# MERLOT

## SKILLS COMMONS
open for learning

## MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

| | |
|---|---|
| **Name of Learning Material:** | Lab 3 Hand Hygiene General |
| **SKILLSCOMMONS URL:** | https://www.skillscommons.org/handle/taaccct/15597 |
| **Learning Material URL:** | |
| **Reviewer's Name:** | Hope Szypulski |
| **Date Review Completed:** | 8/27/2018 |
| **Review Time Required:** | |

### Description

| | |
|---|---|
| **1. Overview:** Describe overview, features and descriptions, uses, and applications.  Include cost, if any for apps | Powerpoint provides content related to Skills Lab on General Hand Hygiene |
| **2. Type of material:** Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material. | Power point presentation |
| **3. Technical requirements:** Browser, software or plug-in, Java, HTML, Flash, etc.  You can test how it appears on Internet Explorer at **http://ipinfo.info/netrenderer/** Note type of device if it is an app (iPad, Android, phone, etc.) | Nothing mentioned |
| **4. Identify major learning goals/ curriculum objectives:** Purpose of site, goal for learner/user. | Objectives not listed |
| **5. Recommended uses:** In-class, homework, individual, team, lecture, etc. | Lecture or could be online |
| **6. Target population:** Level, course or subject matter, other user groups | Students in Associate Degree Nursing Program |
| **7. Prerequisite knowledge or skills needed:** Course or subject matter, computer skills, other miscellaneous skills | Acceptance into nursing program.  First year of Community College |
| **8. Application to industry recognized certification:** Name of credential or certification. | ADN |

**Evaluation and Observations:** After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

| 1. Quality of Content – The Learning Material… | Strongly Agree | Agree | Neither Agree | Disagree | Strongly Disagre | N/A |
|---|---|---|---|---|---|---|
| …is clear and concise | X | | | | | |
| …provides a complete demonstration of the concept | X | | | | | |
| …demonstrates a core concept grounded in the discipline | X | | | | | |
| …is current and relevant | X | | | | | |
| …is supported by appropriate research | X | | | | | |
| …is self-contained (can be used without requiring an assignment or context) | X | | | | | |
| …provides accurate information | X | | | | | |
| …is flexible (can be used in several situations) | X | | | | | |
| …includes an adequate amount of material | X | | | | | |
| …has strong workplace relevance | X | | | | | |
| …integrates the concept well | X | | | | | |
| **Overall**, the quality of the content is very high | X | | | | | |
| | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
| Enter a numerical value that summarizes your attitudes above. | 5 | | | | | |

**Strengths** (Describe the outstanding features of the quality of the learning material)   Important presentation discussing need for hand washing to prevent infection.  Discusses process/stages of infection and prevention.  Discussed when to wash hands, solution to use etc.  Power points are very colorful and engaging.

**Concerns** (Describe any problems in terms of quality)

| 2. Potential Effectiveness as a Teaching Tool/This Learning Material… | | | | | | |
|---|---|---|---|---|---|---|
| …identifies learning objectives | | | | | | X |
| …identifies prerequisite knowledge | X | | | | | |
| …reinforces concepts progressively | X | | | | | |
| …builds on prior concepts | X | | | | | |
| …demonstrates relationships between concepts | X | | | | | |
| …is easy to integrate into curriculum assignments | X | | | | | |
| …is very efficient (could learn a lot in a short time) | X | | | | | |
| …can be used to measure student learning outcomes | X | | | | | |
| **Overall,** learning material is a very effective teaching tool | X | | | | | |
| | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
| Enter a numerical value that summarizes your attitudes above. | X | | | | | |

**Strengths** (Describe the outstanding features of the quality of the learning material   )Important topic for nursing students.

**Concerns** (Describe any problems in terms of quality)

| 3. Ease of Use – This Learning Material… | | | | | | |
|---|---|---|---|---|---|---|
| …is easy to use | X | | | | | |
| …has very clear instructions | X | | | | | |
| …is engaging | X | | | | | |
| …is visually appealing | X | | | | | |
| …is interactive | X | | | | | |
| …is of high design quality | X | | | | | |
| …meets accessibility requirements if able to assess | X | | | | | |

| | | | | | | |
|---|---|---|---|---|---|---|
| …if an app, can be used on multiple types of mobile devices and platforms | | | | | | X |

| | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
|---|---|---|---|---|---|---|
| …if an app, runs effectively without the internet | | | | | | |
| **Overall,** the usability of this learning material is very high | | | | | | |
| | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
| **Please enter the numeric value that summarizes your attitudes above.** | X | | | | | |

**Strengths:** (Indicate the outstanding features of the usability of the learning material)  Pertinent power points, easy to follow.


**Concerns:**  (List problems in terms of usability)

| | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
|---|---|---|---|---|---|---|
| | | | | | | |

**What is your overall numeric rating for this material?  Review your 3 ratings above and determine your overall rating**

**Optional Information:**

1. **Other comments to be included in the review:** (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)



**Comments to author only:** (Any needed improvements or recommendations should be addressed here.)