

WOUND ASSESSMENT

Estimated Time: 15 minutes



Scan to Begin



SCENARIO OVERVIEW

In this serious game, various images of arterial ulcers, venous ulcers, diabetic ulcers, and pressure ulcers are provided for students to assess and identify appropriate interventions. The purpose of this game is for students to practice caring for a patient with wound before simulation and/or clinical practice. (See Overview of Serious Games document for more information about using Serious Games.)

INSTRUCTIONS

Scan the Start QR Code to begin the game. For each image provided, identify the correct type of pressure ulcer and appropriate interventions.

You will earn stars for each correct answer with a final score provided at the end of the game. You can take a screen shot of your final score to provide to your instructor.

LEARNING OBJECTIVES

1. Accurately identify various types of wounds, including venous ulcers, arterial ulcers, diabetic ulcers and pressure ulcers.
2. Identify potential causes of different types of wounds.
3. Plan appropriate interventions for different types of wounds.

CURRICULUM MAPPING

WTCS NURSING PROGRAM OUTCOMES

- Provide patient centered care by utilizing the nursing process across diverse populations and health care settings

NURSING SKILLS

- Provide Wound Care

SURVEY

Print this page and provide to students.

Students, please complete a brief (2-3 minute) survey regarding your experience with this ARISE simulation. There are two options:

1. Use QR Code: Survey
 - a. Note: You will need to download a QR Code reader/scanner onto your own device (smartphone or tablet). There are multiple free scanner apps available for both Android and Apple devices from the app store.
 - b. This QR Code will not work in the ARIS app.



2. Copy and paste the following survey link into your browser.
 - a. https://irevte.co1.qualtrics.com/SE/?SID=SV_6Mwfv98ShBfRnBX

CREDITS

Images of wounds from Wikimedia. Downloaded from <https://commons.wikimedia.org>

Pressure ulcer images purchased from National Pressure Ulcer Advisory Panel Online Store.

Available at: <https://www.npuap.org/online-store/>

REFERENCES

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