

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

Name of Learning Material:	CRS 111 - Basic Coding I
SKILLSCOMMONS URL:	https://www.skillscommons.org/handle/taacct/13762
Learning Material URL:	
Reviewer's Name:	Holly Hall
Date Review Completed:	
Review Time Required:	2hr

Description

1. Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	CRS 111 - Basic Coding I This course prepares the medical coding student for detailed procedural coding in integumentary, musculoskeletal, respiratory, and cardiovascular systems. Additionally, this course prepares the student to use ICD-10 diagnostic codes as principal, primary, secondary, and tertiary medical necessity justification. This course also prepares students to competently select accurate HCPCS codes for supplies, medications, transportation, etc.
2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Instructors Guide; Word Docs, Assessments
3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/ Note type of device if it is an app (iPad, Android, phone, etc.)	Internet access, computer
4. Identify major learning goals/ curriculum objectives: Purpose of site, goal for learner/user.	Course Outcomes: Identify and locate clinical information in patient charts which pertain to reimbursable data in all outpatient settings, and closely approximate the proper Evaluation and Management code for reimbursement. Demonstrate competency in procedural and diagnostic coding for the following systems: Integumentary; Respiratory; and Cardiovascular. Demonstrate knowledge of Insurance, Billing and Coding Regulations. Demonstrate accurate Diagnostic Coding. Demonstrate accurate HCPCS Coding. Demonstrate knowledge of CPT Coding Conventions.
5. Recommended uses: In-class, homework, individual, team, lecture, etc.	Online or in class
6. Target population: Level, course or subject matter, other user groups	2 nd year college
7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills	Medical terminology, A&P computer skills.
8. Application to industry recognized certification: Name of credential or certification.	CCA CCS and CPC

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an “x” in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material...	Strongly Agree	Agree	Neither Agree	Disagree	Strongly Disagree	N/A
...is clear and concise	x					
...provides a complete demonstration of the concept	x					
...demonstrates a core concept grounded in the discipline	x					
...is current and relevant			x			
...is supported by appropriate research	x					
...is self-contained (can be used without requiring an assignment or context)				x		
...provides accurate information			x			
...is flexible (can be used in several situations)	x					
...includes an adequate amount of material	x					
...has strong workplace relevance	x					
...integrates the concept well	x					
Overall, the quality of the content is very high	x					
	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.	45		7	2.5		
Strengths (Describe the outstanding features of the quality of the learning material); The instructor guide is very well done and the content is very throughout. There are multiple tools and assessments that are concise and easy to use.						
Concerns (Describe any problems in terms of quality) Like all coding curriculum this needs to be reviewed and updated prior to any use.						
2. Potential Effectiveness as a Teaching Tool/This Learning Material...						
...identifies learning objectives	x					
...identifies prerequisite knowledge			x			
...reinforces concepts progressively	x					
...builds on prior concepts	x					
...demonstrates relationships between concepts	x					
...is easy to integrate into curriculum assignments	x					
...is very efficient (could learn a lot in a short time)	x					
...can be used to measure student learning outcomes			x			
Overall, learning material is a very effective teaching tool	x					
	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.	35		7			
Strengths (Describe the outstanding features of the quality of the learning material) This is a good introduction course for ICD-10 and doesn't really require any prior coding experience or knowledge. There is a good amount of content and when the book is integrated there is a good coverage of concepts.						
Concerns (Describe any problems in terms of quality) Assessments would likely come from the book and I'm not able to review them or their effectiveness.						
3. Ease of Use – This Learning Material...						
...is easy to use	x					
...has very clear instructions	x					
...is engaging			x			
...is visually appealing			x			
...is interactive			x			
...is of high design quality		x				

...meets accessibility requirements if able to assess							x
...if an app, can be used on multiple types of mobile devices and platforms							x

...if an app, runs effectively without the internet							x
Overall , the usability of this learning material is very high	x						
	5	4.5	3.5	2.5	1.5	0	
Please enter the numeric value that summarizes your attitudes above.	15	4.5	10.5				

Strengths: (Indicate the outstanding features of the usability of the learning material) This material would be easy to adopt and update for use. The instructor guide is outlined very well and easy to follow.

Concerns: (List problems in terms of usability) The material itself is not very exciting. It is all word docs and a couple of power points so not very engaging. However depending on the interactivity of the book assignments there may be more engaging elements in there.

	5	4.5	3.5	2.5	1.5	0	
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What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating Overall I would rate this offering at a 4. If the content is coupled with the book I would imagine this would be a course that could easily be taken as is with little addition. However it would need to be reviewed and updated to ensure that the content is current and relevant.

Optional Information:

Other comments to be included in the review: (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)

Comments to author only: (Any needed improvements or recommendations should be addressed here.)

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