SME (Subject Matter Experts) Information		
	Design SME (CVTC)	**Content SME (FVTC)**
SME Name	Kelly Childs	Jody Myhre-Oechsle
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SME Phone Number	715-858-1878	715-852-1390

Expected Qualifications

Nursing Scenarios: Simulation and teaching experience in Nursing courses required within the past 3 years.

Respiratory Therapy Scenarios: Simulation and teaching experience in Respiratory Therapy courses required within the past 3 years.

Medical Assistant Scenarios: Teaching experience in Medical Assistant courses required within the past 3 years. Additional experience in simulation is preferred.

EMT/ Paramedic Scenarios: Teaching experience in EMT/Paramedic courses required within the past 3 years. Additional experience in simulation is preferred.

Scenario Levels: When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:

- Level 1 scenarios: beginner or first semester program courses
- Level 2 scenarios: advanced-beginner or second semester program courses
- Level 3 scenarios: advanced or third semester program courses
- Level 4 scenarios: pre-graduation or fourth semester program courses

Credentials related to program area Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements	CPhT (certified pharmacy technician) MS in CTE

Related Experience & Qualifications What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum	Pharmacy technician instructor for 12 years.
Affiliations: Current position and organization	Pharmacy technician instructor for 12 years.

Scenario Information	
Storyline	Heart Failure
Discipline	Pharmacy Technician
Level	2

Rating Scale	
Value	**Description**
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable

Scoring Standard
The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.

Directions for SME: Please type your initials in the column and row that applies.				
A. Learning Objectives		**Met**	**Not Met**	**N/A**
1	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	JMO		
2	The simulation is aligned to the curriculum and/or program outcomes.	JMO		

Comments:

B. Simulation Learning Environment	Met	Not Met	N/A
1 Set up instructions for simulation environment are provided.	JMO		
Comments: Future compounding activities could easily be added.			

C. Teaching Plan (written documentation)	Met	Not Met	N/A
1 Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation.	JMO		
2 The simulation experience reflects current evidence-based practices.	JMO		
3 The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience.	JMO		
4 Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion.	JMO		
Comments: Directions are well written and easy to follow through out all the scenarios.			

D. TAACCCT IV Grant Requirements		Met	Not Met	N/A
E1	The videos included in the ARIS software are closed captioned.	**KC**		
E2	The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	**KC**		
E3	Credits and References provided.	**KC**		
Comments:				