

## CBE Programs Dashboard

The CBE Dashboard is designed to provide current and historical enrollment, course completion, and credential completion data related to Sinclair's competency-based education (CBE) course sections. The dashboard provides an CBE academic coach/advisor with instant access to real-time data on CBE students. The sections are screen captured below and include: Enrollment, Enrollment Tracking, Retention, Course Completion, Credential Completion and Student Characteristics. The CBE Caseload report provides critical information regarding individual student progress in CBE courses.

Introduction | Enrollment | Enrollment Tracking | Retention | Course Completion | Credential Completion | Student Characteristics



The CBE Dashboard is designed to provide current and historical enrollment, course completion, and credential completion data related to Sinclair's competency-based education (CBE) course sections. This report consists of the following sections:

### Enrollment

Provides head count, seat count, and FTE in CBE course sections by term, academic year, and fiscal year, along with cumulative course enrollment by CBE program. Filterable by CBE program. Click a term or year in the seat count bar charts to view course-level enrollment. FTE totals for academic and fiscal years reflect annualized FTE.

### Enrollment Tracking

Provides head-count, seat-count, and FTE enrollment in CBE course sections by date for terms where today's date falls between the term's registration start date and term end date; includes head-count, seat-count, and FTE enrollment in CBE course sections by date for the same term in the prior year for year-over-year comparison, where dates refer to corresponding points in the current year's and prior year's registration cycles. Also provides percentage differences between head-count, seat-count, and FTE enrollment by date for the same term in the prior year for year-over-year comparison. Also provides daily net CBE course enrollment (head count, seat count, and FTE) totals by date for the current year's terms. When today's date falls between the registration start date and term end date for more than one term, use the button bar to select one.

### Retention

Provides term-to-term and year-to-year retention rates for CBE and non-CBE students. Filterable by CBE program.

A student is considered to be retained to the next term if he/she enrolled in the next term or graduated in the baseline term (for students who were enrolled in a baseline spring term, enrollment in either of the next two terms or graduation in the baseline term or next summer term constitutes retention to the next term). A student is considered to be retained to the next year if he/she enrolled in the next academic year or graduated in the baseline academic year.

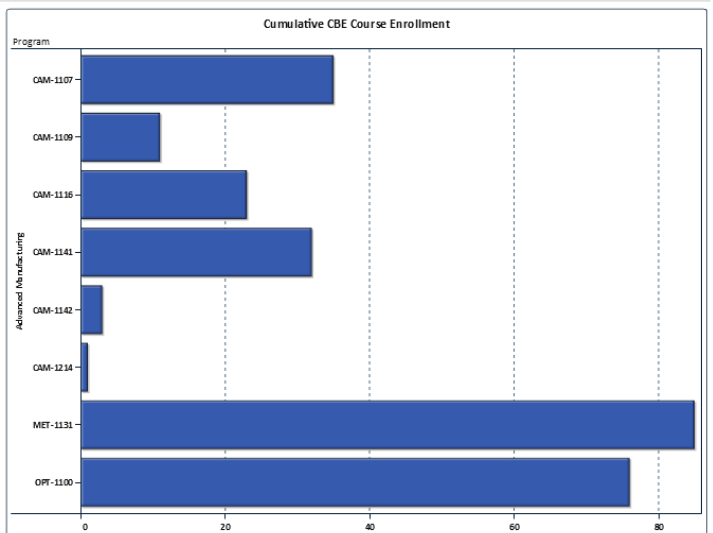
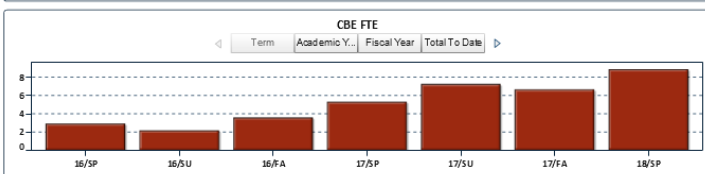
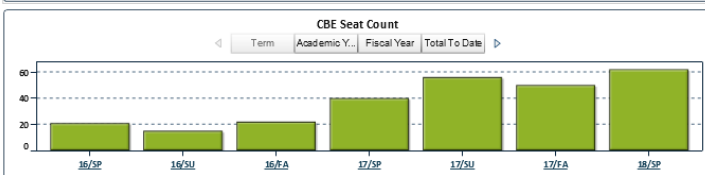
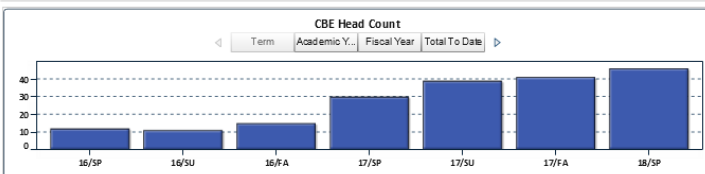
A CBE student is a student who attempted a CBE course within the baseline year or term; a non-CBE student is a student who did not attempt a CBE course in the baseline year or term but did, in the baseline year or term, attempt at least one non-CBE equivalent course in a term during which the course was offered in the CBE format.

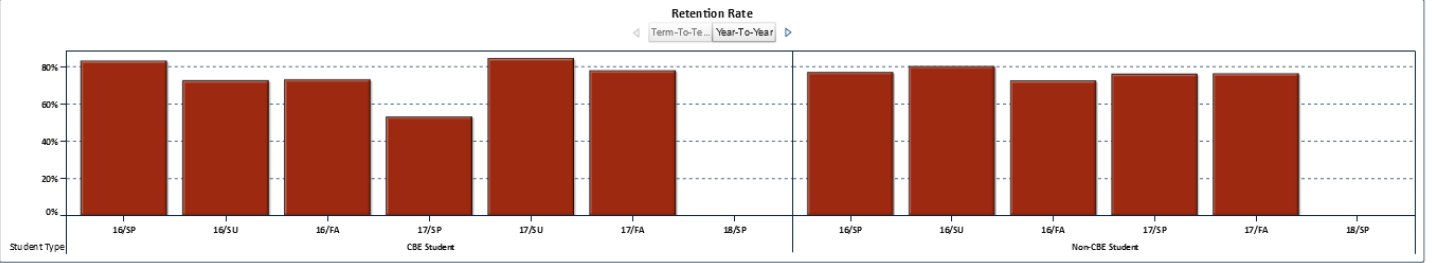
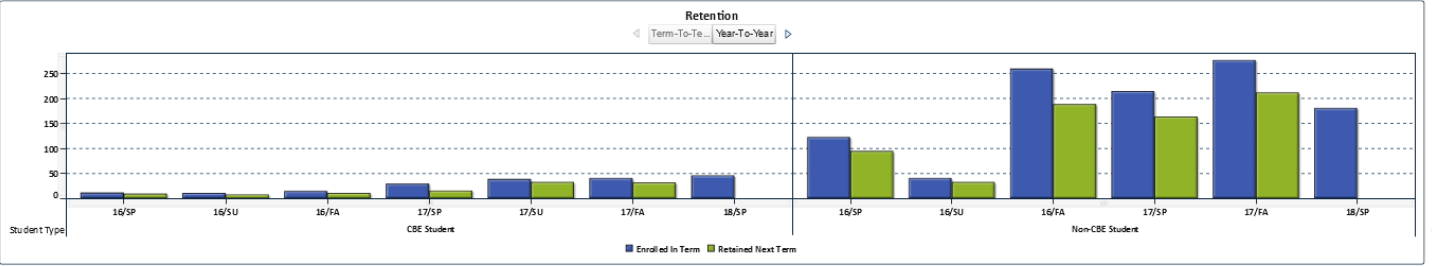
By default, retention is shown for students who attempted a CBE or non-CBE equivalent course in any program during the baseline year or term. Use the button bar to view retention for students who attempted a CBE or non-CBE equivalent course in a specific program during the baseline year or term.

Note that, when the next year or term is in progress, retention for the baseline year or term is likely to appear lower than it will be at the conclusion of the next year or term.

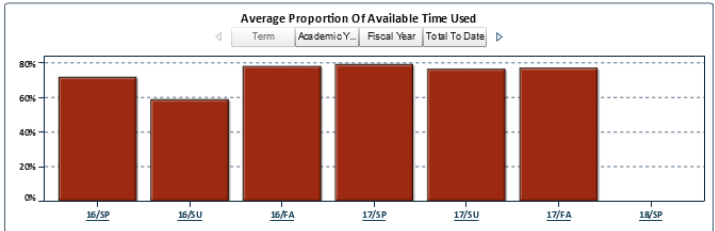
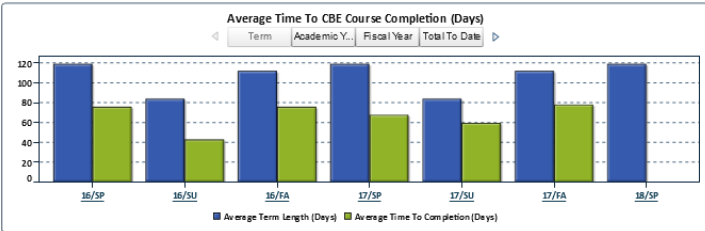
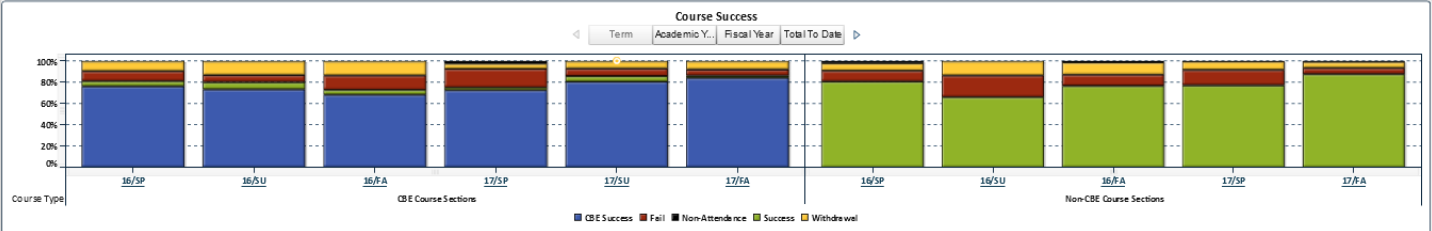
Introduction | Enrollment | Enrollment Tracking | Retention | Course Completion | Credential Completion | Student Characteristics

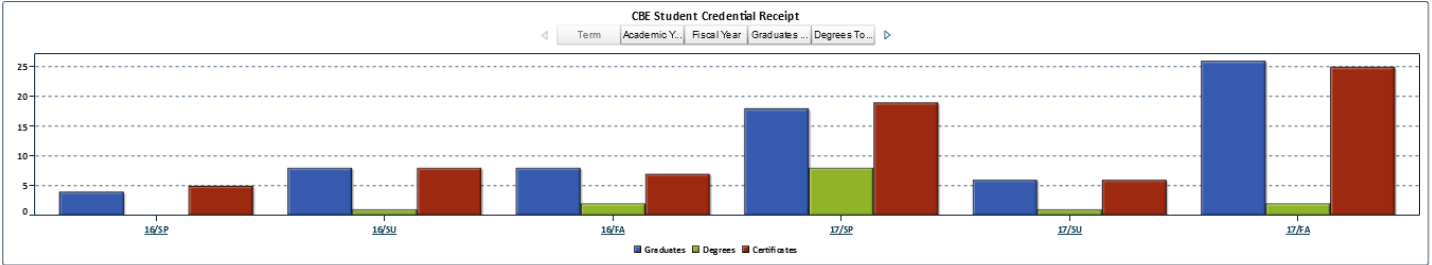
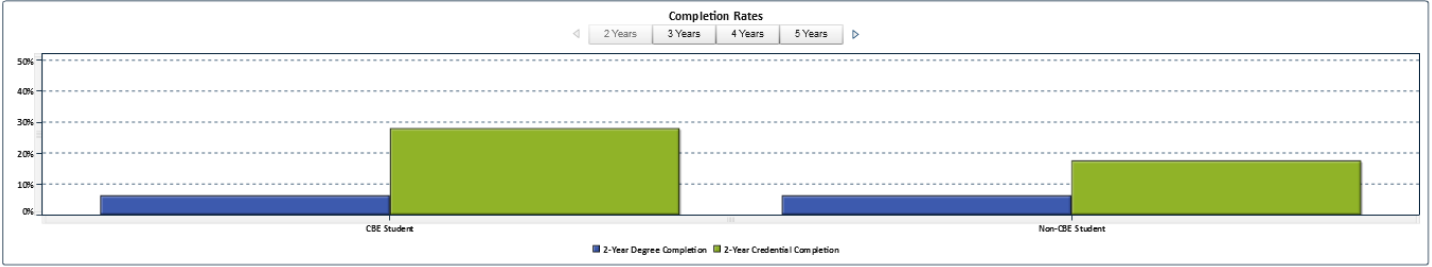
Advanced Manufacturing | Business Management | Information Technology | UAS | General





Select Course  
 Course Name:





### CBE Academic Coaching Tool



The CBE Academic Coaching Tool is designed to support academic coaching of students enrolled in CBE course sections. This report consists of the following sections:

**Caseload Summary**

Provides CBE academic coaches with student-level summary information for students on their caseloads who are currently active in CBE courses. Filterable by CBE program, coach, student, indicated risk level, and course. Summary data include student information (name, Tartan ID, and coach), course information (course name and term), course status information (enrollment status, term and course progress, midterm assessment status, and current course grade), and risk indicators (days since last login, unsuccessful assignment/assessment attempts, recent assignment/assessment submissions). Double-click a row in the caseload summary report list table to view detailed performance data for the corresponding student in the corresponding course.

**Student Course Detail**

Provides CBE academic coaches with detailed performance information for a student in a specific CBE course. Limited to course attempts that are currently in progress. Filterable by CBE program, academic coach, student, and course. Linkable from the caseload summary report list table in the Caseload Summary section.

Includes a series of visuals designed to help users determine, at a glance, the student's course progress, term progress, course grade, days since last login, and days since last submission. Also includes some basic information about the student (contact information, current program, cumulative GPA, and number of credit hours in which the student is enrolled in the current term) and about the course (course section of record, CBE program, term, start date, drop deadline, withdrawal deadline, the number of weeks, including the current one, since the course section start date). Also includes basic course gradebook information by gradebook item, including assignment category, assignment name, score, number of attempts, and most recent submission date.

**Student Detail**

Provides basic demographic and contact information for CBE students by program. Filterable by CBE program. CBE start date and course count are based on the CBE program referenced within the row.

**Student Profile**

Provides CBE academic coaches and other interested parties with student-level information about a selected CBE student. Filterable by CBE program, academic coach, and student. Linkable from the CBE student list table in the Student Detail section.

Includes a series of visuals designed to help users assess, at a glance, the student's behavior and performance in CBE courses. Also includes some basic information about the student (contact information, demographic information, current program, prior online course experience, reason for pursuing CBE, and CBE referral source). Also includes a full history of the student's CBE courses, including past courses (with outcomes) and courses in progress; the list is color-coded to denote CBE successes (green), other successes (yellow), and non-successes (red). Also includes a list of the student's current programs (with degree-audit summary information) and completed programs; the list is color-coded to denote completed programs (green) and programs in progress (yellow). Also provides information on the student's CBE course success by term, time to CBE course completion by term, credentials earned following a CBE course attempt by term, and term GPA by term.

Introduction Caseload Summary Student Course Detail Student Detail Student Profile

Advanced Manufacturing Business Management Information Technology UAS General

Select Coach: Jessica Hodell

Select Student: Student

Select Course Status(es): High Risk (31), Moderate Risk (31), Low Risk (32), Purge (1)

Select Course(s): ART-1110 (2), AVT-2150 (1), BIS-1120 (1), CAM-1107 (1), CAM-1109 (3)

Course Status Distribution: High Risk (32.6%), Moderate Risk (33.7%), Low Risk (1.1%), Purge (2.6%)

Caseload Summary Report

Student	Coach	Course	Term	Enrollment Status	Week	Term Progress	Course Progress	Midterm Status	Current Grade	Days Since Last Login	Unsuccessful Attempts On Record	Submissions Last Week	Course Status	Comment	Last Coach Contact
LastName: Jessica H.	OPT-1100	18/SP	Enrolled	3	13%	72%	Complete	96.1%	1	No	5	Low Risk		01/08/2018	
LastName: Jessica H.	MAN-2150	18/SP	Enrolled	3	13%	0%	N/A	-	1	No	0	High Risk	No Submissions in ...	01/08/2018	
LastName: Jessica H.	OPT-1100	18/SP	Enrolled	3	13%	67%	Not Attempted	95.0%	2	No	6	Low Risk		01/08/2018	
LastName: Jessica H.	CAM-1109	18/SP	Enrolled	3	13%	26%	N/A	95.6%	1	No	1	Low Risk		01/08/2018	
LastName: Jessica H.	MAN-2140	18/SP	Enrolled	3	13%	19%	N/A	95.0%	0	No	3	Low Risk		01/16/2018	
LastName: Jessica H.	ART-1110	18/SP	Enrolled	3	13%	13%	N/A	92.0%	5	No	0	Moderate Risk	Low Activity	01/16/2018	
LastName: Jessica H.	MET-1131	18/SP	Enrolled	3	13%	50%	N/A	99.7%	0	No	1	Low Risk		01/08/2018	
LastName: Jessica H.	MAN-2150	18/SP	Enrolled	1	1%	0%	N/A	-	1	No	0	Moderate Risk	Low Activity	01/22/2018	
LastName: Jessica H.	MAT-1110	18/SP	Enrolled	3	13%	15%	N/A	98.1%	0	No	0	Moderate Risk	Low Activity	01/08/2018	
LastName: Jessica H.	MET-1131	18/SP	Enrolled	3	13%	67%	N/A	93.8%	0	No	4	Low Risk		01/08/2018	
LastName: Jessica H.	OPT-1100	18/SP	Enrolled	3	13%	72%	Complete	98.0%	1	No	7	Low Risk		01/10/2018	
LastName: Jessica H.	CAM-1141	18/SP	Enrolled	3	13%	31%	N/A	92.1%	1	Yes	4	High Risk	Low Assignment/As...	01/08/2018	
LastName: Jessica H.	CAM-1107	18/SP	Enrolled	3	13%	100.0%	1	100.0%	1	No	2	Low Risk		01/08/2018	
LastName: Jessica H.	MAN-2150	18/SP	Enrolled	3	13%	0%	N/A	-	6	No	0	High Risk	No Submissions in ...	01/18/2018	
LastName: Jessica H.	BIS-1120	18/SP	Enrolled	3	13%	0%	N/A	-	0	No	0	High Risk	No Submissions in ...	01/18/2018	
LastName: Jessica H.	MAN-2101	18/SP	Enrolled	3	13%	13%	N/A	85.0%	1	No	0	Moderate Risk	Low Activity	01/18/2018	
LastName: Jessica H.	MET-1131	18/SP	Enrolled	3	13%	17%	N/A	90.0%	2	No	0	Moderate Risk	Low Activity	01/08/2018	
LastName: Jessica H.	MRK-1100	18/SP	Enrolled	3	13%	0%	N/A	-	7	No	0	Moderate Risk	Low Activity	01/08/2018	

Introduction Caseload Summary Student Course Detail Student Detail Student Profile

Advanced Manufacturing Business Management Information Technology UAS General

Select Coach: Dana Sassenberg

Select Student: Last Name, First Name (644420)

Select Course: MET-1131

Course Progress: 33%

Term Progress: 13%

Current Grade: 95.0%

Days Since Last Login: 2

Days Since Last Submission: 3

Student Information: SCCE-Mail (firstname.lastname@my.ohio.edu), Telephone (937-512-3000), OK To Contact? (Y)

Course Information: Course Section (MET-1131-801), CBE Program (Advanced Manufacturing), Term (18/SP)

Gradebook Information:

Category	Grade Item ID	Grade Item Name	Score	Submission Count	Last Submitted
Unit 1: Commu...	800965	Unit 1: Commu...	100.0%	1	01/08/2018
Unit 2: PowerPo...	800963	Intro to PPT	0.0%	0	01/18/2018
Unit 2: PowerPo...	800964	PPT Post-test	0.0%	0	01/18/2018
Unit 3: Commu...	800967	Unit 3: Commu...	0.0%	0	-
Unit 3: Commu...	800968	Unit 3: Final Grade	-	-	-
Unit 4: Word	800970	Word Pre-test	0.0%	0	-
Unit 4: Word	800971	Memo Editing	-	-	-
Unit 4: Word	800972	Degree Program...	-	-	-
Unit 4: Word	800973	Word Post-test	0.0%	0	-
Unit 4: Word	800974	Unit 4: Final Grade	-	-	-
Unit 5: Excel	800976	Excel Pre-test	0.0%	0	-
Unit 5: Excel	800977	Excel 1	-	-	-

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