



HOPE Careers Consortium

OER Technology Review Rubric

OER Course: Medical Terminology Reviewer: _____

Section 1 – Overall Design

<p>Criteria 1.a Is the course well organized and easy to navigate?</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback Yes tab system is very friendly to use</p>	

<p>Criteria 1.b Is the content made available to students in manageable segments that also seem reasonable? For example: 20 – 25 slide Powerpoints, 15 – 20 minute videos, etc.</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback</p>	

Criteria 1.c Is the name of the course/module AND the HOPE Careers Consortium logo visible throughout the learning experience?	Determination <input checked="" type="checkbox"/> xMet <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback	

Criteria 1.d Are the colors, textures, or other aesthetic aspects of the course presented in a manner that do not overpower the content or lessen the learning experience?	Determination <input checked="" type="checkbox"/> xMet <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Clean and easy to read, tabs were easy to navigate	

Criteria 1.e Is white space effectively used so that course components do not seem cluttered or messy?	Determination <input checked="" type="checkbox"/> xMet <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 1.f Do images used within the course support the content?	Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A
Feedback Although this course did not have images, I could see that they may be valuable to some learning styles.	

<p>Criteria 1.g Are styles and headings effectively used in the course where appropriate?</p>	<p>Determination <input checked="" type="checkbox"/> xMet <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback The headings as well as the tabs made it clear which section of the course I was on.</p>	

<p>Criteria 1.h Is the assessment or evaluation included in the instructional media design package?</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback I'm not certain how to answer is this assessment of course from the student or student self assessment ? ie quizlets? POST-REVIEW UPDATE: Self-Assessments and links to Quizlet quizzes are provided throughout the ADA-Compliant PowerPoint. One Self-Assessment Review and links to Quizlet quizzes are provided in the original PowerPoint.</p>	

Section 2 – Educational Components

<p>Criteria 2.a Basic course information is provided such as a course description, academic prerequisites, credit availability, etc.</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A</p>
<p>Feedback Click here to enter text.</p>	

<p>Criteria 2.b Is contact information available (email, phone, etc.) for questions regarding the course content?</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A</p>
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Feedback

Criteria 2.c Are the learning objectives clearly stated?	Determination <input type="checkbox"/> Met <input checked="" type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A
Feedback	

Criteria 2.d Does the course content align with the learning objectives?	Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A
Feedback	

Criteria 2.e Does the course effectively use forms of diagnostic, formative, and/or summative assessment such as check-your-knowledge questions, surveys, quizzes, etc.	Determination <input checked="" type="checkbox"/> xMet <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback I found the quizlet section, flash cards etc. to be helpful to people who learn in a variety of ways.	

Section 3 – Accessibility

Criteria 3.a Are directions clearly written and easy to understand?	Determination <input checked="" type="checkbox"/> xMet <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Yes very clear and easy	

<p>Criteria 3.b Is the typeface easy to read? (sans serif fonts preferred such as Calibri or Arial)</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback</p>	

<p>Criteria 3.c Are audio materials accompanied by a transcript?</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A</p>
<p>Feedback</p>	

<p>Criteria 3.d Are videos and screencasts closed-captioned?</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A</p>
<p>Feedback</p>	

<p>Criteria 3.e Are images provided “web-ready”? (i.e. images should be less than 100kb in size unless high resolution is specifically desired).</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A</p>
<p>Feedback Again no images, but some could be helpful, but I understand an image with every definition could make course overwhelming.</p>	

<p>Criteria 3.f Do all .DOCs, .PDFs, HTML pages, and multimedia files pass a checklist inspection using the appropriate Department of Health and Human Services checklist located at http://www.hhs.gov/web/508/accessiblefiles/index.html?</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet x N/A</p>
<p>Feedback POST-REVIEW UPDATE: The HHS 508 Checklist for PowerPoint was used to evaluate the ADA-Compliant PowerPoint.</p>	

Section 4 – Effective Use of Technology

<p>Criteria 4.a Does the course make effective use of online instructional tools?</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet x N/A</p>
<p>Feedback Click here to enter text.</p>	

Criteria 4.b

Is the course content cross –platform compatible (useable across a variety of devices)? Some examples of cross-platform compatible file types include **.PDFs** for documents, **mp3** for audio, and **mp4** for video.

Determination

Met Met w/ Res Unmet **x N/A**

Feedback

<p>Criteria 4.c Are links created with anchor text that indicate where the link will take the user?</p>	<p>Determination <input checked="" type="checkbox"/> xMet <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback</p>	

<p>Criteria 4.d Are links used effectively to minimize duplicate content online?</p>	<p>Determination <input type="checkbox"/> Met <input checked="" type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback In addition to the underlined link with anchor text, I feel the traditional blue colored link would encourage the student to visit link (quizlets)</p> <p>POST-REVIEW UPDATE: Links to Quizlets are now underlined and an introduction stating a link follows has been included.</p>	

Section 5 - Attribution

<p>Criteria 5.a Are TAACCCT USDoL disclaimers properly used throughout the course or module?</p>	<p>Determination <input type="checkbox"/> Met <input checked="" type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback I did not really notice them,. I'm not sure if this is good or bad.</p> <p>POST-REVIEW UPDATE: The TAACCCT U.S. DOL disclaimers have been added to both the original and the ADA-Compliant PowerPoints.</p>	

Criteria 5.b

Is the Creative Commons 3.0 license properly used throughout the course or module?

Determination

Met Met w/ Res Unmet **N/A**

Feedback

POST-REVIEW UPDATE: The Creative Commons 4.0 International license has been properly used throughout the course.

Section 6 – Learner Requirements and Expectations

Criteria 6.a Are particular technology needs cited at the beginning of the course? (i.e. if flash is needed to run a learning module, is a link provided to download flash at the beginning of the course?)	Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A
Feedback POST-REVIEW UPDATE: Technology needs are cited at the beginning of the original PowerPoint and the ADA-Compliant PowerPoint.	

Criteria 6.b Is reference made to the length of the course and/or how much time it will take a learner to complete?	Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A
Feedback POST-REVIEW UPDATE: A reference to how much time it will take a learner to complete the course is provided.	

Section 7 – Edited for Errors

Criteria 7.a Are all links functional and up to date?	Determination <input checked="" type="checkbox"/> xMet <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 7.b

Is spelling and grammar accurate throughout the course or module?

Determination

xMet

Met w/ Res

Unmet

N/A

Feedback

[Click here to enter text.](#)

I thought the learning module was very comprehensive. I'm uncertain though, who the target audience may be. It could be viewed as slightly advanced for the very novice student. I actually found it to be a good review for myself, even though I've been a practitioner for nearly 20 years. It could be a little overwhelming for someone with zero medical terminology. I find it hard to remember when I actually started. It was likely a basic anatomy course I suppose.

It really was comprehensive. I could almost be broken up into many mini courses. I suppose the mini courses are actually what the tab system was intended to be. Feel free to call me if you have any specific questions. I was looking for typos and mistakes and really found none. The links all worked well and as I said before I found the external test, quizzes and games to be very good.

My only comment was to highlight the links a little better. When I first went through, i could have missed them. It would be a shame to miss them, because I found the links to be very useful. Make certain people click on them and explore.