



SME (Subject Matter Expert) Review Rubric for ARISE Scenarios

| SME (Subject Matter Experts) Information | | |
|--|---|--|
| | Design SME (CVTC) | Content SME (FVTC) |
| SME Name | Kelly Childs | Catherine Dempewolf MSN,RN |
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| SME Phone Number | 715-858-1878 | 920-419-5790 |
| <p>Expected Qualifications</p> <p><u>Nursing Scenarios:</u> Simulation and teaching experience in Nursing courses required within the past 3 years.</p> <p><u>Respiratory Therapy Scenarios:</u> Simulation and teaching experience in Respiratory Therapy courses required within the past 3 years.</p> <p><u>Medical Assistant Scenarios:</u> Teaching experience in Medical Assistant courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>EMT/ Paramedic Scenarios:</u> Teaching experience in EMT/Paramedic courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>Scenario Levels:</u> When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:</p> <ul style="list-style-type: none"> • Level 1 scenarios: beginner or first semester program courses • Level 2 scenarios: advanced-beginner or second semester program courses • Level 3 scenarios: advanced or third semester program courses • Level 4 scenarios: pre-graduation or fourth semester program courses | | |
| <p>Credentials related to program area Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements</p> | <p>BSN Marian University MSN Marian University DNP In Progress Chamberlain College of Nursing</p> | |



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| | | |
|---|------------------|---|
| Related Experience & Qualifications What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum | | FVTC Full – time Nursing Instructor 6 years and adjunct instructor > 10 years RN Floor Nurse Medical Services 2008 – current RN Brewster Village > 10 years Textbook reviewer Pearson Vue- Mental Health |
| Affiliations Current position and organization | | Nursing Instructor FVTC |
| Scenario Information | | |
| Storyline | Wound Management | |
| Discipline | Nursing | |
| Level | 4 | |

| Rating Scale | |
|---|--|
| Value | Description |
| Met | Fully or adequately meets expectations |
| Not Met | Partially met or failed to meet expectations |
| N/A | Not Applicable |
| Scoring Standard | |
| The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant. | |

| Directions for SME: Please place your initials in the column and row that applies. | | | | |
|---|--|------------|----------------|------------|
| A. Learning Objectives | | Met | Not Met | N/A |
| 1 | Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience. | CD | | |
| 2 | The simulation is aligned to the curriculum and/or program outcomes. | CD | | |
| Comments: | | | | |

| B. Simulation Learning Environment | | Met | Not Met | N/A |
|---|--|------------|----------------|------------|
| 1 | Set up instructions for simulation environment are provided. | CD | | |
| Comments: | | | | |

| C. Teaching Plan (written documentation) | | Met | Not Met | N/A |
|--|---|------------|----------------|------------|
| 1 | Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation. | CD | | |
| 2 | The simulation experience reflects current evidence-based practices. | CD | | |
| 3 | The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience. | CD | | |
| 4 | Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion. | CD | | |
| Comments: Debrief I feel covers a lot. Great for this level. Especially the course planning component very thorough | | | | |

| D. TAACCCT Grant Requirements | | Met | Not Met | N/A |
|--------------------------------------|--|------------|----------------|------------|
| E1 | The videos included in the ARIS software are closed captioned. | KC | | |
| E2 | The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons). | KC | | |
| E3 | Credits and References provided. | KC | | |
| Comments: | | | | |