

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	Content SME (FVTC)
SME Name	Kelly Childs	All information must be typed into this form, delete these instructions and replace them with your information.
SME Email Address	Kchilds1@cvtc.edu	timmons@fvtc.edu
SME Phone Number	715-858-1878	920-996-2834
Expected Qualifications <u>Nursing Scenarios</u> : Simulation or teaching experience required within the past 3 years.		
Credentials related to program area Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements	MSN Dept. Chair of Nursing	
Related Experience & Qualifications What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum	Faculty teaching at University and Technical College for 15 years. Staff Development Educator for Children's Hospital Fox Valley x 3 years. Works as a pediatric RN for 10 years. Currently working casual call as a Pediatric nurse. PALS, NRP, BLS Currently teaching PN Fundamentals and various other nursing classes/clinical	
Affiliations Current position and organization		
Game Title	Wound Assessment 2	
Skill Focus	Assessing Wounds	
Discipline	Assessment Level 2	



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Rating Scale	
Value	Description
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	
The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.	

Directions for SME: Please type your initials in the column and row that applies.				
A. Learning Objectives		Met	Not Met	N/A
1	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	BT		
2	The game is aligned to the curriculum and/or program outcomes.	BT		
Comments:				

B. Learning Environment (on iPad)		Met	Not Met	N/A
1	Instructions for the game are provided.	BT		
2	Introductory information regarding the topic of the serious game is provided to the learner.	BT		
3	The augmented reality (patient videos) is engaging and relevant to the learning experience.	BT		
4	Response rationale for correct and incorrect answers are provided to the learner.	BT		
5	A conclusion is provided with additional resources suggested for the learner.	BT		
Comments:				

C. Teaching Plan (written documentation)		Met	Not Met	N/A
1	A scenario overview is provided.	BT		
2	The purpose of the serious game is addressed.	BT		
3	Instructions for how to use the serious game are provided.	BT		
Comments:				

A. TAACCCT IV Grant Requirements		Met	Not Met	N/A
E1	The videos included in the ARIS software are closed captioned.	KC		
E2	The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	KC		
E3	Credits and/or References provided.	KC		
Comments:				