MERLOT



MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

Name of Learning Material:	Recruitment and Outreach Materials
SKILLSCOMMONS URL:	https://www.skillscommons.org/handle/taaccct/15041
Learning Material URL:	
Reviewer's Name:	
Date Review Completed:	
Review Time Required:	

Description

Description	
1. Overview: Describe overview,	Brochures, postcards and flyers that were developed for
features and descriptions, uses, and	outreach and recruitment efforts for the WEST programs at
applications. Include cost, if	Casper College.
any for apps	
2. Type of material: Animation,	
assessment tool, assignment, case	
study, collection, development tool,	Recruitment and Outreach
drill and practice, e-portfolio,	
learning object repository, online	
course, open journal article, open	
textbook, presentation, reference	
material, simulation/game, social	
networking tool, quiz/test, tutorial,	
workshop and training material.	
3. Technical requirements:	Adobe or pdf viewer Word
Browser, software or plug-in, Java,	word Powerpoint
HTML, Flash, etc. You can test how	Sounds player (worked directly from internet)
it appears on Internet Explorer at	
http://ipinfo.info/netrenderer/	
Note type of device if it is an app	
(iPad, Android, phone, etc.)	
4. Identify major learning goals/	Marketing assets for Capser College WEST Progams
curriculum objectives:	
Purpose of site, goal for learner/user.	
5. Recommended uses: In-class,	n/a
homework, individual, team,	μ. «
lecture, etc.	
6. Target population: Level,	Students – no specific population identified
course or subject matter, other	Students no speente population identified
user groups	
7. Prerequisite knowledge or skills	n/a
needed: Course or subject matter,	ну м.
computer skills, other	
miscellaneous skills	
8. Application to industry	n/a; though certifications are identified
recognized certification: Name of	
credential or certification.	

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material	Stro ngly Agre e	Agree	Nei the r Agr ee	Dis agr e e	Stro ngly Disa gre	N/A
is clear and concise	Х					
provides a complete demonstration of the concept	Х					
demonstrates a core concept grounded in the discipline	Х					
is current and relevant	Х					
is supported by appropriate research		Х				
is self-contained (can be used without requiring an assignment or context)	Х					
provides accurate information	X					
is flexible (can be used in several situations)	X					
includes an adequate amount of material	X					
has strong workplace relevance						х
integrates the concept well	X				<u> </u>	**
Overall , the quality of the content is very high	X					
overall, the quality of the content is very light						
Enter a numerical value that summarizes your attitudes above.	10	1				1
2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge						x x
reinforces concepts progressively						X
builds on prior concepts						X
demonstrates relationships between concepts						X
is easy to integrate into curriculum assignments						X
is very efficient (could learn a lot in a short time)						X
can be used to measure student learning outcomes						x
Overall, learning material is a very effective teaching tool						^ X
Overall, learning material is a very effective teaching tool						л
Enter a numerical value that summarizes your attitudes above.						
Strengths (Describe the outstanding features of the quality of the learn		n l			L	
Concerns (Describe any problems in terms of quality)	ing materia	,				
Concerns (Describe any problems in terms of quality) 3. Ease of Use – This Learning Material	ing materia					
3. Ease of Use – This Learning Material is easy to use	x					
3. Ease of Use – This Learning Material	X	x				
3. Ease of Use – This Learning Material is easy to use						
3. Ease of Use – This Learning Material is easy to use has very clear instructions	X					
3. Ease of Use – This Learning Material is easy to use has very clear instructions is engaging is visually appealing is interactive	x	X	 X			
3. Ease of Use – This Learning Material is easy to use has very clear instructions is engaging is visually appealing	x	X	X X			

if an app, can be used on multiple types of mobile devices and			х
platforms			

if an app, runs effectively without the internet						х
Overall, the usability of this learning material is very high	Х					
Please enter the numeric value that summarizes your attitudes	4	1	2			2
above.						
Strengths: (Indicate the outstanding features of the usability of the learn	ning mat	erial)				
Flyer – simple and to the point; well branded and effective						
PPT – too much information on each slide; but the info is good.						
Brochures/Flyer/Postcard PDFs – all very well done, good sales pite	ch with	good ii	nform	ation a	and no	ot
overwhelming		-				
Radio Ads – love that it's a woman; very well done						
Concerns: (List problems in terms of usability)						
There is one photo of woman that looks stock, would add more of peopl	e versus	worksi	te			
What is your overall numeric rating for this material? Review your 3 ra overall rating	itings ab	ove and	d detei	mine	your	
Optional Information:						
Other comments to be included in the review: (If an app, respects priva	cy of use	er, mee	ts PG r	ating st	tandar	rds,
how frequently app is updated)				-		
Comments to author only: (Any needed improvements or recommendat	tions sho	ould be	addres	sed he	ere.)	
Flyer says 6 areas, Powerpoint says 7						

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