

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	Content SME (FVTC)
SME Name	Kelly Childs	Donald J. Raymond
SME Email Address	Kchilds1@cvtc.edu	Draymond1@cvtc.edu
SME Phone Number	715-858-1878	715-833-6204
Expected Qualifications		
Nursing Scenarios: Simulation or teaching experience required within the past 3 years.		
Credentials related to program area Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements	Bachelor degree in Career and Technical Education from UW Stout Master degree in Career and Technical Education from UW Stout. Publication-Thesis meeting the requirements for the Master's Degree in Career and Technical Education U.W. Stout. "Correlation of Student Success Indicators to Retention in the Respiratory Therapy Program at Chippewa Valley Technical College"	
Related Experience & Qualifications What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum	14 years of teaching, beginning with the development of the Respiratory Therapy program at CVTC. The program was developed with integration of simulation technologies in all 4 semesters of the program. In coordination with other Respiratory Therapy program faculty have worked since 2005 to expand simulation opportunities between Respiratory Therapy and other programs. In 2014. I worked with college leadership to do the first Multidisciplinary simulation event incorporating Respiratory Therapy, Nursing, Radiography, Paramedics and U.W. Health resident physicians.	
Affiliations Current position and organization		
Game Title	Virtual Ventilator	
Skill Focus	Game 6	
Discipline	Respiratory Therapy	



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Rating Scale	
Value	Description
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	
The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.	

Directions for SME: Please type your initials in the column and row that applies.				
A. Learning Objectives		Met	Not Met	N/A
1	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	djr		
2	The game is aligned to the curriculum and/or program outcomes.	djr		
Comments:				

B. Learning Environment (on iPad)		Met	Not Met	N/A
1	Instructions for the game are provided.	djr		
2	Introductory information regarding the topic of the serious game is provided to the learner.	djr		
3	The augmented reality (patient videos) is engaging and relevant to the learning experience.	djr		
4	Response rationale for correct and incorrect answers are provided to the learner.	djr		
5	A conclusion is provided with additional resources suggested for the learner.	djr		
Comments:				
The Resistance calculation requires 3 places past the decimal for the correct answer. This is different than the other VG.				

C. Teaching Plan (written documentation)		Met	Not Met	N/A
1	A scenario overview is provided.	djr		
2	The purpose of the serious game is addressed.	djr		
3	Instructions for how to use the serious game are provided.	djr		
Comments:				

A. TAACCCT IV Grant Requirements		Met	Not Met	N/A
E1	The videos included in the ARIS software are closed captioned.	KC		
E2	The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	KC		
E3	Credits and/or References provided.	KC		
Comments:				