SME (Subject Matter Experts) Information		
	Design SME (CVTC)	**Content SME (FVTC)**
SME Name	Kelly Childs	Donald J. Raymond
SME Email Address	Kchilds1@cvtc.edu	Draymond1@cvtc.edu
SME Phone Number	715-858-1878	715-833-6204

Expected Qualifications

Nursing Scenarios: Simulation and teaching experience in Nursing courses required within the past 3 years.

Respiratory Therapy Scenarios: Simulation and teaching experience in Respiratory Therapy courses required within the past 3 years.

Medical Assistant Scenarios: Teaching experience in Medical Assistant courses required within the past 3 years. Additional experience in simulation is preferred.

EMT/ Paramedic Scenarios: Teaching experience in EMT/Paramedic courses required within the past 3 years. Additional experience in simulation is preferred.

Scenario Levels: When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:

- Level 1 scenarios: beginner or first semester program courses
- Level 2 scenarios: advanced-beginner or second semester program courses
- Level 3 scenarios: advanced or third semester program courses
- Level 4 scenarios: pre-graduation or fourth semester program courses

Credentials related to program area Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements	Bachelor degree in Career and Technical Education from UW Stout Master degree in Career and Technical Education from UW Stout. Publication-Thesis meeting the requirements for the Master's Degree in Career and Technical Education U.W. Stout. "Correlation of Student Success Indicators to Retention in the Respiratory Therapy Program at Chippewa Valley Technical College"

Related Experience & Qualifications What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum	14 years of teaching, beginning with the development of the Respiratory Therapy program at CVTC. The program was developed with integration of simulation technologies in all 4 semesters of the program. In coordination with other Respiratory Therapy program faculty have worked since 2005 to expand simulation opportunities between Respiratory Therapy and other programs. In 2014. I worked with college leadership to do the first Multidisciplinary simulation event incorporating Respiratory Therapy, Nursing, Radiography, Paramedics and U.W. Health resident physicians.
Affiliations: Current position and organization	American Association for Respiratory Care member since 1985 Wisconsin Society for Respiratory Care District 1 Representative North Regional Respiratory Care Conference Audio-visual committee chair

Scenario Information	
Storyline	OB
Discipline	Respiratory Therapy
Level	4

Rating Scale	
Value	**Description**
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	
The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.	

Directions for SME: Please type your initials in the column and row that applies.				
A. Learning Objectives		**Met**	**Not Met**	**N/A**
1	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	Djr		
2	The simulation is aligned to the curriculum and/or program outcomes.	djr		
Comments:				

B. Simulation Learning Environment		**Met**	**Not Met**	**N/A**
1	Set up instructions for simulation environment are provided.	djr		
Comments:				

C. Teaching Plan (written documentation)		**Met**	**Not Met**	**N/A**
1	Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation.	djr		
2	The simulation experience reflects current evidence-based practices.	djr		
3	The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience.	djr		
4	Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion.	djr		
Comments:				

D. TAACCCT IV Grant Requirements	Met	Not Met	N/A
E1 The videos included in the ARIS software are closed captioned.	KC		
E2 The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	KC		
E3 Credits and References provided.	KC		
Comments:			