



## SME (Subject Matter Expert) Review Rubric for ARISE Scenarios

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	Content SME (FVTC)
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<b>SME Phone Number</b>	715-858-1878	920-831-5462
<p><b>Expected Qualifications</b></p> <p><u>Nursing Scenarios:</u> Simulation and teaching experience in Nursing courses required within the past 3 years.</p> <p><u>Respiratory Therapy Scenarios:</u> Simulation and teaching experience in Respiratory Therapy courses required within the past 3 years.</p> <p><u>Medical Assistant Scenarios:</u> Teaching experience in Medical Assistant courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>EMT/ Paramedic Scenarios:</u> Teaching experience in EMT/Paramedic courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>Scenario Levels:</u> When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:</p> <ul style="list-style-type: none"> <li>• Level 1 scenarios: beginner or first semester program courses</li> <li>• Level 2 scenarios: advanced-beginner or second semester program courses</li> <li>• Level 3 scenarios: advanced or third semester program courses</li> <li>• Level 4 scenarios: pre-graduation or fourth semester program courses</li> </ul>		
<p><b>Credentials related to program area</b> Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors &amp; minors) publications or other achievements</p>	<p>RN, MSN – Education, ACLS, PALS</p>	



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<p><b>Related Experience &amp; Qualifications</b>          What is your demonstrated experience in developing and/or implementing similar deliverables?          Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum</p>	<p>I have been teaching for 2.5 years, and utilizing simulation during the role. I have been a practicing nurse for 14 years. During that time, I have taken care of numerous in-patients that were dying and utilized hospice services.</p>
<p><b>Affiliations</b>          Current position and organization</p>	<p>National League of Nursing, Chair of Research for Wisconsin Society of Peri-Anesthesia Nurses</p>
<p><b>Scenario Information</b></p>	
<p><b>Storyline</b></p>	<p>End of Life</p>
<p><b>Discipline</b></p>	<p>Nursing</p>
<p><b>Level</b></p>	<p>4</p>

Rating Scale	
Value	Description
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	
<p>The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.</p>	

<b>Directions for SME:</b> Please place your initials in the column and row that applies.				
<b>A. Learning Objectives</b>		<b>Met</b>	<b>Not Met</b>	<b>N/A</b>
<b>1</b>	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	MAL		
<b>2</b>	The simulation is aligned to the curriculum and/or program outcomes.	MAL		
<b>Comments:</b> The learning objectives are tied directly to the courses within the curriculum and are appropriate to the courses.				

<b>B. Simulation Learning Environment</b>		<b>Met</b>	<b>Not Met</b>	<b>N/A</b>
<b>1</b>	Set up instructions for simulation environment are provided.	MAL		
<b>Comments:</b> Set up instructions are clear and easy to understand. They also provide options for users to change dynamic based on the number of participants.				

<b>C. Teaching Plan (written documentation)</b>		<b>Met</b>	<b>Not Met</b>	<b>N/A</b>
<b>1</b>	Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation.	MAL		
<b>2</b>	The simulation experience reflects current evidence-based practices.	MAL		
<b>3</b>	The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience.	MAL		
<b>4</b>	Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion.	MAL		
<b>Comments:</b> Pre-briefing materials allow for faculty to help get the students thinking through the process prior to beginning. The simulation is very realistic compared to real-life situations.				

<b>D. TAACCT Grant Requirements</b>		<b>Met</b>	<b>Not Met</b>	<b>N/A</b>
<b>E1</b>	The videos included in the ARIS software are closed captioned.	<b>KC</b>		
<b>E2</b>	The course meets Intellectual Property Rights according to the TAACCCT 4 Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	<b>KC</b>		
<b>E3</b>	Credits and References provided.	<b>KC</b>		
<b>Comments:</b>				