



## SME (Subject Matter Expert) Review Rubric for ARISE Scenarios

| SME (Subject Matter Experts) Information   |   |                    |
|--|---|--------------------|
|  | Design SME (CVTC)   | Content SME (FVTC) |
| <b>SME Name</b>  | Kelly Childs  | Terry L. Gonderzik |
| <b>SME Email Address</b>   | <a href="mailto:Kchilds1@cvtc.edu">Kchilds1@cvtc.edu</a>  | tergon56@gmail.com |
| <b>SME Phone Number</b>  | 715-858-1878  | 715-456-5999       |
| <p><b>Expected Qualifications</b></p> <p><u>Nursing Scenarios:</u> Simulation and teaching experience in Nursing courses required within the past 3 years.</p> <p><u>Respiratory Therapy Scenarios:</u> Simulation and teaching experience in Respiratory Therapy courses required within the past 3 years.</p> <p><u>Medical Assistant Scenarios:</u> Teaching experience in Medical Assistant courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>EMT/ Paramedic Scenarios:</u> Teaching experience in EMT/Paramedic courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>Scenario Levels:</u> When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:</p> <ul style="list-style-type: none"> <li>• Level 1 scenarios: beginner or first semester program courses</li> <li>• Level 2 scenarios: advanced-beginner or second semester program courses</li> <li>• Level 3 scenarios: advanced or third semester program courses</li> <li>• Level 4 scenarios: pre-graduation or fourth semester program courses</li> </ul> |   |                    |
| <b>Credentials related to program area</b><br>Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements   | Bachelor's Degree in Management and Leadership<br>Nationally Registered Paramedic (30 years)<br>WI Licensed Paramedic (35 years)<br>WI Licensed Critical Care Paramedic<br>WTCS Certified Instructor Coordinator (35 years)<br>American Heart Association ACLS Instructor<br>American Heart Association PALS Instructor<br>American Heart Association BCLS Instructor |                    |



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|   |   |
|---|---|
| <b>Related Experience &amp; Qualifications</b><br>What is your demonstrated experience in developing and/or implementing similar deliverables?<br>Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum | Emergency Medical Services instructor with 35 years of experience.<br>Paramedic curriculum development (2000, 2004, 2011)<br>WI Paramedic test development (1999)<br>WI EMS Providers Scope of Practice development (1999-2000)<br>WI Critical Care curriculum development (2003)<br>Developed and implemented AAS Paramedic at CVTC (2005-2006)<br>Instruction utilizing simulation (2004-present) |
| <b>Affiliations:</b><br>Current position and organization   | CVTC Adjunct faculty  |
| <b>Scenario Information</b>   |   |
| <b>Storyline</b>  | OB  |
| <b>Discipline</b>   | EMT   |
| <b>Level</b>  | 2   |

| <b>Rating Scale</b>   |  |
|---|--|
| Value   | Description                                  |
| Met   | Fully or adequately meets expectations       |
| Not Met   | Partially met or failed to meet expectations |
| N/A   | Not Applicable                               |
| <b>Scoring Standard</b>   |  |
| The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant. |  |

| <b>Directions for SME:</b> Please type your initials in the column and row that applies. |  |            |                |            |
|--|--|------------|----------------|------------|
| <b>A. Learning Objectives</b>  |  | <b>Met</b> | <b>Not Met</b> | <b>N/A</b> |
| <b>1</b>   | Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience. | tlg        |                |            |
| <b>2</b>   | The simulation is aligned to the curriculum and/or program outcomes.   | tlg        |                |            |
| <b>Comments: See review comments.</b>  |  |            |                |            |

| <b>B. Simulation Learning Environment</b> |  | <b>Met</b> | <b>Not Met</b> | <b>N/A</b> |
|---|--|------------|----------------|------------|
| <b>1</b>                                  | Set up instructions for simulation environment are provided. | tlg        |                |            |
| <b>Comments: See review comments.</b>     |  |            |                |            |

| <b>C. Teaching Plan (written documentation)</b> |   | <b>Met</b> | <b>Not Met</b> | <b>N/A</b> |
|---|---|------------|----------------|------------|
| <b>1</b>  | Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation.                                      | tlg        |                |            |
| <b>2</b>  | The simulation experience reflects current evidence-based practices.  | tlg        |                |            |
| <b>3</b>  | The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience. | tlg        |                |            |
| <b>4</b>  | Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion. | tlg        |                |            |
| <b>Comments: See review comments.</b>           |   |            |                |            |

| <b>D. TAACCCT IV Grant Requirements</b> |  | <b>Met</b> | <b>Not Met</b> | <b>N/A</b> |
|---|--|------------|----------------|------------|
| <b>E1</b>                               | The videos included in the ARIS software are closed captioned.   | <b>KC</b>  |                |            |
| <b>E2</b>                               | The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons). | <b>KC</b>  |                |            |
| <b>E3</b>                               | Credits and References provided.   | <b>KC</b>  |                |            |
| <b>Comments:</b>                        |  |            |                |            |