SME (Subject Matter Expert) Review Rubric for ARISE Scenarios

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	**Content SME (FVTC)**
SME Name	Kelly Childs	Michele Geiger, Kim Gropp and Katie Goffard
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SME Phone Number	715-858-1878	920-236-6120

Expected Qualifications

Nursing Scenarios: Simulation and teaching experience in Nursing courses required within the past 3 years.

Respiratory Therapy Scenarios: Simulation and teaching experience in Respiratory Therapy courses required within the past 3 years.

Medical Assistant Scenarios: Teaching experience in Medical Assistant courses required within the past 3 years. Additional experience in simulation is preferred.

EMT/ Paramedic Scenarios: Teaching experience in EMT/Paramedic courses required within the past 3 years. Additional experience in simulation is preferred.

Scenario Levels: When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:

- Level 1 scenarios: beginner or first semester program courses
- Level 2 scenarios: advanced-beginner or second semester program courses
- Level 3 scenarios: advanced or third semester program courses
- Level 4 scenarios: pre-graduation or fourth semester program courses

Credentials related to program area Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements	Michele Geiger R.N., M.S.N., C.M.A. (AAMA) Katie Goffard B.S., M.S. Kim Gropp, B.A., CMA (AAMA)

Related Experience & Qualifications	Michele Geiger - 14 years of teaching at Nicolet Area Technical College (2004 - 12/2015) and Fox Valley Technical College (2016 – 2017). Taught Medical Assisting including Admin Pro. and some ADN courses. Developed and modified over 10 courses for MA and ADN in all delivery modes. Used state aligned curriculum for competencies so added to learning objectives and created learning activities and assessment activities.
What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum	Katie Goffard – 8 years teaching at Fox Valley Technical College (2009-2017) 4 years adjunct teaching at Waukesha County Technical College (2013-2017). Teaching Medical Assisting-most specifically Admin and Insurance and Finance. Developed and modified courses, changed delivery methods, and used state aligned curriculum for competencies. Kim Gropp-16 years teaching at Fox Valley Technical College in the Medical Assistant Program. Have taught MA Clinical Procedures, MA Laboratory Procedures, and Pharmacology. Developed and modified many courses over the years. Modified curriculum to meet State Aligned curriculum including competencies, delivery methods, learning objectives, and assessments
Affiliations: Current position and organization	

Scenario Information	
Storyline	Heart Failure
Discipline	Medical Assistant
Level	2

Rating Scale	
Value	**Description**
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	
The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.	

Directions for SME: Please type your initials in the column and row that applies.				

A. Learning Objectives		**Met**	**Not Met**	**N/A**
1	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	SG KG KMG		
2	The simulation is aligned to the curriculum and/or program outcomes.	SG KG KMG		
Comments:				

B. Simulation Learning Environment		**Met**	**Not Met**	**N/A**
1	Set up instructions for simulation environment are provided.	SG KG KMG		
Comments: Checklists were a welcome addition. Provided students with good information				

C. Teaching Plan (written documentation)		**Met**	**Not Met**	**N/A**
1	Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation.	SG KG KMG		
2	The simulation experience reflects current evidence-based practices.	SG KG KMG		
3	The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience.		SG KG KMG	
4	Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion.	SG KG KMG		

Comments:
The augmented reality is not interactive. The facilitator displays the video. There is not student involvement. Students should be getting more patient information from the video's to record and document.
Blood Glucose monitor- demonstrate pricking the finger, the process, and how to read.
When you scan the QR code for bottle of UA strips, the wrong picture displays the blood glucose monitor displays again.

D. TAACCCT IV Grant Requirements		Met	Not Met	N/A
E1	The videos included in the ARIS software are closed captioned.	KC		
E2	The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	KC		
E3	Credits and References provided.	KC		
Comments:				