional Activities and Memberships

- Executive Board Member: Treasurer, ANA-Illinois, October 2015- present
- Workplace Safety Expert Panel: Chair, ANA-Illinois, September 2015- present
- Legislative Committee Chair: ANA-Illinois, July 2015- present
- Health Practice and Policy, Board Liaison, ANA-Illinois, June 2015 - present
- American Nurses Association (ANA) Advisory Panel Member: Professional Issues Panel on Workplace Violence and Incivility (November 2014 – June 2015)
- Illinois Scope of Practice Focus Group: NW Region (November 2014)

- Webmaster for Professional Nurse Educator Group (PNEG), October 2014 - present
- Executive Board Member for Illinois Nursing Foundation, December 2013 - 2015
- Executive Board Member: Secretary for ANA-Illinois, October 2013- 2015
- Book reviewer for Elsevier in the areas of maternity nursing, pediatric nursing, medical/surgical nursing, and mental health 2012-present
- Subject Matter Expert, Program Development, Patient Care Technician; Electrocardiogram Technician; Rasmussen College, Minneapolis, MN, September 2012-December 2012
- National League for Nurses Ambassador, 2012-2014
- American Nurses Association, 2012-present
- Certified Nurse Aide Evaluator IDPH Workshop, McHenry County College, McHenry, Illinois, November 11, 2011 - present
- National League for Nurses, 2011-present
- Sigma Theta Tau, Phi Nu Chapter, Walden University, Minneapolis, MN, 2011-present

Review Rubric Scale Definitions MoHealthwins

- Exceptional: Review component is a "best practice" and represents a model for replication
- Very good: Review component is complete and effective
- Good: Review component is adequate but presents opportunities for improvement
- Ineffective: Review component is weak and in need of significant improvement
- Not Applicable: Does not apply to course/component being evaluated.

Completed July 19th, 2018

HCLR_115_Community Health Worker

Subject Matter Expert Review Rubric

Program/Student Learning Outcomes and Program Map	Exceptional	Very Good	Good	Ineffective	N/A
Program CIP code/s appropriate to program title and outcomes	x				
Effective program structure (prerequisites, course sequence, delivery methods, classroom/laboratory blend, stackable credential-structure provide a clear, logical “map” to completion for adult students)	x				
Outcomes aligned to occupational focus (industry skills and standards)	x				
Outcomes clearly stated	x				
Outcomes introduced/reinforced effectively	x				
Evidence of capstone assessment (licensure, industry certification, capstone project or TSA)					x
Comments or recommendations: There is a good structure to the course and is easy to navigate. I would recommend stating that no capstone assessment is included in this course.					
Course Objectives	Exceptional	Very Good	Good	Ineffective	N/A
Appropriate to course level		x			
Clearly stated from student perspective			x		
Measurable			x		
Address/support one or more outcome					x
Comments or recommendations: The course objectives are appropriate and measurable. However, I would encourage you to use different Blooms level verbs. The word demonstrate is used for almost all objectives.					
Module or Unit Objectives	Exceptional	Very Good	Good	Ineffective	N/A
Clearly linked to course objectives		x			
Address one or more course objective		x			
Clearly stated from student perspective			x		
Measurable				x	
Comments or recommendations: The module objectives are mostly clear and measurable. They mostly align with the course objectives. I recommend reviewing the objectives and make sure they are written better. An example includes module 1 Organizational and professional skills.					
Instructional Materials and Lab Resources	Exceptional	Very Good	Good	Ineffective	N/A
Support stated course and module or unit learning objectives			x		
Meet/reflect current industry practices and standards		x			
Provide options for multiple learning styles			x		

Resources/materials are cited properly		x			
Evidence of innovation to support adult learner success		x			
Comments and recommendations: Overall, the materials are following a predetermined course on the CHW but that is just the nature of this course. The supplemental materials from the state are excellent.					
Learning Activities	Exceptional	Very Good	Good	Ineffective	N/A
Promote achievement of stated module or unit objectives		x			
Materials/resources (to include equipment, tools and software) are presented in a way that students understand purpose and use in healthcare and other industry settings		x			
Provide opportunities for interaction and active learning		x			
Provide options for multiple learning styles		x			
Linked to current industry practices and standards	x				
Evidence of innovation to support adult learner success		x			
Comments and recommendations: The activities are current and provide some different opportunities for learning styles. There is a discussion for the student to interact.					

Assessment Tools/Criteria for Evaluation	Exceptional	Very Good	Good	Ineffective	N/A
Measure stated learning objectives and link to industry standards		x			
Align with course activities and resources		x			
Include specific and descriptive criteria for evaluation of student work/participation			x		
Sequenced throughout instructional period to enable students to build on feedback		x			
Varied and appropriate to content		x			
Provide opportunities for students to measure their own learning progress		x			
Comments and recommendations: The assessment tools for this course are limited to discussions and quizzes/tests. This is not uncommon for a course like this.					
Innovative or enhanced strategies	Exceptional	Very Good	Good	Ineffective	N/A
Evidence industry input/standards in program design and curricular components		x			
Evidence of program enhancements to support adult learner		x			

If program has run long enough, is there evidence that enhancements to it have improved pass rates?		x			
Comments or recommendations: The strategies to improve learner performance truly depend on the learner and ability to function independently and with peers in the discussions. There are opportunities to enhance the course.					

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