



SME (Subject Matter Expert) Review Rubric for ARISE Scenarios

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	Content SME (FVTC)
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<p>Expected Qualifications <u>Nursing Scenarios:</u> Simulation and teaching experience in Nursing courses required within the past 3 years.</p> <p><u>Scenario Levels:</u> When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:</p> <ul style="list-style-type: none"> • Level 1 scenarios: beginner or first semester program courses • Level 2 scenarios: advanced-beginner or second semester program courses • Level 3 scenarios: advanced or third semester program courses • Level 4 scenarios: pre-graduation or fourth semester program courses 		
<p>Credentials related to program area Designations, Certifications Degrees (Include the name of the granting institution), Bachelor’s Degree, other post-secondary degrees, (include majors & minors) publications or other achievements</p>	CPhT (certified pharmacy technician) MS in CTE	
<p>Related Experience & Qualifications What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum</p>	Pharmacy technician instructor for 12 years.	
<p>Affiliations: Current position and organization</p>	Pharmacy technician instructor for 12 years.	
Scenario Information		
Storyline	Case Study – Heart Failure	
Discipline	Pharmacy Technician	
Level	1A	



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Rating Scale	
Value	Description
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	
The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.	

Directions for SME: Please type your initials in the column and row that applies.				
A. Learning Objectives		Met	Not Met	N/A
1	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	JMO		
2	The simulation is aligned to the curriculum and/or program outcomes.	JMO		
Comments:				

B. Simulation Learning Environment		Met	Not Met	N/A
1	Set up instructions for simulation environment are provided.	JMO		
Comments:				
Virtual Pharmacy: glipizide & metformin tablets under diabetic supplies, maybe label as diabetic tablets instead.				
Insurance card missing following numbers for pharmacy: RXBIN, RXPCN, and RXGRP.				
C. Teaching Plan (written documentation)		Met	Not Met	N/A
1	Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation.	JMO		
2	The simulation experience reflects current evidence-based practices.	JMO		
3	The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience.	JMO		
4	Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion.	JMO		
Comments:				

D. TAACCCT IV Grant Requirements		Met	Not Met	N/A
E1	The videos included in the ARIS software are closed captioned.	KC		
E2	The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	KC		
E3	Credits and References provided.	KC		
Comments:				