SIMPLIFIED PLA PROCESS FLOW

Student

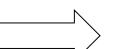
Creates Account

Selects Target College

Builds Profile

Searches for Course(s) related to his/her prior learning

Creates request/petition to speak with Advisor at target college



Advisor

Claims Student's Petition

Consults with Student about best target class for Prior Learning credit and updates Petition so includes only one class for possible PLA credit

Directs Student to Create Application



Student

Submits Application /Updated Petition for **1** class

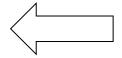


Assessor

Reviews e-Portfolio

Approves or denies
PLA credit for the class

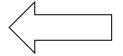
Initiates Transcription Process



Student

Pays fee (if any)

Creates and submits e-Portfolio documenting prior learning and how meets target class' Learning Outcomes



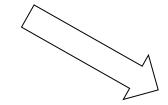
Advisor

Reviews Application

Approves or Denies

Gets Dean Approval
(each college chooses if makes optional)

Assigns an Assessor (faculty member) to review



Student Gets PL Credit for Course if

Assessor approved

Advisor Makes Certain Credit Transcripted This workforce solution was funded by a grant awarded by the U.S Department of Labor's Employment and Training Administration. The solution was created by the grantee and does not necessarily reflect the official position of the U.S Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership.



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