



Institution: North Central Texas College

Course Code: ITSE2354North C092616

Course Number: ITSE2354

Course Name: ADVANCED ORACLE PL/SQL

Course Representative: Manuel Trevino

Review Start Date: 2016-11-21

Review End Date: 2016-12-27

Review Type: Subscriber-Managed Review managed by a certified Course Review Manager (CRM)

General Standard 1: Course Overview and Introduction: The overall design of the course is made clear to the learner at the beginning of the course.

Overview Statement: The course overview and introduction set the tone for the course, let learners know what to expect, and provide guidance to ensure learners get off to a good start.

STANDARD 1.1 - (3 Points) Required

1.1 Instructions make clear how to get started and where to find various course components.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

This information was provided in the first announcement to students (and within the video in the first module). There should be no questions as to how to get started.

Reviewer Recommendations:

The course loads to a home page that contains a link to the Modules that includes a Unit 0 - Start Here. It may be useful to go ahead and state that on your home page. Click on Modules on the course menu to access the Unit 0 - Start Here to get started.

Reviewer Recommendations:

Met: Your homepage directs learners to the modules. In the modules is a welcome statement and a video that shows learners how to get started.

STANDARD 1.2 - (3 Points) Required

1.2 Learners are introduced to the purpose and structure of the course.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

The use of the two video's and text information make it clear to the student how the course is set up and the purpose of the course.

Reviewer Recommendations:

Met: See syllabus.

ITSE 2354 – Advanced Oracle PL/SQL (3 credit hours) In this Advanced Oracle PL/SQL course, you explore the advanced features of PL/SQL to design and tune PL/SQL. You will learn how it interfaces with the database and other applications in the most efficient manner.

STANDARD 1.3 - (2 Points)

1.3 Etiquette expectations (sometimes called "netiquette") for online discussions, email, and other forms of communication are clearly stated.

Points Possible: 2

Points Awarded: 2

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Although this information was provided specifically within the discussion board instructions, I would suggest placing it in a more broad area of the course since netiquette rules apply to all aspects (perhaps in the syllabus?)

Reviewer Recommendations:

Etiquette guidelines are posted as well as expectations on communications.

Reviewer Recommendations:

MET: Found in the modules.

Discussion Board Rules - Netiquette

STANDARD 1.4 - (2 Points)

1.4 Course and/or institutional policies with which the learner is expected to comply are clearly stated, or a link to current policies is provided.

Points Possible: 2

Points Awarded: 2

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

The course does a good job of leading students through the course and institutional policies.

Reviewer Recommendations:

MET: Instructor provides following policies on the syllabus

- Grading/Late Work
 - Attendance
 - Conduct
 - Withdrawal
 - Academic Honesty
 - Privacy
 - Civil Rights
 - ADA compliance.
-

STANDARD 1.5 - (2 Points)

1.5 Minimum technology requirements are clearly stated and instructions for use provided.

Points Possible: 2

Points Awarded: 2

Result: MET (Yes: 2, No: 1)

Reviewer Recommendations:

Yes, found under the "Start Here" module. Very informative...students should have no questions about this area.

Reviewer Recommendations:

The materials has two different pages that discusses technology specific for Canvas. It may be helpful if there are recommended browsers for iLearning to list those or specific requirements for Oracle if students are downloading and installing the database engines.

Reviewer Recommendations:

MET: Covered in the Materials Module

[Software & Tech Skills specific to this course.](#)

- iLearning: Using only a web browser, access our Virtual Learning Environment (VLE)
- Application Express (APEX), to design, develop and deploy database-driven applications using only the web browser.

['Access to Oracle Academy.'](#)

You also provide a list of required technologies.

STANDARD 1.6 - (1 Point)

1.6 Prerequisite knowledge in the discipline and/or any required competencies are clearly stated.

Points Possible: 1

Points Awarded: 1

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Clearly stated in the syllabus

Reviewer Recommendations:

The syllabus provides prerequisite information and the technology skills and video provides the necessary oracle skills as well as a difference on how work will proceed differently from the prerequisite course.

Reviewer Recommendations:

Met: See syllabus

Course Prerequisite(s): ITSE 1345 INTRODUCTION TO ORACLE PL/SQL

STANDARD 1.7 - (1 Point)

1.7 Minimum technical skills expected of the learner are clearly stated.

Points Possible: 1

Points Awarded: 1

Result: MET (Yes: 2, No: 1)

Reviewer Recommendations:

I was not able to locate this specific information. I see the technology information in the first module but that was referring to the actual technology and not the skills required of the learner.

Reviewer Recommendations:

There is information about the technology to use and a site for skills which is mainly help. Assuming that each of those are specific skills that will be applied but isn't made clear to the student. A little intro to the page may help students understand they are specific skills.

It may also be helpful to students to rename Software & Tech Skills specific to this course page - Help Sites on Software...

Reviewer Recommendations:

MET: Covered in the Materials Module

[Software & Tech Skills specific to this course.](#)

- iLearning: Using only a web browser, access our Virtual Learning Environment (VLE)
- Application Express (APEX), to design, develop and deploy database-driven applications using only the web browser.

['Access to Oracle Academy.'](#)

You also provide a list of required technologies.

STANDARD 1.8 - (1 Point)

1.8 The self-introduction by the instructor is appropriate and is available online.

Points Possible: 1

Points Awarded: 1

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

The welcome announcement is great...it provides all the necessary information and lets the student how to get started. I especially loved the welcome video...great job!

Reviewer Recommendations:

There is an introduction by the instructor that is welcoming and introduces the class. It would also be nice if the first discussion posting was one of yourself which gave them a little more personal insight to you as an instructor.

Reviewer Recommendations:

Met: Introductions are found in the "Meet The Class" forum.

STANDARD 1.9 - (1 Point)

1.9 Learners are asked to introduce themselves to the class.

Points Possible: 1

Points Awarded: 1

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

This is covered in the Introduction Discussion...great job. In your instructions you mention that they need to read each of their classmates' posts and reply. Does this mean you want them to reply to ALL of their classmates? Or maybe just a few? I would suggest you clarify that in your instructions.

Reviewer Recommendations:

Students are asked to post as the first assignment and videos are encouraged.

Reviewer Recommendations:

Met: Introductions are found in the "Meet The Class" forum.

General Standard 2: Learning Objectives (Competencies): Learning objectives or competencies describe what learners will be able to do upon completion of the course.

Overview Statement: The learning objectives or competencies establish a foundation upon which the rest of the course is based.

STANDARD 2.1 - (3 Points) **Required**

2.1 The course learning objectives, or course/program competencies, describe outcomes that are measurable.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 2, No: 1)

Reviewer Recommendations:

Yes, all outcomes are measurable. Great job!

Reviewer Recommendations:

The first 4 course objectives (which are also listed on the worksheet) are well written and representative of the material. The materials included a nice chart also includes 3 others that are not written as measurable outcomes but are names of chapters. It appears these are meant to be measured based on activities and assessments and should be reworded.

Reviewer Recommendations:

MET: Learning outcomes are measurable.

Upon successful completion of this course, you will:

- Retrieve data including SET operators, correlated subqueries, and hierarchical queries;
 - Write SQL scripts that execute remote procedure calls;
 - Create a package to group together variables, cursors, exceptions, procedures, and functions;
 - Invoke a package constraint
-

STANDARD 2.2 - (3 Points) **Required**

2.2 The module/unit learning objectives or competencies describe outcomes that are measurable and consistent with the course-level objectives or competencies.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Yes these can be measured and are consistent with the overall course objectives.

Reviewer Recommendations:

The module (Section) learning objectives are well written and map to industry outcomes following the Oracle objectives.

Reviewer Recommendations:

MET: Each section has a set of learning outcomes that align with the course learning outcomes and are measurable. See samples below:

Section 1 Learning Outcomes:

- Describe PL/SQL
- Explain the difference between SQL and PL/SQL
- Explain the need for PL/SQL

Section 3 Learning Outcomes:

- Identify situations that require RMAN recovery catalog
- Create and configure a recovery catalog
- Synchronize the recovery catalog
- Create and Use RMAN stored scripts
- Back up the recovery catalog
- Create and use a virtual private catalog

STANDARD 2.3 - (3 Points) **Required**

2.3 All learning objectives or competencies are stated clearly and written from the learner's perspective.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Very clearly stated...learners should have no issues understanding what is being asked.

Reviewer Recommendations:

The learning objectives are stated from the learner's perspective and a chart provides a map from course level to sections. The other outcomes as noted in 2.1 need to be revised on all material to be measurable.

Reviewer Recommendations:

MET: All learning outcomes are clearly stated. All learning outcomes are stated in a way that makes it easy for learner comprehension.

STANDARD 2.4 - (3 Points) **Required**

2.4 The relationship between learning objectives or competencies and course activities is clearly stated.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

The information posted under the "Learning Outcomes" module that highlights each outcome and connects it to the assignment makes this very clear. Great job!

Reviewer Recommendations:

The chart provided demonstrates a relationship between learning objectives and course activities. Since the course objectives are covered by multiple sections it may be a good idea to add narrative in each section that also reinforces which course objectives are applicable to give students a better picture.

Reviewer Recommendations:

MET:???

1. A narrative explaining how the course activities enable learners to meet the objectives or competencies

Within the modules you link the course activities back to the learning objectives using a narrative.

his week is over Section 1 Fundamentals found in the iLearning modules of Oracle Academy.

- Complete the Start Here module
 - Including the requesting access to the systems, introduction discussion, "Start here" module quiz & PreTest quiz
 - Read Section 1
 - Complete Lab 1
 - Complete Section 1 Quiz
-
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STANDARD 2.5 - (3 Points) **Required**

2.5 The learning objectives or competencies are suited to the level of the course.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Although I'm not the expert on the subject, the objectives that are presented appear to be course level appropriate.

Reviewer Recommendations:

The learning objectives follow official Oracle Academy objectives and are appropriate to the course.

Reviewer Recommendations:

MET: The objectives are suitable to the course.

General Standard 3: Assessment and Measurement: Assessments are integral to the learning process and are designed to evaluate learner progress in achieving the stated learning objectives or mastering the competencies.

Overview Statement: Assessment is implemented in a manner that corresponds to the course learning objectives or competencies and not only allows the instructor a broad perspective on the learners' mastery of content but also allows learners to track their learning progress throughout the course.

STANDARD 3.1 - (3 Points) Required

3.1 The assessments measure the stated learning objectives or competencies.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

All assessments seem appropriate and measure the learning objectives.

Reviewer Recommendations:

The assessments are specifically aligned to each objective through the iLearning section material and lab activities.

Reviewer Recommendations:

MET: The following assessments are used to measure to learning objectives.

Lab Assignments

Discussion Forum Assignments

Quizzes

5 Exams (drop lowest grade)

STANDARD 3.2 - (3 Points) Required

3.2 The course grading policy is stated clearly.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

All clearly stated in the syllabus.

Reviewer Recommendations:

The course syllabus outlines the grading policy and materials support the activities listed.

Reviewer Recommendations:

MET: The course grading policy is clearly laid out on the syllabus. You identify the required percentages as well as total points required.

STANDARD 3.3 - (3 Points) Required

3.3 Specific and descriptive criteria are provided for the evaluation of learners' work and are tied to the course grading policy.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 2, No: 1)

Reviewer Recommendations:

Under the "Course and Campus Policies" module you provide detailed instructions (a rubric) for completing the discussions. However, I was not able to locate rubrics for any of the other assignments. I would suggest providing rubrics for the rest of the assignments.

Reviewer Recommendations:

The grading policy provides points listings for each type of activity and the discussion postings provide rubrics for scoring. It would be beneficial to students to also see something for labs. The labs retyping of the commands used and/or screen shots which can provide some detail, but how will they be scored? Are they credit for doing, are the right results required? A quick explanation in either the syllabus or within each lab would help students and tie to the grading policy.

Reviewer Recommendations:

Met: The grading rubric ties the learners work to the grading policy. In order to better meet this standard we need to locate the following: criteria for all graded work such as labs and forums. If you could provide this criteria the standard will be better met.

1. Evidence that the instructor has stated the criteria for evaluation of all graded work. Criteria may be in the form of a detailed checklist, rubric, or other instrument for identifying the various levels of learner mastery.
 2. A description of the how learners' participation in discussions will be graded, including the number of required postings per week; the criteria for evaluating the originality and quality of learners' comments and their responsiveness to classmates' comments; and the grade or credit learners can expect for varying levels of performance.
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STANDARD 3.4 - (2 Points)

3.4 The assessment instruments selected are sequenced, varied, and suited to the learner work being assessed.

Points Possible: 2

Points Awarded: 2

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

All areas seem to be covered with multiple choice questions, essay questions and written assignments with the discussions.

Reviewer Recommendations:

The course allows for hands-on lab activities, exam questions, and discussion postings.

Reviewer Recommendations:

MET: Assessments are sequenced and varied: Labs, Forums, Quizzes, Exams.

Assessments are suitable for the course level.

STANDARD 3.5 - (2 Points)

3.5 The course provides learners with multiple opportunities to track their learning progress.

Points Possible: 2

Points Awarded: 2

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Students get instant feedback from activities and quizzes and can check their progress in the grades section.

Reviewer Recommendations:

MET: Learners receive feedback from several Practice Assignments within each section.

General Standard 4: Instructional Materials: Instructional materials enable learners to achieve stated learning objectives or competencies.

Overview Statement: The focus of this Standard is on supporting the course objectives and competencies, rather than on qualitative judgments about the instructional materials.

STANDARD 4.1 - (3 Points) Required

4.1 The instructional materials contribute to the achievement of the stated course and module/unit learning objectives or competencies.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Yes, all of the instructional materials are appropriate for the course and unit learning objectives. There is a great variety and again all are connected and necessary.

Reviewer Recommendations:

Uses official Oracle Academy materials and other supplemental videos to supplement materials.

Reviewer Recommendations:

MET: Oracle Academy: online technology curriculum. (<https://academy.oracle.com/>) ? iLearning :Using only a web browser, access our Virtual Learning Environment (VLE) ? Application Express (APEX), to design, develop and deploy database-driven applications using only the web browser.

The materials contribute to the achievement of the CLO's.

STANDARD 4.2 - (3 Points) Required

4.2 Both the purpose of instructional materials and how the materials are to be used for learning activities are clearly explained.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

As mentioned earlier, the course learning objectives document that is within the modules gives a clear picture of how each assignment relates to the course outcomes. Students can clearly see how/why that assignment is necessary.

Reviewer Recommendations:

Course introduction does a good job in the videos to explain how to use and how they are used for the course.

Reviewer Recommendations:

MET: There is an area in the modules dedicated to the purpose and use of the material. Sample below:

Course Materials

Course Resources, Software and other materials

Oracle Academy: online technology curriculum.

(<https://academy.oracle.com/>)

You will receive access instructions on a subsequent link in this module titled 'Access to Oracle Academy.'

You should complete this immediately, early in week 1 - NOW.

[Software & Tech Skills specific to this course.](#)

- iLearning: Using only a web browser, access our Virtual Learning Environment (VLE)
- Application Express (APEX), to design, develop and deploy database-driven applications using only the web browser.

['Access to Oracle Academy.'](#)

STANDARD 4.3 - (2 Points)

4.3 All instructional materials used in the course are appropriately cited.

Points Possible: 2

Points Awarded: 2

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Because most of the materials seem to come from the textbook publisher the citing of the materials is covered.

Reviewer Recommendations:

Majority of material used on Oracle site. Supplemental videos provide citation to original author and link to the official YouTube video.

Reviewer Recommendations:

MET: Website provided.

STANDARD 4.4 - (2 Points)

4.4 The instructional materials are current.

Points Possible: 2

Points Awarded: 2

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Yes, the textbook (and materials) that is being used is the most current and up to date edition.

Reviewer Recommendations:

Uses the latest edition of iLearning from Oracle. Oracle keeps all material current to the edition of software being used.

Reviewer Recommendations:

Met: N/A

STANDARD 4.5 - (2 Points)

4.5 A variety of instructional materials is used in the course.

Points Possible: 2

Points Awarded: 2

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Quizzes, PowerPoints, and videos provide a great variety of materials in this course.

Reviewer Recommendations:

Includes video, hands-on programming skills, and textbook.

Reviewer Recommendations:

Met: The Oracle site uses a variety of materials.

STANDARD 4.6 - (1 Point)

4.6 The distinction between required and optional materials is clearly explained.

Points Possible: 1

Points Awarded: 1

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

The supplemental videos are noted that they support and provide additional reference. No other optional materials are included.

Reviewer Recommendations:

Met: No optional requirements listed.

General Standard 5: Course Activities and Learner Interaction: Course activities facilitate and support learner interaction and engagement.

Overview Statement: Course components that promote active learning contribute to the learning process and to learner persistence.

STANDARD 5.1 - (3 Points) Required

5.1 The learning activities promote the achievement of the stated learning objectives or competencies.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Again I really like the table that was provided under the course learning outcomes module. This gives a clear picture of how each assignment promotes the achievement of each objective. Great job!

Reviewer Recommendations:

The lab exercises lead students through the necessary skills to meet the learning objectives. The discussions allow additional expansion and evaluation of student understanding. Good use of video, hands-on, and discussion to promote student understanding.

Reviewer Recommendations:

MET: Learning activities consist of reading material, viewing multimedia, forums, hands-on lab assignments. These activities do a nice job of promoting the learning objectives.

STANDARD 5.2 - (3 Points) Required

5.2 Learning activities provide opportunities for interaction that support active learning.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Discussion forums provide for student-student interaction as well as some teacher interaction.

Reviewer Recommendations:

MET: Viewing multimedia and active participation in labwork provides opportunity for active learning.

STANDARD 5.3 - (3 Points) Required

5.3 The instructor's plan for classroom response time and feedback on assignments is clearly stated.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Clearly stated in the syllabus

Reviewer Recommendations:

List in syllabus, in video, and in text.

Reviewer Recommendations:

Met: See syllabus for email response time.

Instructor Response Time - Please allow 24 hours during the week and 48 hours on the weekend for responses.

Grading Feedback:

Labs

STANDARD 5.4 - (2 Points)

5.4 The requirements for learner interaction are clearly stated.

Points Possible: 2

Points Awarded: 2

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Clearly stated in the syllabus

Reviewer Recommendations:

Discussion forums clearly identified and the requirements listed on each.

Reviewer Recommendations:

MET: Learners are made aware of forum and module requirements at the beginning of the course.

General Standard 6: Course Technology: Course technologies support learners' achievement of course objectives or competencies.

Overview Statement: The technologies enabling the various course components facilitate rather than impede the learning process.

STANDARD 6.1 - (3 Points) Required

6.1 The tools used in the course support the learning objectives or competencies.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Yes, the tools that are used seem appropriate. It does not appear there is anything too busy or that doesn't have a connection.

Reviewer Recommendations:

All tools are appropriate and well utilized.

Reviewer Recommendations:

MET: The LMS tools used in the course includes, videos, forums, gradcenter and external website. These tools support the learning objectives.

STANDARD 6.2 - (3 Points) Required

6.2 Course tools promote learner engagement and active learning.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Absolutely...with the discussions, quizzes, PowerPoints, etc. I believe the learner will stay very involved and active.

Reviewer Recommendations:

All tools are appropriate and well utilized.

Reviewer Recommendations:

MET: Videos and forums encourage active learning.

STANDARD 6.3 - (2 Points)

6.3 Technologies required in the course are readily obtainable.

Points Possible: 2

Points Awarded: 2

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

All of this information is provided within the Canvas help area and appears to be easily obtainable by the student.

Reviewer Recommendations:

Major technology provided free access by Oracle and available to all enrolled students.

Additional links to free versions of software also available to students.

Reviewer Recommendations:

MET: Technology in the course was available.

STANDARD 6.4 - (1 Point)

6.4 The course technologies are current.

Points Possible: 1

Points Awarded: 1

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Uses latest version of Oracle and Oracle's iLearning Academy.

Reviewer Recommendations:

Met: Technologies are current.

STANDARD 6.5 - (1 Point)

6.5 Links are provided to privacy policies for all external tools required in the course.

Points Possible: 1

Points Awarded: 1

Result: MET (Yes: 2, No: 1)

Reviewer Recommendations:

They are all there in the Fine Print page.

Reviewer Recommendations:

Links are provided to most privacy policy statements. A link for Oracle which requires an account be generated should also be listed.

<https://www.oracle.com/legal/privacy/index.html>

Reviewer Recommendations:

MET: Found in the modules under "Fine Print"

Privacy Policies

Most of the privacy policies for companies whose products are used/linked in this course are included here:

[Canvas Privacy Policy \(Links to an external site.\)](#)

[Adobe Privacy Policy \(Links to an external site.\)](#)

[Google Privacy Policy \(Links to an external site.\)](#)

[YouTube Privacy Policy \(Links to an external site.\)](#)

[Microsoft Privacy Policy \(Links to an external site.\)](#)

[Apache \(Open Office\) Privacy Policy \(Links to an external site.\)](#)

Many companies with a web presence link to a privacy policy at the bottom of their primary web page; sometimes, every page on the site has such a link. If you are curious about what information websites collect when you visit and how they use that information, check the privacy policy.

General Standard 7: Learner Support: The course facilitates learner access to institutional support services essential to learner success.

Overview Statement: It is important to ensure online learners know they have access to and are encouraged to use the services that support learners at the institution. In the Learner Support Standard, four different kinds of support services are addressed: technical support, accessibility support, academic services support, and student services support.

STANDARD 7.1 - (3 Points) Required

7.1 The course instructions articulate or link to a clear description of the technical support offered and how to obtain it.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

This information is in the "Get Help" area and it should be very clear to learners about how to get the information they need.

Reviewer Recommendations:

Specific pages are allocated to how to get technical help along with instruction in the opening video.

Reviewer Recommendations:

MET: Found in the "Get Help" section within modules.

[Technology Help and Requirements](#)

- [eCampus Help Desk \(Links to an external site.\)](#)
 - [eCampus Student Resources \(Links to an external site.\)](#)
-

STANDARD 7.2 - (3 Points) Required

7.2 Course instructions articulate or link to the institution's accessibility policies and services.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

This is clearly stated in the "Start Here" module under the "Accessibility Policies".

Reviewer Recommendations:

Module 0 and the syllabus contain pages/links on accessibility and disability services. A link to Oracle accessibility should be added.

<http://www.oracle.com/us/corporate/accessibility/policies/index.html>

Reviewer Recommendations:

MET: Campus Policies link to a variety of campus services. Including accessibility services.

Campus Policies

Click on the links below to access the most recent versions of NCTC Campus Policies

- For guidelines on how to interact in your online or hybrid course read about [NCTC Online Course Expectations \(Links to an external site.\)](#)
 - For answers about using Canvas, search the [Canvas Student Guide \(Links to an external site.\)](#)
 - For links to multiple documents and resource links for NCTC students, go to [Student eLearning Resources \(Links to an external site.\)](#)
 - For information about other services available to students at NCTC, check the menu links at [NCTC Student Services \(Links to an external site.\)](#)
 - For links to assistance or information for students with disabilities, contact the [Office for Students with Disabilities \(Links to an external site.\)](#)
 - For the information you need to ensure you create plagiarism-free coursework read [Plagiarism - Definitions](#)
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STANDARD 7.3 - (2 Points)

7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.

Points Possible: 2

Points Awarded: 2

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

All of this information is available in the "Start Here" area.

Reviewer Recommendations:

The syllabus and Module 0 do a good job of providing students with information about tutoring and academic services.

Reviewer Recommendations:

MET: Campus Policies link to a variety of campus services. Including learning support services.

Campus Policies

Click on the links below to access the most recent versions of NCTC Campus Policies

- For guidelines on how to interact in your online or hybrid course read about [NCTC Online Course Expectations \(Links to an external site.\)](#)
 - For answers about using Canvas, search the [Canvas Student Guide \(Links to an external site.\)](#)
 - For links to multiple documents and resource links for NCTC students, go to [Student eLearning Resources \(Links to an external site.\)](#)
 - For information about other services available to students at NCTC, check the menu links at [NCTC Student Services \(Links to an external site.\)](#)
 - For links to assistance or information for students with disabilities, contact the [Office for Students with Disabilities \(Links to an external site.\)](#)
 - For the information you need to ensure you create plagiarism-free coursework read [Plagiarism - Definitions](#)
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STANDARD 7.4 - (1 Point)

7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.

Points Possible: 1

Points Awarded: 1

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Again, clearly stated in the start here module

Reviewer Recommendations:

The syllabus and Module 0 do a good job of providing students with information about student services including grievances.

Reviewer Recommendations:

MET: Campus Policies link to a variety of campus services. Including learning student services.

Campus Policies

Click on the links below to access the most recent versions of NCTC Campus Policies

- For guidelines on how to interact in your online or hybrid course read about [NCTC Online Course Expectations \(Links to an external site.\)](#)
- For answers about using Canvas, search the [Canvas Student Guide \(Links to an external site.\)](#)
- For links to multiple documents and resource links for NCTC students, go to [Student eLearning Resources \(Links to an external site.\)](#)
- For information about other services available to students at NCTC, check the menu links at [NCTC Student Services \(Links to an external site.\)](#)
- For links to assistance or information for students with disabilities, contact the [Office for Students with Disabilities \(Links to an external site.\)](#)
- For the information you need to ensure you create plagiarism-free coursework read [Plagiarism - Definitions](#)

General Standard 8: Accessibility and Usability*: The course design reflects a commitment to accessibility and usability for all learners.

Overview Statement: The course design reflects a commitment to accessibility, so that all learners can access all course content and activities, and to usability, so that all learners can easily navigate and interact with course components.

*Meeting QM's accessibility Standards does not guarantee or imply that specific country/federal/state/local accessibility regulations are met. Please consult with an accessibility specialist to ensure that all required accessibility regulations are met.

STANDARD 8.1 - (3 Points) Required

8.1 Course navigation facilitates ease of use.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

This course is very easy to navigate. You did a great job of truly thinking through each step to make sure this was accomplished.

Reviewer Recommendations:

Course is easy to use. The next buttons lead the student through each lesson and modules provides a quick easy access to any lesson.

Reviewer Recommendations:

MET: The course was very easy to navigate.

STANDARD 8.2 - (3 Points) Required

8.2 Information is provided about the accessibility of all technologies required in the course.

Points Possible: 3

Points Awarded: 3

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

All of this information is provided in the start here module.

Reviewer Recommendations:

Information and links to technologies used in the course are provided within the material in module 0 and the first lab to download Oracle. Should provide the accessibility statement for Oracle.

Reviewer Recommendations:

Met: Technology accessibility information was given in the modules.

STANDARD 8.3 - (2 Points)

8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.

Points Possible: 2

Points Awarded: 2

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Great job of providing this information in the start here module.

Reviewer Recommendations:

Syllabus and Module 0 provide information on disability needs and alternative access.

Reviewer Recommendations:

MET: Videos are closed captioned and screen reader is applicable.

STANDARD 8.4 - (2 Points)

8.4 The course design facilitates readability.

Points Possible: 2

Points Awarded: 2

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

You did an excellent job of utilizing appropriate font sizes and colors for readability (even with screen readers).

Reviewer Recommendations:

Tables are provided in pdf format and has good use of columns headers and are easy to read. Links are appropriately identified and minimal text is highlighted or color modified.

Reviewer Recommendations:

Met: The design of the course contains no elements that were distracting our out of place.

STANDARD 8.5 - (2 Points)

8.5 Course multimedia facilitate ease of use.

Points Possible: 2

Points Awarded: 2

Result: MET (Yes: 3, No: 0)

Reviewer Recommendations:

Great job!

Reviewer Recommendations:

Videos are easy to open and appropriately sized and captioned and of good quality. If can provide sizing handles within Canvas would be nice. To expand have to go out to YouTube which is available, just takes the student out of the course site.

Reviewer Recommendations:

MET: Multimedia played without problems.

Additional Review Comments:

TOTAL POINTS AWARDED: 99

FINAL RESULT: MET STANDARDS