SME (Subject Matter Expert) Review Rubric for ARISE Serious Games

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	**Content SME (FVTC)**
SME Name	Kelly Childs	Kari Austin
SME Email Address	Kchilds1@cvtc.edu	austink@fvtc.edu
SME Phone Number	715-858-1878	920 996 2804
Expected Qualifications Nursing Scenarios: Simulation or teaching experience required within the past 3 years.		
Credentials related to program area Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements		BSN University of WI-Eau Claire 2002 MSN Bellin College of Nursing 2009 Instructor at Fox Valley Technical College for 9 years. Experience as course lead for 6 years, modifying and updating course content and delivery methods.
Related Experience & Qualifications What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum		Nine years as a lab and clinical instructor at Fox Valley Technical College. Work with students toward the end of their program completion in the acute care hospital setting. Serve as course lead for the Advanced Skills course in the ADN program. Continue to work in the acute care setting as an Emergency Department RN (15 years) in a stand-by role, working with clients across the lifespan. Served as a SME reviewing multiple ARISE scenarios for approximately one year.
Affiliations Current position and organization		Registered Nurse- Thedacare Regional Medical Center Appleton (ED) Nursing Instructor- Fox Valley Technical College
Game Title	Rhythm Game 1	
Skill Focus	Assessment	
Discipline	Cardiac Rhythm Interpretation Level 1	

Rating Scale	
Value	**Description**
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	

The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.

Directions for SME: Please type your initials in the column and row that applies.		Met	Not Met	N/A
A. Learning Objectives		**Met**	**Not Met**	**N/A**
1	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	ka		
2	The game is aligned to the curriculum and/or program outcomes.	ka		
Comments:				

B. Learning Environment (on iPad)		**Met**	**Not Met**	**N/A**
1	Instructions for the game are provided.	ka		
2	Introductory information regarding the topic of the serious game is provided to the learner.	ka		
3	The augmented reality (patient videos) is engaging and relevant to the learning experience.	ka		
4	Response rationale for correct and incorrect answers are provided to the learner.	ka		
5	A conclusion is provided with additional resources suggested for the learner.	ka		
Comments: rhythm strips are clear and easy to read; rationale for correct/incorrect answers are in depth and thorough				

C. Teaching Plan (written documentation)	Met	Not Met	N/A
1 A scenario overview is provided.			ka
2 The purpose of the serious game is addressed.	ka		
3 Instructions for how to use the serious game are provided.	ka		
Comments:			

A. TAACCCT IV Grant Requirements	Met	Not Met	N/A
E1 The videos included in the ARIS software are closed captioned.	KC		
E2 The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	KC		
E3 Credits and/or References provided.	KC		
Comments:			