Adult Learning Academy Elementary Algebra Workbook

Module 6: Factoring Polynomials, solving quadratic equations by factoring

## Learning Objectives

By the time you finish this module, you should be able to:

Factor polynomials, choosing from a variety of strategies:
o Greatest Common Factor
o Reverse Foil
o Difference of Two Squares
o Factoring by Grouping
o Difference of Cubes
o Sum of Cubes

Recognize Prime polynomials
$\square$ Solve quadratic equations by factoring
$\square$ Create quadratic equations to model situations and solve application problems

## IMPORTANT INFORMATION FROM MODULE 6:

$a^{2}-b^{2}=(a-b)(a+b)$
$a^{2}+b^{2}$ is prime
$a^{3}+b^{3}=(a+b)\left(a^{2}-\mathrm{ab}+b^{2}\right)$
$a^{3}-b^{3}=(a-b)\left(a^{2}+a b+b^{2}\right)$
ALWAYS check for COMMON FACTORS!
If a polynomial doesn't factor, then it's prime.
Always check inside parentheses to be sure you have factored completely.
Check your factoring by multiplying your factors back to get the original polynomial.
A quadratic equation contains an $x 2$. It has up to two solutions. The solutions are also the $x$-intercepts of the parabola if you graph the equation. To solve a quadratic equation by factoring:
-- Get 0 on one side of the equation
-- Factor the other side
-- Set each factor $=$ to 0
-- Solve

| St. Louis Community College | Adult Learning Academy Elementary Algebra Workbook Module 6 Video \& ExERCISE List |  |  |
| :---: | :---: | :---: | :---: |
| Topic | Website | Videos | Exercises |
| Factoring with the | www.khanacademy.org | Factoring/distributive property 1 | (refer to workbook) |
| distributive property |  | Factoring/distributive property 2 |  |
|  |  | Factoring/distributive property 3 |  |
|  |  | Factoring by grouping |  |
| Factoring Quadratic | www.khanacademy.org | Factoring a Quadratic Expression | Factoring Quadratic Expressions |
| Expressions |  | Factoring a Quadratic Expression 2 | More factoring trinomials |
|  | youtube.com | Recognizing a Prime trinomial |  |
| Factoring Special | www.khanacademy.org | Factoring Difference of Squares | Factoring Difference of Squares |
| Products |  | Factoring Difference of Squares 2 | More Factoring Diff. of Squares |
|  |  | Factoring Perfect Square Trinomials | Factoring Perfect Square Trinomials |
|  | youtube.com | Factoring Rap |  |
|  |  |  |  |
| Factoring trinomials in | youtube.com | Factoring by trial and error | Factoring by grouping |
| the form $\mathrm{ax}^{2}+\mathrm{by}+\mathrm{c}$ | www.khanacademy.org | Factoring by grouping (3 videos) |  |
|  | youtube.com | Factoring Completely |  |
|  |  |  |  |
| Factoring Cubes | Khanacademy.org | Difference of Cubes | Refer to workbook |
|  |  | Sum of Cubes |  |
|  |  | Difference and Sum of Cubes |  |
|  |  |  |  |
| Quadratic Equations | youtube.com | Zero Property Rule | Solving quadratic equations by factoring |
|  | Khanacademy.org | Solving Quadratic Equations by factoring |  |
| Module 6 Test Review | stlcc.edu | Blackboard PowerPoint |  |
|  |  |  |  |

1. Find the GCF from the list of terms.
a. $30,75,135$
d. $12 x^{3}, 6 x^{4}, 3 x^{5}$
b. $x^{3}, x^{2}, x^{5}$
e. $p^{7} q, p^{8} q^{2}, p^{9} q^{3}$
c. $32 x^{5}, 18 x^{2}$ $\qquad$ f. $x^{3}, y^{3}, z^{3}$
2. Factor out the GCF from each polynomial. The first one is done for you.
a. $3 a+6$ $\qquad$ e. $6 x^{3}-9 x^{2}+12 x$
b. $12 \mathrm{x}+4$ $\qquad$ f. $4 x-8 y+4$
c. $42 \mathrm{y}-7$ $\qquad$ g. ${ }^{2} y^{2}+x y^{3}+x^{3} y$
d. $15 \mathrm{a}^{3}+5 \mathrm{a}$ $\qquad$ h. $99 q^{7}+24 q$
i. $a^{7} b^{6}+a^{3} b^{2}-a^{2} b^{5}-a^{2} b^{2}$ $\qquad$
$\qquad$
$\qquad$
3. Since $5 \cdot 4=20$, the numbers 5 and 4 are called $\qquad$ of 20.
4. List all the factors of $9 x y^{2}$ (hint: there are 14 factors)
$\qquad$
5. List all the factors of $7 \mathrm{y}^{3}$

## To factor by grouping:

1. Group the terms in two groups so that each group has a common factor.
2. Factor out the GCF from each group.
3. If there is a common binomial factor, factor it out.
4. If not, rearrange the terms and try again.

$$
\text { Example: Factor } \mathrm{xy}+2 \mathrm{x}+3 \mathrm{y}+6
$$

1. Group terms: $(x y+2 x)+(3 y+6)$
2. Factor out the GCF: $x(y+2)+3(y+2)$
3. Factor out the binomial: $(\mathbf{y}+2)(\mathbf{x}+3)$

## Factor by grouping:

1. $\mathrm{x}^{3}+2 \mathrm{x}^{2}+5 \mathrm{x}+10$
2. $\mathrm{x}^{3}+4 \mathrm{x}^{2}+3 \mathrm{x}+12$
3. $2 y-8+x y-4 y$
4. $5 x+15+x y+3 y$
5. $x y+3 x+3 y+9$
6. $6 x^{3}-4 x^{2}+15 x-10$
7. $a b-5 a+6 b-$

## Elementary Algebra Workbook

6.3 FACTORING TRINOMIALS IN THE FORM OF $\mathbf{X}^{2}+\mathbf{B X}+\mathbf{C}$

1. Factor each trinomial. If the trinomial cannot be factored, write prime. Check your answer by using foil.
a. $\mathrm{x}^{2}+7 \mathrm{x}+12$
b. $y^{2}+11 y+18$
c. $a^{2}+5 a-24$
d. $n^{2}-6 n+5$
e. $w^{2}-5 w-50$
f. $a^{2}+3 a+11$
g. $b^{2}+17 b+66$
h. $x^{2}-x-10$
i. $x^{2}+5 x y+6 y^{2}$
j. $\quad x^{4}+5 x^{2}+6$
k. k. $40-13 \mathrm{t}+\mathrm{t}^{2}$
2. $-24+5 a+a^{2}$
3. Write a trinomial that is not prime: $\qquad$
4. Write a trinomial that is prime: $\qquad$
5. Find all positive values of $b$ so that the trinomial is factorable: $y^{2}+b y+20$
6. Factor each trinomial completely. Factor out the GCF first.
a. $2 \mathrm{z}^{2}+20 \mathrm{z}+32$
b. $3 x^{2}+30 x 63$
c. $4 x^{2}-4 x-48$
d. $x^{3}+11 x^{2}+30 x$
7. Write a trinomial that must have its GCF factored out before you can factor.

A perfect square trinomial is a trinomial that is the square of a binomial.
For example: $(\mathrm{x}+5)^{2}=(\mathrm{x}+5)(\mathrm{x}+5)=\mathrm{x}^{2}+10 \mathrm{x}+25$
The following formulas can be used when factoring perfect square trinomials:

$$
\mathbf{a}^{2}+\mathbf{2 a b}+\mathbf{b}^{2}=(\mathbf{a}+\mathbf{b})^{2} \quad \text { and } \quad \mathbf{a}^{2}-\mathbf{2 a b}+\mathbf{b}^{2}=(\mathbf{a}-\mathbf{b})^{2}
$$

1. Factor the following perfect square trinomials. Write your answer with an exponent.
a. $\mathrm{x}^{2}+20 \mathrm{x}+100$
b. $\mathrm{a}^{2}+2 \mathrm{a}+1$
c. $w^{2}-16 w+64$
d. $n^{2}-6 n+9$
e. $x^{2}+2 x y+y^{2}$
f. $9 x^{2}+3 x+1 / 4$

The difference of two squares is another type of special product. Consider the difference between these two perfect squares: $\mathrm{w}^{2}-49=(\mathrm{w}+7)(\mathrm{w}-7)$ Notice when foil is used to multiply the two binomials, the middle term cancels out.

The following formula can be used to factor the difference of squares:

$$
\mathbf{a}^{2}-\mathbf{b}^{2}=(\mathbf{a}+\mathbf{b})(\mathbf{a}-\mathbf{b})
$$

2. Factor the following difference of squares.
a. $\mathrm{w}^{2}-81$
b. $16 a^{2}-1$
c. $\mathrm{b}^{2}-\frac{9}{25}$
d. $c^{4}-d^{6}$
e. $121 \mathrm{x}^{2}-1 / 4$
f. $x^{4} y^{2}-z^{8}$

Adult Learning Academy
Elementary Algebra Workbook
6.5 FACTORING TRINOMIALS IN THE FORM OF AX ${ }^{2}+$ BY +C

Before attempting to factor these trinomials, make sure you have watched the video on trial and error and the video on grouping to factor trinomials in the form of ax ${ }^{\mathbf{2}}+\mathbf{b y}+\mathbf{c}$. Use whichever method works best for the trinomial. None of these trinomials are prime; they can all be factored.

1. $2 x^{2}+8 x+6$
2. $3 x^{2}+8 x+5$
3. $5 \mathrm{w}^{2}+7 \mathrm{w}+2$
4. $7 \mathrm{a}^{2}+19 \mathrm{a}-6$
5. $11 n^{2}+12 x y+y^{2}$
6. $5 a^{2}-6 a b+b^{2}$
7. $4 x^{2}-4 x+1$
(no need for trial/error or grouping)
8. $6 x^{2}+6 x-12$
9. $10 x^{2}+40 x+40$
$10.3 x^{2}-5 x y-2 y^{2}$ College

Although the sum of two squares cannot usually be factored, the sum of two cubes and the difference of two cubes can be factored using the following formulas:

Sum: $\mathbf{a}^{3}+b^{3}=(a+b)\left(a^{2}-a b+b^{2}\right)$
Difference: $\mathbf{a}^{\mathbf{3}}-\mathrm{b}^{\mathbf{3}}=(\mathbf{a}-\mathbf{b})\left(\mathbf{a}^{2}+\mathbf{a b}+\mathrm{b}^{2}\right)$

1. Factor the following sum of cubes and difference of cubes.
a. $\mathrm{x}^{3}+8$
b. $y^{3}+1$
c. $\mathrm{w}^{3}-27$
d. $8 a^{3}+125$
e. $z^{3}-64$
f. $a^{6}+b^{3}$
2. For the following problems, factor out a common factor and then factor the sum or difference of cubes.
a. $125 q^{2}-n^{3} q^{2}$
b. $4 w^{3}+4$
c. $3 x^{6} y^{2}+81 y^{2}$
d. $a x^{3}-a y^{3}$

Adult Learning Academy Elementary Algebra Workbook 6.7 SOLVING QUADRATIC EQUATIONS

Solve the following quadratic equations. Make sure you watch the video on the zero product property and practice solving quadratic equations on Khan Academy before trying these problems.

1. $x^{2}+5 x+6=0$
2. $y^{2}+10=-24$
3. $\mathrm{a}^{2}-49=0$
4. $16 x^{2}+40 x+25=0$
5. $x^{2}=6 x-9$
6. $2 a^{2}-9 a=-7$
7. $4 \mathrm{~b}^{2}-100=0$
8. $a^{2}-6 a=16$
9. $x^{2}-18=-7 x$
10. $\mathrm{a}^{2}=49$

## 1. Factor Completely.

a. $12 \mathrm{a}^{2}+20 \mathrm{a}$
b. $x^{2}-4 x+2 x y-8 y$
c. $x^{2}+17 x+30$
d. $x^{2}-x-30$
e. $x^{2}-14 x+30$
f. $x^{2}-25$
g. $x^{2}+49$
h. $3 y^{2}-27$
i. $2 x^{2}+14 x+20$
j. $x^{2}-8 x+16$
k. $7 \mathrm{x}+13 \mathrm{x}+5$

1. $3 x^{3}+9 x^{2}-12 x$
m. $\mathrm{x}^{3}-125$
n. $27 x^{3}+1$
2. Solve the following equations.
a. $x^{2}-24 x-81=0$
b. $2 y^{2}+16 x+30=0$
c. $\mathrm{x}^{2}=100$
d. $x^{2}+14 x=-24$

Adult Learning Academy<br>Elementary Algebra Workbook<br>6.9 CAREER ApPLICATIONS: STEM

1. Find the perimeter of the rectangle and write as a simplified trinomial. Then factor the trinomial completely.

2. Find the perimeter of the triangle and write as a simplified trinomial. Then factor the trinomial completely.

3. The area of a rectangle is $x^{2}+9 x+20$.
a. Find the length and width in terms of $x$. (hint: factor the trinomial)
b. The perimeter of the rectangle is 30 inches. Find the actual dimensions of the rectangle. (hint: solve for x )
c. Find the actual area of the rectangle.
4. The area of a square is 81 units squared. Find the length of a side. s = $\qquad$
5. The area of a square is $\mathbf{x}^{2}+\mathbf{6} \mathbf{x}+\mathbf{9}$.
a. Find the length of a side in terms of x .
b. Find the actual length of a side if the perimeter is 52 units.
c. Find the actual length of a side if the perimeter is 24 units.
d. Find the actual area of the square if the perimeter is 36 units.
e. The trinomial $x^{2}+6 x+9$ is a $\qquad$
$\qquad$ trinomial.
6. An object is dropped from a building that is 841 feet tall. The height of the object after $t$ seconds is 841 - $16 \mathrm{t}^{2}$.
a. Find the height of the object after 2 seconds.
b. Find the height of the object after 5 seconds.
c. To the nearest whole second, estimate when the object hits the ground.
d. Factor $841-16 t^{2}$.
7. An object is dropped from the top of the Woolworth building in New York City. The height h of the object after t seconds is given by the equation $\mathrm{h}=-16 \mathrm{t}^{2}+784$.

Find how many seconds pass before the object reaches the ground.
8. The area of a rectangle is 54 square units. Find the dimensions of the rectangle.

9. Find the lengths of the sides of a right triangle is the hypotenuse is 10 centimeters longer than the shorter leg and 5 centimeters longer than the longer leg. (show all of your work)
10. If the cost, $C$, for manufacturing $x$ units of a certain product is given by $C=x^{2}-15 x+50$, find the number of units manufactured at a cost of $\$ 9500$.
11. Write a quadratic equation in standard form that has two solutions, 6 and -1 .
12. Write a quadratic equation in standard form that has two solutions, 7 and 5.

Module 6 Answer Key
6.1 GCF and Factoring with Distributive Property

1a. 15
1b. $x^{2}$
1c. $2 x^{3}$
1d. $3 x^{3}$
1e. $p^{7} q$
1f. 1

2b. $4(3 x+1)$
2c. 7(6y -1 )
2d. $5 \mathrm{a}\left(3 \mathrm{a}^{2}+1\right)$
2e. $3 x\left(2 x^{2}-3 x+4\right)$
2f. $4(\mathrm{x}-2 \mathrm{y}+1$ )
2g. $x y\left(x y+y^{2}+x^{2}\right)$
2h. $3 q\left(33 q^{6}+8\right)$
2i. $a^{2} b^{2}\left(a^{5} b^{4}+a-b^{3}-1\right)$
3. factors
4. 1, 3, 9, $x, 3 x, 9 x, y, 3 y, 9 y, y^{2}, 3 y^{2}, 9 y^{2}, x y^{2}, 3 x y^{2}, 9 x y^{2}$
5. 1, 7, $\mathbf{y}, 7 \mathrm{y}, \mathrm{y}^{2}, 7 \mathrm{y}^{2}, \mathrm{y}^{3}, 7 \mathrm{y}^{3}$

### 6.2 Factoring by Grouping

1. $x^{2}(x+2)+5(x+2)$

$$
=(x+2)\left(x^{2}+5\right)
$$

2. $x^{2}(x+4)+3(x+4)$ $=(x+4)\left(x^{2}+3\right)$
3. $5(x+3)+y(x+3)$ $=(x+3)(5+y)$
4. $2 x^{2}(3 x-2)+5(3 x-2)$
$=(3 x-2)\left(2 x^{2}+5\right)$
5. $m\left(5 m^{2}+6 n\right)+1\left(5 m^{2}+6 n\right)$
$=\left(5 m^{2}+6 n\right)(m+1)$
6. $2(x-4)+y(x-4)$ $=(x-4)(2+y)$
7. $x(y+3)+3(y+3)$
$=(y+3)(x+3)$
8. $a(b-5)+6(b-5)$
$=(b-5)(a+b)$
6.3 Trinomials in the form of $x^{\underline{2}+b x+c}$

1a. $(x+3)(x+4)$
1b. $(y+9)(y+2)$
1c. $(\mathbf{a}-3)(a+8)$
1d. $(\mathbf{n}-5)(\mathrm{n}-1)$
1e. $(w-10)(w+5)$
1f. Prime
1g. $(b+6)(b+11)$
1h. Prime
1i. $(x+3 y)(x+2 y)$
1j. $\left(x^{2}+3\right)\left(x^{2}+2\right)$
1k. $(\mathrm{t}-8)(\mathrm{t}-5)$
11. $(\mathbf{a}+8)(a-3)$
2. Answers will vary; ex. $x^{2}+7 x+10$
3. Answers will vary; ex. $x^{2}+157 x+10$
4. 9, 12, 21

5a. $2\left(\mathrm{z}^{2}+10 \mathrm{z}+16\right)=2(\mathrm{z}+8)(\mathrm{z}+2)$
5b. $3\left(\mathrm{x}^{2}+10 \mathrm{x}+21\right)=3(\mathrm{x}+7)(\mathrm{x}+3)$
5c. $4\left(x^{2}-x-12\right)=4(x-4)(x+3)$
5d. $x\left(x^{2}+11 x+30\right)=x(x+6)(x+5)$
6. Answers will vary; ex. $100 x^{2}+700 x+1000$

### 6.4 Perfect Sq. Trinomials and Difference of Squares

1a. $(x+10)(x+10)=(x+10)^{2}$
1b. $(\mathbf{a}+1)(\mathrm{a}+1)=(\mathbf{a}+\mathbf{1})^{2}$
1c. $(w-8)(w-8)=(w-8)^{2}$
1d. $(n-3)(n-3)=(n-3)^{2}$
1e. $(x+y)(x+y)=(x+y)^{2}$
1f. $(3 x+1 / 2)(3 x+1 / 2)=(3 x+1 / 2)^{2}$

2a. $(w-9)(w+9)$
2b. $(4 a-1)(4 a+1)$
2c. $(b+3 / 5)(b-3 / 5)$
2d. $\left(c^{2}-d^{3}\right)\left(c^{2}+d^{3}\right)$
2e. $(11 x-1 / 2)(11 x+1 / 2)$
2f. $\left(x^{2} y-z^{4}\right)\left(x^{2} y+z^{4}\right)$

### 6.5 Factoring Trinomials in the Form of ax ${ }^{\underline{2}+\text { by }+\mathbf{c}}$

1. $2\left(x^{2}+4 x+3\right)$

$$
=2(x+3)(x+1)
$$

2. $(3 x+5)(x+1)$
3. $(5 w+2)(w+1)$
4. $(7 a-2)(a+3)$
5. $(11 \mathrm{n}+\mathrm{y})(\mathrm{n}+\mathrm{y})$
6. $(5 a-b)(a-b)$
7. $(2 x-1)(2 x-1)$

$$
=(2 x-1)^{2}
$$

8. $6\left(x^{2}+x-2\right)$

$$
=6(x+2)(x-1)
$$

9. $10\left(x^{2}+4 x+4\right)$

$$
=10(x+2)(x+2)
$$

$$
=10(x+2)^{2}
$$

10. $(3 x+y)(x-2 y)$

### 6.6 Sum and Difference of Cubes

1a. $x^{3}+2^{3}$

$$
=(x+2)\left(x^{2}-4 x+4\right)
$$

1b. $y^{3}+1^{3}$

$$
=(y+1)\left(y^{2}-y+1\right)
$$

1c. $w^{3}-3^{3}$

$$
=(w-3)\left(w^{2}+3 w+9\right)
$$

1d. $(2 \mathrm{a})^{3}+5^{3}$

$$
=(2 a+5)\left(4 a^{2}-10 a+25\right)
$$

1e. $z^{3}-4^{3}$

$$
=(z-4)\left(z^{2}-4 z+16\right)
$$

1f. $\left(a^{2}\right)^{3}+b^{3}$

$$
=\left(a^{2}+b\right)\left(a^{4}-a^{2} b+b^{2}\right)
$$

2a. $q^{2}\left(125-n^{3}\right)$

$$
\begin{aligned}
& =q^{2}\left(5^{3}-n^{3}\right) \\
& =\mathbf{q}^{2}(5-\mathbf{n})\left(25+\mathbf{n}+\mathbf{n}^{2}\right)
\end{aligned}
$$

2b. $4\left(w^{3}+1\right)$

$$
=4\left(w^{3}+1^{3}\right)
$$

$$
4(w+1)\left(w^{2}-w+1\right)
$$

2c. $3 y^{2}\left(x^{6}+27\right)$

$$
\begin{aligned}
& =3 y^{2}\left[\left(x^{2}\right)^{3}+3^{3}\right] \\
& =3 y^{2}\left(\mathbf{x}^{2}+3\right)\left(x^{4}-3 x^{2}+9\right)
\end{aligned}
$$

2d. $a\left(x^{3}-y^{3}\right)$

$$
=a(x-y)\left(x^{2}+x y+y^{2}\right)
$$

### 6.7 Solving Quadratic Equations

1. $(x+3)(x+2)=0$
$x+3=0$ or $x+2=0$
$x=-3$ or $x=-2$
2. $y^{2}+10 y+24=0$
$(y+6)(y+4)=0$
$y+6=0$ or $y+4=0$
$y=-6$ or $y=-4$
3. $(a-7)(a+7)=0$
$a-7=0$ or $a+7=0$
$\mathbf{a}=7$ or $\mathbf{a}=-7$
4. $(4 x+5)(4 x+5)=0$
$4 \mathrm{x}+5=0$ or $4 \mathrm{x}+5=0$
$x=-5 / 4$
5. $x^{2}-6 x+9=0$
$(x-3)(x-3)=0$
$x-3=0$
$\mathrm{x}=3$
6. $2 \mathrm{a}^{2}-9 \mathrm{a}+7=0$
$(2 a-7)(a-1)=0$
$2 \mathrm{a}-7=0$ or $\mathrm{a}-1=0$
$a=7 / 2$ or $\mathbf{a}=1$
7. $4\left(\mathrm{~b}^{2}-25\right)=0$
$4(b-5)(b+5)=0$
$\mathrm{b}-5=0$ or $\mathrm{b}+5=0$
$b=5$ or $b=-5$
8. $a^{2}-6 a-16=0$
$(a-8)(a+2)=0$
$\mathrm{a}-8=0$ or $\mathrm{a}+2=0$
$\mathbf{a}=8$ or $\mathbf{a}=-2$
9. $x^{2}+7 x-18=0$
$(x+9)(x-2)=0$
$\mathrm{x}+9=0$ or $\mathrm{x}-2=0$
$x=-9$ or $x=2$
10. $\mathrm{a}^{2}-49=0$
$(a-7)(a+7)=0$
$\mathrm{a}-7=0$ or $\mathrm{a}+7=0$
$\mathbf{a}=7$ or $\mathbf{a}=-7$

### 6.8 Factoring Review

1a. $4 a(3 a+5)$
1b. $x(x-4)+2 y(x-4)$ $=(x+2 y)(x-4)$
1c. $(x+15)(x+2)$
1d. $(x-6)(x+5)$
1e. Prime
1f. $(x+5)(x-5)$
1g. Prime

### 6.8 Factoring Review (cont.)

1h. $3\left(y^{2}-9\right)$

$$
=3(y-3)(y+3)
$$

1h. $3\left(y^{2}-9\right)$

$$
=3(y-3)(y+3)
$$

1i. $2\left(x^{2}+7 x+10\right)$
$=2(x+5)(x+2)$
1i. $(x-4)(x-4)$
$=(x-4)^{2}$
1j. Prime
1k. $3 x\left(x^{2}+3-4\right)$

$$
=3 x(x+4)(x-1)
$$

1k. $a=x, b=5$

$$
=(x-5)\left(x^{2}+5 x+25\right)
$$

1k. $a=3 x, b=1$

$$
=(3 x+1)\left(9 x^{2}-3 x+1\right)
$$

2a. $(x-27)(x+3)=0$

$$
\begin{aligned}
& x-27=0 \text { or } x+3=0 \\
& x=27 \text { or } x=-3
\end{aligned}
$$

2b. $2\left(y^{2}+8 x+15\right)=0$
$2(y+5)(y+3)=0$
$\mathrm{y}+5=0$ or $\mathrm{y}+3=0$
$y=-5$ or $y=-3$
2c. $x=10$ or $x=-10$
2d. $x^{2}+14 x+24=0$
$(x+12)(x+2)=0$
$\mathrm{x}+12=0$ or $\mathrm{x}+2=0$
$y=-12$ or $y=-2$

### 6.9 Career Applications: STEM

1. To find perimeter, add all sides:
$x^{2}+2 x+x^{2}+2 x+5 x+10+5 x+10$
$=2 \mathrm{x}^{2}+14 \mathrm{x}+20$
$=2\left(x^{2}+7 x+10\right)$
$=2(x+5)(x+2)$
2. $x^{2}+8+x^{2}-9 x+x^{2}-20$
$=3 x^{2}-9 x-12$
$=3\left(x^{2}-3 x-4\right)$
$=3(x-4)(x+1)$
3a. $(x+5)(x+4)$
3b. $x+5+x+5+x+4+x+4=30$
$4 x+18=30$
$4 \mathrm{x}=12$
$\mathrm{x}=3$
length $=3+5=8 \mathrm{in}$.
width $=3+4=7$ in.
3c. To find area, multiply length by width: $\mathbf{8 \times 7 = 5 6} \mathrm{in}$.

### 6.9 Career Applications: STEM (cont.)

4. $\mathrm{s}^{2}=81$
$\mathrm{s}=\sqrt{81}$
$\mathrm{s}=\mathbf{9}$

5a. $x+3$
5b. $4(\mathrm{x}+3)=52$
$4 x+12=52$
$4 \mathrm{x}=40$
$\mathrm{x}=10$
5c. $4(\mathrm{x}+3)=24$
$4 x+12=24$
$4 \mathrm{x}=12$
$\mathrm{x}=3$
5d. area $=36=6^{2}$ so each side is 6
$6+6+6+6=\mathbf{2 4}$
5e. perfect square
6a. $t=2$
$h=841-16(4)=841-64$
h = 777 feet high
6b. $t=5$

$$
\begin{aligned}
& \mathrm{h}=841-16(25)=841-400 \\
& \mathbf{h}=441 \text { feet high }
\end{aligned}
$$

6c. $\mathrm{h}=0$ (height of ground)
To estimate, try different values of $t$.
If $\mathrm{t}=7, \mathrm{~h}=841-16(49)=841-784=57$
$\mathbf{t}=7$ is the closest you can get to the ground in
whole numbers of seconds
To solve exactly
$0=841-16 \mathrm{t}^{2}$
$0=29^{2}-16 t^{2}$
$0=(29+4 t)(29-4 t)$
$29+4 \mathrm{t}=0$ or $29-4 \mathrm{t}=0$
$\mathrm{t}=29 / 4$ or $\mathrm{t}=-29 / 4$
$\mathbf{t}=7.25$ (negative time does not make sense)
6d. $(29-4 t)(29+4 t)$
7. $0=-16 t^{2}+784$
$0=-16\left(\mathrm{t}^{2}-49\right)$
$0=-16(\mathrm{t}-7)(\mathrm{t}+7)$
$\mathrm{t}-7=0$ or $\mathrm{t}+7=0$
t = 7 seconds ( -7 does not make sense)

### 6.9 Career Applications: STEM (cont.)

8. $(x-1)(x+1)=54$
$x^{2}+x-2=54$
$x^{2}+x-56=0$
$(x+8)(x-7)=0$
$\mathrm{x}+8=0$ or $\mathrm{x}-7=0$
$\mathbf{x}=7$ (-8 does not make sense)
length $=7+2=9$
width $=7-\mathbf{1}=\mathbf{6}$
9. Pythagorean Theorem: $a^{2}+b^{2}=c^{2}$
let $x=$ shorter leg, hypotenuse $=x+10$, longer leg $=x$
$+5$
$x^{2}+(x+5)^{2}=(x+10)^{2}$
$x^{2}+x^{2}+10 x+25=x^{2}+20 x+100$
$\mathrm{x}^{2}-10 \mathrm{x}-75=0$
$(x-15)(x+5)=0$
$x-15=0$ or $x+5=0$
$x=15$ or $x=-5$
10. $9500=x^{2}-15 x+50$
$x^{2}-15 x-9450=0$
$(x+90)(x-105)=0$
$x+90=0$ or $x-105=0$
$\mathbf{x}=105$ (-90 does not make sense)
11. $(x-6)(x+1)=0$
$x^{2}-5 x-6=0$
12. $(x-7)(x-5)=0$
$x^{2}-12 x+35=0$


This product is $100 \%$ funded by the MOSTEMWINs $\$ 19.7$ million grant from the U.S. Department of Labor Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership.

Unless otherwise noted this MoSTEMWINs material by St. Louis Community College is licensed under a Creative Commons Attribution 4.0 International License.

