SME (Subject Matter Expert) Review Rubric for ARISE Scenarios

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	**Content SME (FVTC)**
SME Name	Kelly Childs	Barbara Timmons
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Expected Qualifications

Nursing Scenarios: Simulation and teaching experience in Nursing courses required within the past 3 years.

Respiratory Therapy Scenarios: Simulation and teaching experience in Respiratory Therapy courses required within the past 3 years.

Medical Assistant Scenarios: Teaching experience in Medical Assistant courses required within the past 3 years. Additional experience in simulation is preferred.

EMT/ Paramedic Scenarios: Teaching experience in EMT/Paramedic courses required within the past 3 years. Additional experience in simulation is preferred.

Scenario Levels: When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:

- Level 1 scenarios: beginner or first semester program courses
- Level 2 scenarios: advanced-beginner or second semester program courses
- Level 3 scenarios: advanced or third semester program courses
- Level 4 scenarios: pre-graduation or fourth semester program courses

Credentials related to program area Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements	FVTC (Dept. Chair of Nursing) MSN

Related Experience & Qualifications What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum	Faculty teaching at University and Technical College for 15 years. Staff Development Educator for Children's Hospital Fox Valley x 3 years. Works as a pediatric RN for 10 years. Currently working casual call as a Pediatric nurse. PALS
Affiliations: Current position and organization	FVTC Department Chair of Nursing
Scenario Information	

Storyline	Pediatric Asthma
Discipline	Nursing
Level	3

Rating Scale	
Value	**Description**
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	
The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.	

Directions for SME: Please type your initials in the column and row that applies.				
A. Learning Objectives		**Met**	**Not Met**	**N/A**
1	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	**BT**		
2	The simulation is aligned to the curriculum and/or program outcomes.	**BT**		
Comments:				

B. Simulation Learning Environment		**Met**	**Not Met**	**N/A**
1	Set up instructions for simulation environment are provided.	**BT**		
Comments:				

C. Teaching Plan (written documentation)		**Met**	**Not Met**	**N/A**
1	Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation.	**BT**		
2	The simulation experience reflects current evidence-based practices.	**BT**		
3	The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience.	**BT**		
4	Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion.	**BT**		
Comments: Liked that D/C instructions were part of scenario as students sometimes have limited opportunity to practice this skill. Good Patient education handouts!				

D. TAACCCT IV Grant Requirements	Met	Not Met	N/A
E1	The videos included in the ARIS software are closed captioned.	KC		
E2	The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	KC		
E3	Credits and References provided.	KC		
Comments:				