



HOPE Careers Consortium

OER Technology Review Rubric

OER Course: Intro to 3D Printing in O&P

Reviewer: [REDACTED]

Section 1 – Overall Design

Criteria 1.a	Determination
Is the course well organized and easy to navigate?	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback	
It would be helpful if the individual videos were marked for time for better clarity and planning.	

Criteria 1.b	Determination
Is the content made available to students in manageable segments that also seem reasonable? For example: 20 – 25 slide Powerpoints, 15 – 20 minute videos, etc.	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback	
Again, label video length	

Criteria 1.c Is the name of the course/module AND the HOPE Careers Consortium logo visible throughout the learning experience?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 1.d Are the colors, textures, or other aesthetic aspects of the course presented in a manner that do not overpower the content or lessen the learning experience?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 1.e Is white space effectively used so that course components do not seem cluttered or messy?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 1.f Do images used within the course support the content?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

<p>Criteria 1.g Are styles and headings effectively used in the course where appropriate?</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback Click here to enter text.</p>	

<p>Criteria 1.h Is the assessment or evaluation included in the instructional media design package?</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback Click here to enter text.</p>	

Section 2 – Educational Components

<p>Criteria 2.a Basic course information is provided such as a course description, academic prerequisites, credit availability, etc.</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input checked="" type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback I may have missed it but I just went back and could not find this information available.</p>	

<p>Criteria 2.b Is contact information available (email, phone, etc.) for questions regarding the course content?</p>	<p>Determination <input type="checkbox"/> Met <input checked="" type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback It is not clear if Eric Kline and Chad Smith are to be contacted with general questions.</p>	

Criteria 2.c Are the learning objectives clearly stated?	Determination <input checked="" type="checkbox"/> Met <input checked="" type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 2.d Does the course content align with the learning objectives?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 2.e Does the course effectively use forms of diagnostic, formative, and/or summative assessment such as check-your-knowledge questions, surveys, quizzes, etc.	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback I appreciated that the correct answer was displayed if an incorrect answer was selected.	

Section 3 – Accessibility

Criteria 3.a Are directions clearly written and easy to understand?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 3.b Is the typeface easy to read? (sans serif fonts preferred such as Calibri or Arial)	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 3.c Are audio materials accompanied by a transcript?	Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input checked="" type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Could not find this if it is available.	

Criteria 3.d Are videos and screencasts closed-captioned?	Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input checked="" type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 3.e Are images provided “web-ready”? (i.e. images should be less than 100kb in size unless high resolution is specifically desired).	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback I found the course pleasantly easy to operate. I have taken a number of distance learning courses and enjoyed the set up of this course very much.	

<p>Criteria 3.f Do all .DOCs, .PDFs, HTML pages, and multimedia files pass a checklist inspection using the appropriate Department of Health and Human Services checklist located at http://www.hhs.gov/web/508/accessiblefiles/index.html?</p>	<p>Determination <input type="checkbox"/> Met <input checked="" type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback Only stating reservations as I was not sure which checklist to go by.</p>	

Section 4 – Effective Use of Technology

<p>Criteria 4.a Does the course make effective use of online instructional tools?</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback Click here to enter text.</p>	

<p>Criteria 4.b Is the course content cross –platform compatible (useable across a variety of devices)? Some examples of cross-platform compatible file types include .PDFs for documents, mp3 for audio, and mp4 for video.</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback I accessed the course material on multiple laptops, a chromebook, tablet and my phone. All worked well.</p>	

<p>Criteria 4.c Are links created with anchor text that indicate where the link will take the user?</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input checked="" type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback No, but the majority seemed to go to youtube</p>	

<p>Criteria 4.d Are links used effectively to minimize duplicate content online?</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback Click here to enter text.</p>	

Section 5 - Attribution

<p>Criteria 5.a Are TAACCCT USDoL disclaimers properly used throughout the course or module?</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A</p>
<p>Feedback Not sure how this is supposed to be displayed</p>	

<p>Criteria 5.b Is the Creative Commons 3.0 license properly used throughout the course or module?</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback I assume so as I think it was on every page</p>	

Section 6 – Learner Requirements and Expectations

Criteria 6.a Are particular technology needs cited at the beginning of the course? (i.e. if flash is needed to run a learning module, is a link provided to download flash at the beginning of the course?)	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback I believe so as I had no problem on multiple devices and did not need to download or update anything.	

Criteria 6.b Is reference made to the length of the course and/or how much time it will take a learner to complete?	Determination <input type="checkbox"/> Met <input checked="" type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback As stated it would be helpful and more clear if the length of the video links were listed with them.	

Section 7 – Edited for Errors

Criteria 7.a Are all links functional and up to date?	Determination <input type="checkbox"/> Met <input checked="" type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Here is an updated link for our company: https://mail.google.com/mail/u/1/?ui=2&ik=54c3893e58&view=att&th=15aa595dd890344e&attid=0.1&disp=inline&realattid=f_izymyek42&safe=1&zw	

Criteria 7.b Is spelling and grammar accurate throughout the course or module?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Please provide us with any additional feedback you might have about this learning module.

I could not find a way to put the course into full screen and needed to scroll up and down on multiple slides. It would be better if the slides fit on the screen. Over all I felt as though the course modules were put together nicely in an entertaining manner that presented a large amount of information without seeming overwhelming. I feel that a good job was done simplifying a complicated topic that increased my fascination and enthusiasm with the field.