



## SME (Subject Matter Expert) Review Rubric for ARISE Scenarios

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	Content SME (FVTC)
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<b>SME Phone Number</b>	715-858-1878	715-852-1390
<p><b>Expected Qualifications</b></p> <p><u>Nursing Scenarios:</u> Simulation and teaching experience in Nursing courses required within the past 3 years.</p> <p><u>Scenario Levels:</u> When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:</p> <ul style="list-style-type: none"> <li>• Level 1 scenarios: beginner or first semester program courses</li> <li>• Level 2 scenarios: advanced-beginner or second semester program courses</li> <li>• Level 3 scenarios: advanced or third semester program courses</li> <li>• Level 4 scenarios: pre-graduation or fourth semester program courses</li> </ul>		
<p><b>Credentials related to program area</b> Designations, Certifications Degrees (Include the name of the granting institution), Bachelor’s Degree, other post-secondary degrees, (include majors &amp; minors) publications or other achievements</p>	<p>CPhT (certified pharmacy technician) MS in CTE</p>	
<p><b>Related Experience &amp; Qualifications</b> What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum</p>	<p>Pharmacy technician instructor for 12 years.</p>	
<p><b>Affiliations:</b> Current position and organization</p>	<p>Pharmacy technician instructor for 12 years.</p>	
Scenario Information		
<b>Storyline</b>	Case Study – Heart Failure	
<b>Discipline</b>	Pharmacy Technician	
<b>Level</b>	1B	



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Rating Scale	
Value	Description
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	
The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.	

Directions for SME: Please type your initials in the column and row that applies.				
A. Learning Objectives		Met	Not Met	N/A
1	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	JMO		
2	The simulation is aligned to the curriculum and/or program outcomes.	JMO		
<b>Comments:</b>				

B. Simulation Learning Environment		Met	Not Met	N/A
1	Set up instructions for simulation environment are provided.	JMO		
<b>Comments:</b> Really like the questions after the video, could see more questions added to further enhance the simulation experience.				
C. Teaching Plan (written documentation)		Met	Not Met	N/A
1	Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation.	JMO		
2	The simulation experience reflects current evidence-based practices.	JMO		
3	The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience.	JMO		
4	Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion.	JMO		
<b>Comments:</b>				

<b>D. TAACCCT IV Grant Requirements</b>		<b>Met</b>	<b>Not Met</b>	<b>N/A</b>
<b>E1</b>	The videos included in the ARIS software are closed captioned.	<b>KC</b>		
<b>E2</b>	The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	<b>KC</b>		
<b>E3</b>	Credits and References provided.	<b>KC</b>		
<b>Comments:</b>				