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| **SME (Subject Matter Experts) Information** |
|  | **Design SME (CVTC)** | **Content SME (FVTC)** |
| **SME Name** | Kelly Childs | Jody Myhre-Oechsle |
| **SME Email Address** | Kchilds1@cvtc.edu | jmyhreoechsle@cvtc.edu |
| **SME Phone Number** | 715-858-1878 | 715-852-1390 |
| **Expected Qualifications**Nursing Scenarios: Simulation and teaching experience in Nursing courses required within the past 3 years.Scenario Levels: When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels: * Level 1 scenarios: beginner or first semester program courses
* Level 2 scenarios: advanced-beginner or second semester program courses
* Level 3 scenarios: advanced or third semester program courses
* Level 4 scenarios: pre-graduation or fourth semester program courses
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| **Credentials related to program area**Designations, Certifications Degrees (Include the name of the granting institution), Bachelor’s Degree, other post-secondary degrees, (include majors & minors) publications or other achievements | CPhT (certified pharmacy technician)MS in CTE |
| **Related Experience & Qualifications**What is your demonstrated experience in developing and/or implementing similar deliverables?Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum | Pharmacy technician instructor for 12 years. |
| **Affiliations:** Current position and organization | Pharmacy technician instructor for 12 years. |
| **Scenario Information** |
| **Storyline** | Case Study – Heart Failure |
| **Discipline** | Pharmacy Technician |
| **Level** | 1B |

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| **Rating Scale** |
| **Value** | **Description** |
| Met | Fully or adequately meets expectations |
| Not Met | Partially met or failed to meet expectations |
| N/A | Not Applicable  |
|  **Scoring Standard**  |
| The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.  |

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| **Directions for SME:** Please type your initials in the column and row that applies. |
| 1. **Learning Objectives**
 | **Met** | **Not Met** | **N/A** |
| **1** | Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience. | JMO |  |  |
| **2** | The simulation is aligned to the curriculum and/or program outcomes.  | JMO |  |  |
| **Comments:** |

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| 1. **Simulation Learning Environment**
 | **Met** | **Not Met** | **N/A** |
| **1** | Set up instructions for simulation environment are provided. | **JMO** |  |  |
| **Comments:****Really like the questions after the video, could see more questions added to further enhance the simulation experience.** |

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| 1. **Teaching Plan (written documentation)**
 | **Met** | **Not Met** | **N/A** |
| **1** | Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation. | **JMO** |  |  |
| **2** | The simulation experience reflects current evidence-based practices. | **JMO** |  |  |
| **3** | The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience. | **JMO** |  |  |
| **4** | Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion. | **JMO** |  |  |
| **Comments:**  |

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| 1. **TAACCCT IV Grant Requirements**
 | **Met** | **Not Met** | **N/A** |
| **E1** | The videos included in the ARIS software are closed captioned. | **KC** |  |  |
| **E2** | The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons). | **KC** |  |  |
| **E3** | Credits and References provided. | **KC** |  |  |
| **Comments:** |