

Learning Groups

One of our learning goals is to help students develop the skill of effective collaboration and team competence.

A couple of the assignments in this class will be completed in Learning Groups of three to five students. I will set up these groups by the end of week one. If you have any requests for groupmates, please let me know by Thursday of the first week via private message. The Learning Group Charter is required. Please see the instructions in the weekly sections of the class schedule for more information about the group assignments.

Students are expected to work effectively in diverse groups and teams to achieve tasks. They must collaborate and function well in group settings as both leaders and followers. They should respect human diversity and behave in a tolerant manner toward colleagues and peers. If you experience difficulty working with your group, you are expected to resolve the problem within the group if possible using the terms of the Learning Group Charter. However, please feel free to contact me for guidance if you have concerns in this area.

It is expected that you will actively participate with your learning group and contribute to the group discussions and assignments by (a) contributing original work that is accepted and used by the group with proof of originality, (b) participating in the project from assignment organizing through meaningful final review of the group project for submission, and (c) ensuring to your group that your contributions are your original work and properly quoted, cited, and referenced.

While Learning Group projects will be evaluated on outcomes, **individual students may receive differing grades based on individual contributions and collaboration.**

Learning Groups should provide a brief summary of any communication held outside the classroom. Therefore, if you hold conference calls, work in a real-time chat room, or get together outside the classroom environment in another way, please post a log, transcripts, or summary in the Learning Group forum section. Further, do not use any of the supplementary communication tools unless everyone in your Learning Group agrees to the method and to the schedule. If you have any questions, please contact me.