



# HOPE Careers Consortium

## Third-Party Review Rubric: Video Presentations

**Program** : Articulated Plastic Ankle Foot Orthosis

**Reviewer**: [REDACTED]

### SECTION ONE: DESIGN / PRESENTATION / EDUCATIONAL COMPONENTS

<p><b>Criteria 1.a</b></p> <p>Are the video presentations well organized and easy to understand?</p>	<p><b>Determination</b></p> <p><input checked="" type="checkbox"/> Met    <input type="checkbox"/> Met w. Reservations    <input type="checkbox"/> Unmet</p>
<p><b>Feedback</b></p> <p>Click here to enter text.</p>	

<p><b>Criteria 1.b</b></p> <p>Are the videos as a series “chunked” or grouped in a way to help students learn the content?</p>	<p><b>Determination</b></p> <p><input checked="" type="checkbox"/> Met    <input type="checkbox"/> Met w. Reservations    <input type="checkbox"/> Unmet</p>
--	--

Not sure what this is

**Feedback**

Click here to enter text.

**Criteria 1.c**

Where appropriate, does each video lesson build on the knowledge from the previous video lesson?"

**Determination**

x Met  Met w. Reservations  Unmet

**Feedback****Criteria 1.d**

Does the instruction facilitate student learning of skills / processes / techniques?

**Determination**

x Met  Met w. Reservations  Unmet

**Feedback**

Not sure what this is

<b>Criteria 1.e</b>	<b>Determination</b>
Are the video presentations appropriate for the audience	x Met <input type="checkbox"/> Met w. Reservations <input type="checkbox"/> Unmet
<b>Feedback</b>	

## SECTION TWO: AUDIO / VIDEO QUALITY

<b>Criteria 2.a</b>	<b>Determination</b>
Do the video content meet the standards of the profession? (i.e. given the industry standards for a certified technician, is the material appropriate?)	x Met <input type="checkbox"/> Met w. Reservations <input type="checkbox"/> Unmet
<b>Feedback</b>	

<b>Criteria 2.b</b>	<b>Determination</b>
Does the overall production quality of the video meet professional expectations? (i.e. is the video and audio crisp and clear? Is the language used appropriate and professional? Does the presenter present himself/herself appropriately?)	x Met <input type="checkbox"/> Met w. Reservations <input type="checkbox"/> Unmet

Not sure what this is

**Feedback**

**Criteria 2.c**

Is the audio clear and does it effectively assist in communicating the main ideas?

**Determination**

x Met  Met w. Reservations  Unmet

**Feedback**

**Criteria 2.d**

Are the video lengths adequate to meet the goals of the lessons without adding unnecessary information?

**Determination**

x Met  Met w. Reservations  Unmet

Showed detail when needed but was good about eliminating downtime

**SECTION THREE: ACCESSIBILITY**

Not sure what this is

<b>Criteria 3.a</b>	<b>Determination</b>
Are the videos captioned?	x Met <input type="checkbox"/> Met w. Reservations <input type="checkbox"/> Unmet
<b>Feedback</b>	

<b>Criteria 3.b</b>	<b>Determination</b>
Are the captions synced with the audio?	x Met <input type="checkbox"/> Met w. Reservations <input type="checkbox"/> Unmet
<b>Feedback</b>	

<b>Criteria 3.c</b>	<b>Determination</b>
Are the captions (typeface) easy to read / follow, not blocking any important screen content?	x Met <input type="checkbox"/> Met w. Reservations <input type="checkbox"/> Unmet
<b>Feedback</b>	

Not sure what this is

<p><b>Criteria 3.d</b></p> <p>Do the videos refrain from using flashing / flickering text and / or animated text?</p>	<p><b>Determination</b></p> <p>x Met    <input type="checkbox"/> Met w. Reservations    <input type="checkbox"/> Unmet</p>
<p><b>Feedback</b></p>	

<p><b>Criteria 3.e</b></p> <p>Are the videos accompanied by a transcript?</p>	<p><b>Determination</b></p> <p><input type="checkbox"/> Met    <input type="checkbox"/> Met w. Reservations    x Unmet</p>
<p><b>Feedback</b></p> <p>Did not see a separate transcript other than the captions</p>	

**SECTION FOUR: ATTRIBUTION**

<p><b>Criteria 4.a</b></p> <p>Are TAACCCT USDOL disclaimers properly presented in each video?</p>	<p><b>Determination</b></p> <p>Met    <input type="checkbox"/> Met w. Reservations    x Unmet</p>
<p><b>Feedback</b></p>	

Not sure what this is

--

<b>Criteria 4.b</b>	<b>Determination</b>
Is the Creative Commons 4.0 license properly noted in each video?	x Met <input type="checkbox"/> Met w. Reservations <input type="checkbox"/> Unmet
<b>Feedback</b>	

<b>Criteria 4.c</b>	<b>Determination</b>
Is the name of the video / course / topic and the HOPE Careers Consortium logo visible in each video?	x Met <input type="checkbox"/> Met w. Reservations <input type="checkbox"/> Unmet
<b>Feedback</b>	

## Supporting Questions

Not sure what this is

**Do you think these videos can help teachers/trainers teach fabrication methods to new technicians/employees? If yes, how do you think the videos will help teachers/trainers do an even better job? If no, why are these videos not helpful?**

Click or tap here to enter text. I think the videos are helpful for new technicians to watch prior to hands on training and a good resource to be able to view if they have questions

**Do you think the video subject matter is current and relevant? If there were portions of the video that did not seem current or relevant, which portions were these and why did you find them not current or relevant?**

The video is current and relevant but you may want to use a synthetic casting material for original mold as that is more current. Very few people use plaster to obtain original mold

**Do you think anything was missing within these videos, or should anything have been covered more thoroughly?**

Click or tap here to enter text. I did not see anything regarding modifications of the planter surface of the foot or mentioning anything regarding making sure the hind foot and forefoot are in the correct plane. Also did not mention any measurements. Measurements aren't necessarily needed but many facilities include a measurement sheet to guide you in making sure you have adequate clearances or to double check that you did not change anything in the rectification

**Do you think videos are an effective means of teaching and training employees on technical methods/procedures, or do you think other methods/procedures are better for this kind of training? Please elaborate and provide a rationale for your response.**

Click or tap here to enter text. I think they are an effective tool to use in addition to hands on. A good way to be able to go back and check if you forgot or have a question

**Would you use these videos if you had access to them? If yes, how would you use them and for what purpose? If no, why would you not use them?**

Click or tap here to enter text. I would use them as a first introduction to the topic and then I would use them as a reference or review

Not sure what this is



This workforce product was funded by a grant awarded by the U.S. Department of Labor’s Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The U.S. Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. Produced 2016.

HOPE Careers Consortium is a partnership of five institutions of higher education that is building exciting new programs that will provide valuable career education and training in the Orthotics, Prosthetics, and Pedorthics (O&P) sector. The five institutions are: Baker College—Flint, Michigan; Century College—White Bear Lake, Minnesota; Oklahoma State University Institute of Technology—Okmulgee, Oklahoma; Spokane Falls Community College—Spokane, Washington; and St. Petersburg College—St. Petersburg, Florida.

Although the authoring institution of this educational resource has made every effort to ensure that the information presented is correct, the institution assumes no liability to any party for any loss, damage, or disruption caused by errors or omissions.

This work by Century College is licensed under the Creative Commons Attribution 4.0 International License. To view a copy of this license, click on the following link: [Creative Commons Licenses 4.0.](https://creativecommons.org/licenses/by/4.0/)

