



SME (Subject Matter Expert) Review Rubric for ARISE Scenarios

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	Content SME (FVTC)
SME Name	Kelly Childs	Kari Austin
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<p>Expected Qualifications</p> <p><u>Nursing Scenarios:</u> Simulation and teaching experience in Nursing courses required within the past 3 years.</p> <p><u>Respiratory Therapy Scenarios:</u> Simulation and teaching experience in Respiratory Therapy courses required within the past 3 years.</p> <p><u>Medical Assistant Scenarios:</u> Teaching experience in Medical Assistant courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>EMT/ Paramedic Scenarios:</u> Teaching experience in EMT/Paramedic courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>Scenario Levels:</u> When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:</p> <ul style="list-style-type: none"> • Level 1 scenarios: beginner or first semester program courses • Level 2 scenarios: advanced-beginner or second semester program courses • Level 3 scenarios: advanced or third semester program courses • Level 4 scenarios: pre-graduation or fourth semester program courses 		
<p>Credentials related to program area Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements</p>	<p>BSN- University of WI-Eau Claire MSN- Bellin College of Nursing</p> <p>Advanced Cardiac Life Support (ACLS) certified Pediatric Advanced Life Support (PALS) certified</p>	



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<p>Related Experience & Qualifications What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum</p>	<ul style="list-style-type: none"> • Currently work as a staff RN in the Emergency Department (ED) at an accredited chest pain hospital (12 years). • Teach clinical on an acute cardiovascular unit at an accredited chest pain center hospital (7 years). • Have been teaching simulation for Intermediate Clinical Practice for 7 + years. Simulation scenarios include typical, atypical chest pain, CHF, arrhythmias, etc.
<p>Affiliations Current position and organization</p>	<p>Registered Nurse- Thedacare Regional Medical Center Appleton (ED) Nursing Instructor- Fox Valley Technical College</p>
<p>Scenario Information</p>	
<p>Storyline</p>	<p>Typical Chest Pain Male</p>
<p>Discipline</p>	<p>Nursing</p>
<p>Level</p>	<p>1</p>

Rating Scale	
Value	Description
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	
<p>The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.</p>	

Directions for SME: Please place your initials in the column and row that applies.				
A. Learning Objectives		Met	Not Met	N/A
1	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	KA		
2	The simulation is aligned to the curriculum and/or program outcomes.	KA		
Comments:				

B. Simulation Learning Environment		Met	Not Met	N/A
1	Set up instructions for simulation environment are provided.	KA		
Comments: Very clear instructions				

C. Teaching Plan (written documentation)		Met	Not Met	N/A
1	Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation.	KA		
2	The simulation experience reflects current evidence-based practices.	KA		
3	The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience.	KA		
4	Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion.	KA		
Comments: Debriefing questions thorough. encourage engagement and discussion				

D. TAACCT Grant Requirements		Met	Not Met	N/A
E1	The videos included in the ARIS software are closed captioned.	KC		
E2	The course meets Intellectual Property Rights according to the TAACCCT 4 Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	KC		
E3	Credits and References provided.	KC		
Comments:				