



## SME (Subject Matter Expert) Review Rubric for ARISE Scenarios

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	Content SME (FVTC)
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<b>SME Phone Number</b>	715-858-1878	920-996-2834
<b>Expected Qualifications</b> <u>Nursing Scenarios:</u> Simulation and teaching experience in Nursing courses required within the past 3 years. <u>Scenario Levels:</u> When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels: <ul style="list-style-type: none"> <li>• Level 1 scenarios: beginner or first semester program courses</li> <li>• Level 2 scenarios: advanced-beginner or second semester program courses</li> <li>• Level 3 scenarios: advanced or third semester program courses</li> <li>• Level 4 scenarios: pre-graduation or fourth semester program courses</li> </ul>		
<b>Credentials related to program area</b> Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements.	FVTC (Dept. Chair of Nursing) MSN	
<b>Related Experience &amp; Qualifications</b> What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum	Faculty teaching at University and Technical College for 15 years. Staff Development Educator for Children's Hospital Fox Valley x 3 years. Works as a pediatric RN for 10 years. Currently working casual call as a Pediatric nurse.  PALS  Teach PN Fundamentals and various other nursing courses and clinical.	
<b>Affiliations:</b> Current position and organization		
Scenario Information		
<b>Storyline</b>	Clinical Handoff Report	
<b>Discipline</b>	Nursing	
<b>Level</b>	1	



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Rating Scale	
Value	Description
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable

  

Scoring Standard
The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.

Directions for SME: Please type your initials in the column and row that applies.				
A. Learning Objectives		Met	Not Met	N/A
1	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	BT		
2	The simulation is aligned to the curriculum and/or program outcomes.	BT		
Comments:				

B. Simulation Learning Environment		Met	Not Met	N/A
1	Set up instructions for simulation environment are provided.	BT		
Comments:				

C. Teaching Plan (written documentation)		Met	Not Met	N/A
1	Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation.	BT		
2	The simulation experience reflects current evidence-based practices.	BT		
3	The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience.	BT		
4	Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion.	BT		

**Comments: I really like the detailed Teaching Plan esp. Teaching Plan B. I like that in teaching Plan B it states to have the SBAR performed at the bedside so that the patient can be part of the process.**

<b>D. TAACCCT IV Grant Requirements</b>		<b>Met</b>	<b>Not Met</b>	<b>N/A</b>
<b>E1</b>	The videos included in the ARIS software are closed captioned.	<b>KC</b>		
<b>E2</b>	The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	<b>KC</b>		
<b>E3</b>	Credits and References provided.	<b>KC</b>		
<b>Comments:</b>				