MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)



Name of Learning Material: Asepsis and Infection Control PPT, student SKILLSCOMMONS URL: https://www.skillscommons.org/handle/taaccct/15614 Learning Material URL: Reviewer's Name: Hope Szypulski Bate Review Completed: 8/27/2018 Review Time Required:

Description

Description	
1. Overview: Describe overview,	Powerpoint provides detailed content on Asepsis and Infection Control
features and descriptions, uses, and	
applications. Include cost, if	
any for apps	
2. Type of material: Animation,	Power point presentation, quiz questions in power points, case studies also on
assessment tool, assignment, case	power point slides
study, collection, development tool,	
drill and practice, e-portfolio,	
learning object repository, online	
course, open journal article, open	
textbook, presentation, reference	
material, simulation/game, social	
networking tool, quiz/test, tutorial,	
workshop and training material.	
3. Technical requirements:	Nothing mentioned
Browser, software or plug-in, Java,	
HTML, Flash, etc. You can test how	
it appears on Internet Explorer at	
http://ipinfo.info/netrenderer/	
Note type of device if it is an app	
(iPad, Android, phone, etc.)	
4. Identify major learning goals/	Objectives not listed
curriculum objectives:	Discussion on infection, cause and prevention
Purpose of site, goal for	
learner/user.	
5. Recommended uses: In-class,	Lecture or could be online
homework, individual, team,	
lecture, etc.	
6. Target population: Level,	Students in Associate Degree Nursing Program
course or subject matter, other	
user groups	
7. Prerequisite knowledge or skills	Acceptance into nursing program. First year of Community College
needed: Course or subject matter,	
computer skills, other	
miscellaneous skills	
	ADN
recognized certification: Name of	
recognized certification: Name of credential or certification.	

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material	Stro ngly Agre e	Agree	Nei the r Agr ee	Dis agr e e	Stro ngly Disa gre	N/A
is clear and concise	Х					
provides a complete demonstration of the concept	Х					
demonstrates a core concept grounded in the discipline	х					
is current and relevant	Х					
is supported by appropriate research	Х					
is self-contained (can be used without requiring an assignment or context)	х					
provides accurate information	Х					
is flexible (can be used in several situations)	Х					
includes an adequate amount of material	Х					
has strong workplace relevance	Х					
integrates the concept well	Х				1	
Overall , the quality of the content is very high	Х				1	
	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.	5					
nursing profession. Presentation encompasses cause of infection and imp	0					
Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material						
Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material						X
Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Materialidentifies learning objectives	X					X
Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectivesidentifies prerequisite knowledge						X
Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressively	X					X
Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectivesidentifies prerequisite knowledge	X X					X
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Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressivelybuilds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)	X X X X X					X
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Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressivelybuilds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)	X X X X X X X X	4.5	3.5	2.5	1.5	X
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Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressivelybuilds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above.	X X X X X X X X X X X X X X X	4.5	3.5 ength	2.5 s inclu	1.5 des to	0
Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressivelybuilds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool	X X X X X X X X X X X X X X X X X X	4.5	3.5 ength	z.5	1.5 des to	0
Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressivelybuilds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learning presentation, the discussion on the process of infection, preventative measure student process of infection, preventative measure student process of infection, preventative measure presentation, the discussion on the process of infection, preventative measure presentation, the discussion on the process of infection, preventative measure presentation, the discussion on the process of infection preventative measure presentation preventative measure preventative preve	X X X X X X X X X x x x x x x x x x x x	4.5	3.5 ength	z.5	1.5 des to	0
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Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressivelybuilds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learning presentation, the discussion on the process of infection, preventative meas Concerns (Describe any problems in terms of quality) 3. Ease of Use – This Learning Material	X X X X X X X X X x x x x x x x x x x x	4.5	3.5 ength	2.5 s inclu	1.5 des to	0
Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Materialidentifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressivelybuilds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learning presentation, the discussion on the process of infection, preventative meas Concerns (Describe any problems in terms of quality) 3. Ease of Use – This Learning Materialis easy to use	X X X X X X X X X X x x x x x x x x x x	4.5	3.5 ength	2.5 s inclu	1.5 des to	0
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Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Materialidentifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressivelybuilds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learning presentation, the discussion on the process of infection, preventative meas Concerns (Describe any problems in terms of quality) 3. Ease of Use – This Learning Materialis engaging	X X X X X X X X X X X x x x x x x x x x	4.5	3.5 ength	2.5 5 inclu	des to	0
Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressivelybuilds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learning presentation, the discussion on the process of infection, preventative meas Concerns (Describe any problems in terms of quality) 3. Ease of Use – This Learning Materialis engagingis visually appealing	X X X X X X X X X X X x x x x x x x x x	4.5	3.5 ength	2.5 5 inclu	des to	0

if an app, can be used on multiple types of mobile devices and			Х
platforms			

if an app, runs effectively without the internet							
Overall, the usability of this learning material is very high							
		5	4.5	3.5	2.5	1.5	0
Please enter the numeric value that summarizes your attitude above.	25	Х					
Strengths: (Indicate the outstanding features of the usability of easy to follow. Very informative.	f the learning	matei	rial) Pe	ertiner	nt pow	er poi	nts,
Concerns: (List problems in terms of usability)							
		5	4.5	3.5	2.5	1.5	0
What is your overall numeric rating for this material? Review overall rating	your 3 rating	s abo	ve and	deter	mine	your	
, .	your 3 rating	s abo	ve and	l deter	mine	your	·
overall rating	<i>:</i> (If an app, 1					-	s P(

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