

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	Content SME (FVTC)
<b>SME Name</b>	Kelly Childs	Kari Austin
<b>SME Email Address</b>	<a href="mailto:Kchilds1@cvtc.edu">Kchilds1@cvtc.edu</a>	austink@fvtc.edu
<b>SME Phone Number</b>	715-858-1878	920 996 2804
<p><b>Expected Qualifications</b></p> <p><u>Nursing Scenarios:</u> Simulation and teaching experience in Nursing courses required within the past 3 years.</p> <p><u>Respiratory Therapy Scenarios:</u> Simulation and teaching experience in Respiratory Therapy courses required within the past 3 years.</p> <p><u>Medical Assistant Scenarios:</u> Teaching experience in Medical Assistant courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>EMT/ Paramedic Scenarios:</u> Teaching experience in EMT/Paramedic courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>Scenario Levels:</u> When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:</p> <ul style="list-style-type: none"> <li>• Level 1 scenarios: beginner or first semester program courses</li> <li>• Level 2 scenarios: advanced-beginner or second semester program courses</li> <li>• Level 3 scenarios: advanced or third semester program courses</li> <li>• Level 4 scenarios: pre-graduation or fourth semester program courses</li> </ul>		
<p><b>Credentials related to program area</b> Designations, Certifications Degrees (Include the name of the granting institution), Bachelor’s Degree, other post-secondary degrees, (include majors &amp; minors) publications or other achievements</p>	<p>BSN University of WI-Eau Claire 2002 MSN Bellin College of Nursing 2009 Instructor at Fox Valley Technical College for 9 years. Experience as course lead for 6 years, modifying and updating course content and delivery methods.</p>	



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<p><b>Related Experience &amp; Qualifications</b>          What is your demonstrated experience in developing and/or implementing similar deliverables?          Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum</p>	<p>Nine years as a lab and clinical instructor at Fox Valley Technical College. Work with students toward the end of their program completion in the acute care hospital setting. Serve as course lead for the Advanced Skills course in the ADN program. Continue to work in the acute care setting as an Emergency Department RN (15 years) in a stand-by role, working with clients across the lifespan. Served as a SME reviewing multiple ARISE scenarios for approximately one year.</p>
<p><b>Affiliations:</b>          Current position and organization</p>	<p>Registered Nurse- Thedacare Regional Medical Center Appleton (ED)          Nursing Instructor- Fox Valley Technical College</p>
<p><b>Scenario Information</b></p>	
<p><b>Storyline</b></p>	<p>Heart Failure</p>
<p><b>Discipline</b></p>	<p>Nursing</p>
<p><b>Level</b></p>	<p>4V</p>

Rating Scale	
Value	Description
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	
<p>The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.</p>	

<b>Directions for SME:</b> Please type your initials in the column and row that applies.				
<b>A. Learning Objectives</b>		<b>Met</b>	<b>Not Met</b>	<b>N/A</b>
<b>1</b>	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	KA		
<b>2</b>	The simulation is aligned to the curriculum and/or program outcomes.	KA		
<b>Comments: Clear objectives aligned with program outcomes.</b>				

<b>B. Simulation Learning Environment</b>		<b>Met</b>	<b>Not Met</b>	<b>N/A</b>
<b>1</b>	Set up instructions for simulation environment are provided.	KA		
<b>Comments:</b> The environment in the “simulation learning environment and set up” states Emergency Department (and report is given by the triage nurse), however State 1 states he is in the ICU. Are the students assessing him in the ED or in the ICU? Does he get transferred to ICU prior to their taking over care? May want to clarify or update environment if in ICU.				

<b>C. Teaching Plan (written documentation)</b>		<b>Met</b>	<b>Not Met</b>	<b>N/A</b>
<b>1</b>	Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation.	KA		
<b>2</b>	The simulation experience reflects current evidence-based practices.	KA		
<b>3</b>	The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience.	KA		
<b>4</b>	Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion.	KA		
<b>Comments: The videos (leg edema, heart/lung sounds) are very real life and depict the assessment findings expected. Debrief questions allow students to reflect and discuss on achievement of learning objectives.</b>				

<b>D. TAACCCT IV Grant Requirements</b>		<b>Met</b>	<b>Not Met</b>	<b>N/A</b>
<b>E1</b>	The videos included in the ARIS software are closed captioned.	<b>KC</b>		
<b>E2</b>	The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	<b>KC</b>		
<b>E3</b>	Credits and References provided.	<b>KC</b>		
<b>Comments:</b>				