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Page 1: After reviewing the LB iLearn course, complete the following questions based on your expertise.

Q1 What is the name of the course you are evaluating?

Contemporary Families in the U.S.

Q2 Describe the background, expertise, experience, qualifications and education that make you qualified as a Subject Matter Expert to review this course.

I have a PhD in Human Development and Family Science, and have taught this course twice through Oregon State University's eCampus.

Q3 Are the outcomes for the course appropriate to what students should be able to do or know to be successful in the profession and/or field?

Yes,

Explain.:
In careers that work with families or human services, it is important to understand the roles that class, education, religion, race, and gender play in the life course of humans. It is vital that the students understand that their personal experiences are just that, and are not the lived experiences of all people. This course is designed to educate students to understand the experiences of different groups of people, and how the historical ways people were treated still influence outcomes today.

Q4 Do the skills taught in the course prepare students for the profession?

Yes,

Explain:
Knowing that many HDFS graduates will go into human services or perhaps teaching, this course does prepare students for working with a variety of people who are from many different family structures.

Q5 Does the course holistically contain appropriate content related to the profession?

Yes

Q6 What recommendations so you have for improvement that would make the course better align with the profession?

I am unable to view the readings from the textbook, so my comment here might be a bit off. From what I can glean, the discussion on the divorce rate in the US seems a bit biased. First, the rate of divorce has actually decreased in recent years, and also, sometimes divorce is beneficial to family members who have dealt with abuse or addictions of a spouse. The video clip Divorce Rates on the Rise, states clearly that women and children are "hurt" most when a divorce occurs, and this is true from a financial viewpoint, but there seems to be no discussion on the positive benefits from divorce.
I would also recommend delving more into aging. Families are for a lifetime, not just time when children are growing up.

Q7 What content needs to be developed to meet upcoming industry needs?

I was unable to access the readings for this class (the Bookshelf was empty) but from reading the objectives, self checks, and watching the videos I believe I have a good sense of what is being taught. I feel that this class focuses mostly on a "traditional" family and would benefit from delving into same sex parenting and the outcomes for children in these families. Also, the class objectives include how disability influences families, but I could not find anything about that in the course. Again, I could not access the readings, so it may have been there but I did not see it.
Overall, I think this is a well rounded course that will challenge many students to think outside their personal experiences and become more aware of the lives of people different from themselves.
The class does seem to be a bit conservative in it's approach to families, maybe not pushing the student's learning as far as it could, but it is only one term and is packed with information.