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| **Accessibility Checkpoints** | |  |  |
| **Reviewer:** | Geoff Cain | **Date of Review:** | 9-5-17 |
| **Institution:** | Saddleback College | **Date of Revised Review:** |  |
| **Name of Course:** | HSC277 |  |  |



GBC Education Consulting Accessibility Form

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| 1. Accessibility Documentation |
| A. The organization providing the online materials has a formal accessibility policy. |
| https://www.saddleback.edu/dsps/accessibility-topics-and-resources |
| B. The organization providing the online materials has an accessibility statement. |
| https://www.saddleback.edu/dsps/accessibility-topics-and-resources |
| C. An Accessibility Evaluation Report is available from an external organization. |
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| 2. Text Access |
| A. The text of the digital resource is available to assistive technology that allows the user to enable text-to-speech (TTS) functionality. |
| 🞊 Yes 🔾 No 🔾 N/A |
| B. Additional Information |
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| 3. Text Adjustment |
| A. Text is compatible with assistive technology. |
| 🞊 Yes 🔾 No 🔾 N/A |
| B. The resource allows the user to adjust the font size and font/background color (or is rendered by an application such as a browser, media player, or reader) that offers this functionality). |
| 🞊 Yes 🔾 No 🔾 N/A |
| C. Additional Information |
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| 4. Reading Layout |
| A. Text of the digital resource is compatible with assistive technology that allows the user to reflow the text by specifying the margins and line spacing (or is rendered by an application such as a browser, media player, or reader that offers this functionality). |
| 🞊 Yes 🔾 No 🔾 N/A |
| B. If the digital resource is an electronic alternative to printed materials, the page numbers correspond to the printed material. |
| 🔾 Yes 🔾 No 🞊 N/A |
| C. This correspondence is also preserved when a reflow function is enabled. |
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| 🔾 Yes 🔾 No 🞊 N/A |
| |  | | --- | | 5. Reading Order | | A. The reading order for digital resource content logically corresponds to the visual layout of the page when rendered by assistive technology. | | 🞊 Yes 🔾 No 🔾 N/A | | B. Additional Information | |  | |  | |

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| 6. Structural Markup/Navigation |
| A. The text of the digital resource includes markup (e.g. tags or styles) that allows for navigation by key structural elements (chapters, headings, pages) using assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality). |
| 🞊 Yes 🔾 No 🔾 N/A |
| B. The text of the digital resource includes markup for bullets and numbered lists that is compatible with assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality). |
| 🞊 Yes 🔾 No 🔾 N/A |
| C. If the text of the digital resource is delivered within an ebook reader application, a method is provided that allows users to bypass the reader interface and move directly to the text content that is compatible with assistive technology.  🔾 Yes 🔾 No 🞊 N/A |
| D. Additional Information |
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| 7. Tables |
| A. Data tables include markup (e.g. tags or styles) that identifies row and column headers in a manner that is compatible with assistive technology (or are rendered by an application such as a browser, media player, or reader that offers this functionality). |
| 🞊 Yes 🔾 No 🔾 N/A |
| B. Additional Information |
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| 8. Hyperlinks |
| A. URLs (e.g. website or email addresses) within the text of the digital resource are rendered as active hyperlinks in a manner that allows them to be detected and activated with assistive technology (or are rendered by an application such as a browser, media player, or reader that offers this functionality). |
| 🞊 Yes 🔾 No 🔾 N/A |
| B. Additional Information |
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| 9. Color and Contrast |
| A. All information within the digital resource that is conveyed using color is also available in a manner that is compatible with assistive technology. For example, when a table contains negative values, these values should be conveyed with a leading ‘minus’ character in addition to (or instead of) formatting them in red. |
| 🞊 Yes 🔾 No 🔾 N/A |
| B. The visual presentation of text and images of text in the digital resource has a contrast ratio of at least 4.5:1. |
| 🞊 Yes 🔾 No 🔾 N/A |
| C. Additional Information |
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| 10. Language |
| A. The text of the digital resource includes markup that declares the language of the content in a manner that is compatible with assistive technology. |
| 🞊 Yes 🔾 No 🔾 N/A |
| B. If the digital resource includes passages in a foreign language, these passages include markup that declares the language in a manner that is compatible with assistive technology. |
| 🔾 Yes 🔾 No 🞊 N/A |
| C. Additional Information |
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| 11. Images |
| A. Non-decorative images have alternative text that is compatible with assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality). |
| 🔾 Yes 🞊 No 🔾 N/A |
| B. Decorative images are marked with null alternate text or contain markup that allows them to be ignored by assistive technology. |
| 🞊 Yes 🔾 No 🔾 N/A |
| C. Complex images, charts, and graphs have longer text descriptions that are compatible with assistive technology (or are rendered by an application such as a browser, media player, or reader) that offers this functionality).  🔾 Yes 🞊 No 🔾 N/A |
| D. Additional Information |
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| See Appendix A, "HSC277 Issues" |

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| 12. Multimedia |
| A. A synchronized text track (e.g. open or closed captions) is provided with all video content. |
| 🔾 Yes 🞊 No 🔾 N/A |
| B. A transcript is provided with all audio content. |
| 🔾 Yes 🔾 No 🞊 N/A |
| C. If the text of the digital resource is delivered within an ebook reader application, a method is provided that allows users to bypass the reader interface and move directly to the text content that is compatible with assistive technology.  🔾 Yes 🔾 No 🞊 N/A |
| D. Additional Information |
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| Course content links to uncaptioned video - see attached Appendix A, "HIT-277-Issues.” |

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| 13. Flickering |
| A. The digital resource content does not contain anything that flashes more than three times in any one-second period. |
| 🞊 Yes 🔾 No 🔾 N/A |
| B. Additional Information |
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| 14. Science, Technology, Engineering, and Math (STEM) |
| A. STEM content (e.g. Mathematics, Chemistry) is marked up in a manner that is compatible with assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality). |
| 🞊 Yes 🔾 No 🔾 N/A |
| B. The resource conveys both the notation (presentation) and meaning (semantics) of the STEM content. |
| 🞊 Yes 🔾 No 🔾 N/A |
| C. Additional Information |
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| 15. Interactive Elements |
| A. Each interactive element (e.g. menu, hyperlink, button) and function (e.g. annotations) allows keyboard- only operation both with and without assistive technology. |
| 🞊 Yes 🔾 No 🔾 N/A |
| B. Each interactive element conveys information to assistive technology regarding the element’s name, type, and status (e.g. “Play, button, selected”). |
| 🞊 Yes 🔾 No 🔾 N/A |
| C. All instructions, prompts, and error messages necessary to complete forms are conveyed as text to assistive technology (or are rendered by an application such as a browser, media player, or reader that offers this functionality).  🞊 Yes 🔾 No 🔾 N/A |
| D. Additional Information |
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