SME (Subject Matter Expert) Review Rubric for ARISE Scenarios

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	**Content SME (FVTC)**
SME Name	Kelly Childs	Mitch Luker
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Expected Qualifications

Nursing Scenarios: Simulation and teaching experience in Nursing courses required within the past 3 years.

Respiratory Therapy Scenarios: Simulation and teaching experience in Respiratory Therapy courses required within the past 3 years.

Medical Assistant Scenarios: Teaching experience in Medical Assistant courses required within the past 3 years. Additional experience in simulation is preferred.

EMT/ Paramedic Scenarios: Teaching experience in EMT/Paramedic courses required within the past 3 years. Additional experience in simulation is preferred.

Scenario Levels: When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:

- Level 1 scenarios: beginner or first semester program courses
- Level 2 scenarios: advanced-beginner or second semester program courses
- Level 3 scenarios: advanced or third semester program courses
- Level 4 scenarios: pre-graduation or fourth semester program courses

Credentials related to program area Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements	RN, MSN – Education, ACLS, PALS

Related Experience & Qualifications	
Related Experience & Qualifications What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum	I have been teaching for 2.5 years, and utilizing simulation during the role. I have been a practicing nurse for 14 years. During that time, I have taken care of numerous in-patients that were dying and utilized hospice services.
Affiliations Current position and organization	National League of Nursing, Chair of Research for Wisconsin Society of Peri-Anesthesia Nurses

Scenario Information	
Storyline	End of Life
Discipline	Nursing
Level	3

Rating Scale	
Value	**Description**
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	
The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.	

Directions for SME: Please place your initials in the column and row that applies.			

A. Learning Objectives	Met	Not Met	N/A
1 Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	MAL		
2 The simulation is aligned to the curriculum and/or program outcomes.	MAL		

Comments: The learning objectives are tied directly to the courses within the curriculum and are appropriate to the courses.

B. Simulation Learning Environment	Met	Not Met	N/A
1 Set up instructions for simulation environment are provided.	MAL		

Comments: Set up instructions are clear and easy to understand. They also provide options for users to change dynamic based on the number of participants.

C. Teaching Plan (written documentation)	Met	Not Met	N/A
1 Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation.	MAL		
2 The simulation experience reflects current evidence-based practices.	MAL		
3 The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience.	MAL		
4 Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion.	MAL		

Comments: Pre-briefing materials allow for faculty to help get the students thinking through the process prior to beginning. The simulation is very realistic compared to real-life situations.

D. TAACCT Grant Requirements	Met	Not Met	N/A
E1 The videos included in the ARIS software are closed captioned.	KC		
E2 The course meets Intellectual Property Rights according to the TAACCCT 4 Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	KC		
E3 Credits and References provided.	KC		
Comments:			