HCLR 125 – Nurses Aid Hybrid
Third Party Subject Matter Expert (SME)
Curriculum Review Rubric

Purpose: Sun Path Consortium Round 4 TAACCCT Review

Course: Nurses Aid (Hybrid), HCLR 125

Rubric: Adaptation of MOHealthwins

Reviewer: Sarah E. Gabua, DNP, RN, CNE

Reviewer Qualification

Experience

- Nursing Education and Allied Health Consultant
- American Sentinel University, Department of Nursing: Online Adjunct Professor
- Ferris State University, Department of Nursing: Online Adjunct Professor

Education

- Doctorate in Nursing Practice, Walden University, Minneapolis
- Certification in Distance Education Program, Thomas Edison State College
- Post-Master's Certificate in Nursing with an area of concentration in Education, Walden University

Licensure/Certifications
- Nursing Licenses:
    - Arizona, RN   #RN181743
    - Florida, RN   #RN9348405
    - Illinois, RN   #041353216
    - Minnesota, RN   #213211-2
    - Tennessee, RN   #205447
    - Virginia, RN   #0001259922
    - Wisconsin, RN   #193588
    - New York, RN   #70665
    - Nevada, RN   #RN86100
    - District of Columbia, RN   #RN1039375
    - Maryland, RN   # R219603
    - Washington, RN   # RN60652552
    - Alabama, RN   #1-158575
    - Georgia, RN   #RN263831

- Certificate for Online Adjunct Teaching
- Deltak's Online Faculty Training Methods Certification

Professional Activities and Memberships
- Executive Board Member: Treasurer, ANA-Illinois, October 2015- present
- Workplace Safety Expert Panel: Chair, ANA-Illinois, September 2015- present
- Legislative Committee Chair: ANA-Illinois, July 2015- present
- Health Practice and Policy, Board Liaison, ANA-Illinois, June 2015 - present
- American Nurses Association (ANA) Advisory Panel Member: Professional Issues Panel on Workplace Violence and Incivility (November 2014 – June 2015)
- Illinois Scope of Practice Focus Group: NW Region (November 2014)

- Webmaster for Professional Nurse Educator Group (PNEG), October 2014 - present
- Executive Board Member for Illinois Nursing Foundation, December 2013 - 2015
- Executive Board Member: Secretary for ANA-Illinois, October 2013- 2015
- Book reviewer for Elsevier in the areas of maternity nursing, pediatric nursing, medical/surgical nursing, and mental health 2012-present
- Subject Matter Expert, Program Development, Patient Care Technician; Electrocardiogram Technician; Rasmussen College, Minneapolis, MN, September 2012-December 2012
- National League for Nurses Ambassador, 2012-2014
- American Nurses Association, 2012-present
- Certified Nurse Aide Evaluator IDPH Workshop, McHenry County College, McHenry, Illinois, November 11, 2011 - present
- National League for Nurses, 2011-present
- Sigma Theta Tau, Phi Nu Chapter, Walden University, Minneapolis, MN, 2011-present

Review Rubric Scale Definitions MoHealthwins

- Exceptional: Review component is a "best practice" and represents a model for replication

- Very good: Review component is complete and effective

- Good: Review component is adequate but presents opportunities for improvement

- Ineffective: Review component is weak and in need of significant improvement

- Not Applicable: Does not apply to course/component being evaluated.

Completed July 19th, 2018

HCLR_113_Nurses Aid Hybrid

Subject Matter Expert Review Rubric

Program/Student Learning Outcomes and Program Map	Exceptional	Very Good	Good	Ineffective	N/A
Program CIP code/s appropriate to program title and outcomes	x				
Effective program structure (prerequisites, course sequence, delivery methods, classroom/laboratory blend, stackable credential-structure provide a clear, logical "map" to completion for adult students)	x				
Outcomes aligned to occupational focus (industry skills and standards)	x				
Outcomes clearly stated	x				
Outcomes introduced/reinforced effectively	x				
Evidence of capstone assessment (licensure, industry certification, capstone project or TSA)			x		
Comments or recommendations: There is a good structure to the course and is easy to navigate. I would recommend stating Optional resources: None in the syllabus. This does help to clarify that the student will have all required/optional material before the start of the course.					

Course Objectives	Exceptional	Very Good	Good	Ineffective	N/A
Appropriate to course level		x			
Clearly stated from student perspective		x			
Measurable		x			
Address/support one or more outcome					x
Comments or recommendations: The course objectives are appropriate and measurable. I like how you incorporate different Blooms level verbs.					

Module or Unit Objectives	Exceptional	Very Good	Good	Ineffective	N/A
Clearly linked to course objectives		x			
Address one or more course objective		x			
Clearly stated from student perspective		x			
Measurable			x		
Comments or recommendations: The module objectives are mostly clear and measurable. They align with the course objectives. How can you measure the verb understand?					

Instructional Materials and Lab Resources	Exceptional	Very Good	Good	Ineffective	N/A
Support stated course and module or unit learning objectives		x			
Meet/reflect current industry practices and standards		x			
Provide options for multiple learning styles			x		

	Exceptional	Very Good	Good	Ineffective	N/A
Resources/materials are cited properly		x			
Evidence of innovation to support adult learner success		x			

Comments and recommendations: Overall, the materials are following the Nurse Aide training for the state andreflects industry standards for the state. The supplemental materials are excellent.

Learning Activities	Exceptional	Very Good	Good	Ineffective	N/A
Promote achievement of stated module or unit objectives		x			
Materials/resources (to include equipment, tools and software) are presented in a way that students understand purpose and use in healthcare and other industry settings		x			
Provide opportunities for interaction and active learning		x			
Provide options for multiple learning styles		x			
Linked to current industry practices and standards	x				
Evidence of innovation to support adult learner success		x			

Comments and recommendations: The activities are current and provide some different opportunities for learning styles. There is a discussion for the student to interact.

Assessment Tools/Criteria for Evaluation	Exceptional	Very Good	Good	Ineffective	N/A
Measure stated learning objectives and link to industry standards		x			
Align with course activities and resources		x			
Include specific and descriptive criteria for evaluation of student work/participation			x		
Sequenced throughout instructional period to enable students to build on feedback		x			
Varied and appropriate to content		x			
Provide opportunities for students to measure their own learning progress		x			

Comments and recommendations: The assessment tools for this course are limited to discussions, skills, and quizzes/tests. This is not uncommon for a course like this.

Innovative or enhanced strategies	Exceptional	Very Good	Good	Ineffective	N/A
Evidence industry input/standards in program design and curricular components		x			
Evidence of program enhancements to support adult learner		x			

If program has run long enough, is there evidence that enhancements to it have improved pass rates?		x			

Comments or recommendations: The strategies to improve learner performance truly depend on the learner and ability to function independently and with peers in the discussions. There are opportunities to enhance the course.