



HOPE Careers Consortium

Third-Party Review Rubric: Video Presentations

Program: Plastic Ankle Foot Orthoses Reviewer: ██████████

SECTION ONE: DESIGN / PRESENTATION / EDUCATIONAL COMPONENTS

Criteria 1.a Are the video presentations well organized and easy to understand?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback The instructor did a great job in the presentation. The students should be able to follow this	

Criteria 1.b Are the videos as a series "chunked" or grouped in a way to help students learn the content?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback The videos followed a logical sequence.	

Criteria 1.c Where appropriate, does each video lesson build on the knowledge from the previous video lesson?"	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback	

Criteria 1.d	Determination
Does the instruction facilitate student learning of skills / processes / techniques?	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback	

Criteria 1.e	Determination
Are the video presentations appropriate for the audience	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback	

SECTION TWO: AUDIO / VIDEO QUALITY

Criteria 2.a	Determination
Do the video content meet the standards of the profession? (i.e. given the industry standards for a certified technician, is the material appropriate?)	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback	

Criteria 2.b	Determination
Does the overall production quality of the video meet professional expectations? (i.e. is the video and audio crisp and clear? Is the language used appropriate and professional? Does the presenter present himself/herself appropriately?)	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback	

Criteria 2.c	Determination
Is the audio clear and does it effectively assist in communicating the main ideas?	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback	

Criteria 2.d	Determination
Are the video lengths adequate to meet the goals of the lessons without adding unnecessary information?	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback	

SECTION THREE: ACCESSIBILITY

Criteria 3.a	Determination
Are the videos captioned?	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback	

Criteria 3.b	Determination
Are the captions synced with the audio?	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback	

Criteria 3.c	Determination
Are the captions (typeface) easy to read / follow, not blocking any important screen content?	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback	

Criteria 3.d	Determination
Do the videos refrain from using flashing / flickering text and / or animated text?	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback	

Criteria 3.e	Determination
Are the videos accompanied by a transcript?	<input type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback I did not see a transcript	

SECTION FOUR: ATTRIBUTION

Criteria 4.a	Determination
Are TAACCCT USDOL disclaimers properly presented in each video?	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback	

Criteria 4.b	Determination
Is the Creative Commons 4.0 license properly noted in each video?	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback	

Criteria 4.c	Determination
Is the name of the video / course / topic and the HOPE Careers Consortium logo visible in each video?	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w. Reservati
Feedback	

Supporting Questions

Do you think these videos can help teachers/trainers teach fabrication methods to new technicians/employees? If yes, how do you think the videos will help teachers/trainers do an even better job? If no, why are these videos not helpful?

Yes – this will help as the students will be able to review the procedures. This is much better than attempting to read the instructions. This will also give the instructors more time to work with the student.

Do you think the video subject matter is current and relevant? If there were portions of the video that did not seem current or relevant, which portions were these and why did you find them not current or relevant?

Extremely relevant

Do you think anything was missing within these videos, or should anything have been covered more thoroughly?

I was concerned about the type of glove used when using acetone. Some exam gloves are not a good barrier to acetone. The instructor did a great job in this video. I do question the instructor using his credential CP after his name. He is very knowledgeable of the subject but I wondered if his knowledge might be questioned by a student as he is not a certified orthotist. I wondered if it would be better to just not print the credential at all, just his name.

Do you think videos are an effective means of teaching and training employees on technical methods/procedures, or do you think other methods/procedures are better for this kind of training? Please elaborate and provide a rationale for your response.

I think this is a wonderful method. I wish we had them when I went to tech school.

Would you use these videos if you had access to them? If yes, how would you use them and for what purpose? If no, why would you not use them?

I'm unsure if they would help. We have certified technicians who work here. The video I reviewed is something they work with all the time. However I did see you have videos on Metal AFO's. I do believe videos on fabrication techniques of items not seen often would be very helpful.

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