

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	Content SME (FVTC)
<b>SME Name</b>	Kelly Childs	Peggy Taylor
<b>SME Email Address</b>	<a href="mailto:Kchilds1@cvtc.edu">Kchilds1@cvtc.edu</a>	Taylorp@fvtc.edu
<b>SME Phone Number</b>	715-858-1878	920-735-4808
<b>Expected Qualifications</b>		
<u>Nursing Scenarios</u> : Simulation or teaching experience required within the past 3 years.		
<b>Credentials related to program area</b> Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements	BSN from Marian University MSN in Nursing Education from Marian University	
<b>Related Experience &amp; Qualifications</b> What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum	Nursing Educator for 12 years at Fox Valley Technical College, with background in Obstetrics. Worked in the field of Obstetrics from 1993-2013. Currently teaching Nursing Health Promotions for past 2 years. Currently sits on curriculum committee at Fox Valley Technical College and has for the past 5 years. Simulation experience for all of time at Fox Valley Technical College ranging from complex scenarios in fourth semester to basic scenarios in first semester nursing courses. Have developed curriculum for International travel through Global Education, and have led nursing students abroad. Currently working on developing curriculum for Paramedic to ADN bridge program.	
<b>Affiliations</b> Current position and organization	Fox Valley Technical College Nurse Educator since 2006	
<b>Game Title</b>	OB Fetal Monitoring	
<b>Skill Focus</b>	Serious Game	
<b>Discipline</b>	Nursing Level 1	



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Rating Scale	
Value	Description
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	
The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.	

Directions for SME: Please type your initials in the column and row that applies.				
A. Learning Objectives		Met	Not Met	N/A
1	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	X		
2	The game is aligned to the curriculum and/or program outcomes.	X		
Comments:				

B. Learning Environment (on iPad)		Met	Not Met	N/A
1	Instructions for the game are provided.	X		
2	Introductory information regarding the topic of the serious game is provided to the learner.	X		
3	The augmented reality (patient videos) is engaging and relevant to the learning experience.	X		
4	Response rationale for correct and incorrect answers are provided to the learner.	X		
5	A conclusion is provided with additional resources suggested for the learner.	X		
Comments:				

<b>C. Teaching Plan (written documentation)</b>		<b>Met</b>	<b>Not Met</b>	<b>N/A</b>
<b>1</b>	A scenario overview is provided.	<b>x</b>		
<b>2</b>	The purpose of the serious game is addressed.	<b>x</b>		
<b>3</b>	Instructions for how to use the serious game are provided.	<b>x</b>		
<b>Comments:</b>				

<b>A. TAACCCT IV Grant Requirements</b>		<b>Met</b>	<b>Not Met</b>	<b>N/A</b>
<b>E1</b>	The videos included in the ARIS software are closed captioned.	<b>KC</b>		
<b>E2</b>	The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	<b>KC</b>		
<b>E3</b>	Credits and/or References provided.	<b>KC</b>		
<b>Comments:</b>				