Name	Date	Grade

## Lab Exercise #10 – Building a Conservation Management Plan

Lab Objective (3-5 bullets):

- Learn what is involved in developing a conservation management plan to reduce sediment pollution for a farm.
- Determine the assistance (technical and financial) available for implementing the plan.
- Learn to estimate the impact of implementing the plan on water quality downstream, and on the economics of the farm.

Lab Introduction Narrative (3-5 sentences):

**Text References:** 

**Tools and Materials:** 

Safety Precautions:

## Procedures:

 Develop a Conservation Management plan for a farm in your watershed outlining:

- Estimate the sources of sediments, their relative contribution to soil loss, BMPs to reduce those losses,
- o List the potential impact of implementing each BMP,
- Summarize the overall total reduction in soil loss from implementing your plan.

Maintenance of Workstation and Tools:

## **Summary Statement:**

## AWM106 Agricultural Sediment Fundamentals

Element	Excellent	Proficient	Partially Proficient	Below Proficient	Unsatisfactory	Points
	5 points	4 points	3 points	2 points- 1 pt.	0 points	
Student Lab Participation	The student is engaging thoroughly, with well thought out questions and answers.	For the student to answer (or ask a question) to engage in the discussion, he/she is engaging, but sometimes is not fully explained or developed.	The student's question/answer was somewhat proficient but could have been expanded upon	The student's answers was minimal and did not address much of the issues or topics in order to be engaging.	Engagement was neither attempted nor completed	/5
Student Lab Performance	5 points The student's actions, feedback and comments were thought- provoking and had substance	4 points The student's actions, feedback, and comments were good but could be expanded upon	3 points The student's actions, feedback, and comments made were minimal and did not provide much depth	2 points- 1 pt. The student's actions, feedback, and comments were one sentence that did not expand upon the lab topic	0 points No responses or feedback were given by student	/5
Total points						/ 10

Lab-covered Questions (15-points):

Lab Participation (10-points):