Name of Learning Material:	[pdf icon] **M-CAM Womens Issue Brief - SPR.pdf** (1 MB) Under **M-CAM Evaluation Brief's & Reports - Social Policy Research (SPR)**
SKILLSCOMMONS URL:	https://www.skillscommons.org/handle/taaccct/13626
Learning Material URL:	https://www.skillscommons.org/bitstream/handle/taaccct/13626/M-CAM%20Womens%20Issue%20Brief%20-%20SPR.pdf?sequence=9&isAllowed=y
Reviewer's Name:	
Date Review Completed:	
Review Time Required:	

Description

1. Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	These resources are produced by our 3rd party evaluator, Social Policy Research (SPR), these brief reports outline different areas and populations that were improved by M-CAM, there are 9 of them. There is also an Executive Summary (11 pages) and the Final Report (over 200 pages). All of these and some videos will be available on www.spra.com as well. Created by Macomb Community College.
2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Pdf file
3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at **http://ipinfo.info/netrenderer/** Note type of device if it is an app (iPad, Android, phone, etc.)	Adobe or pdf viewer
4. Identify major learning goals/ curriculum objectives: Purpose of site, goal for learner/user.	Newsletter that describes women's participation and experiences in manufacturing training programs developed and enhanced as part of the Michigan Coalition for Advanced Manufacturing program.

5. **Recommended uses:** In-class, homework, individual, team, lecture, etc.	Overview piece used to define effectiveness of grant-funded program for women, should be used by administrators, and as well as other programs and employers to evaluate their practices
6. **Target population:** Level, course or subject matter, other user groups	Program administrators Other colleges or those planning to offer similar courses Employers in MCAM region to evaluate their hiring practices
7. **Prerequisite knowledge or skills needed:** Course or subject matter, computer skills, other miscellaneous skills	n/a
8. **Application to industry recognized certification:** Name of credential or certification.	n/a

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material…	Strongly Agree	Agree	Neither Agree	Disagree	Strongly Disagree	N/A
…is clear and concise	X					
…provides a complete demonstration of the concept		X				
…demonstrates a core concept grounded in the discipline	X					
…is current and relevant	X					
…is supported by appropriate research	X					
…is self-contained (can be used without requiring an assignment or context)	X					
…provides accurate information	X					
…is flexible (can be used in several situations)	X					
…includes an adequate amount of material		X				
…has strong workplace relevance		X				
…integrates the concept well	X					
Overall, the quality of the content is very high		X				
Enter a numerical value that summarizes your attitudes above.	8	4				

Strengths (Describe the outstanding features of the quality of the learning material)

Clear and easy to understand

Utilizes internal survey materials, including both data analysis and anecdotal support

Pulls in 3rd party research to support claims

Concerns (Describe any problems in terms of quality)

Doesn't fully explain other pay gap reasoning

2. Potential Effectiveness as a Teaching Tool/This Learning Material…						
…identifies learning objectives			X			
…identifies prerequisite knowledge						X
…reinforces concepts progressively			X			
…builds on prior concepts						X
…demonstrates relationships between concepts		X				
…is easy to integrate into curriculum assignments		X				

…is very efficient (could learn a lot in a short time)	X					
…can be used to measure student learning outcomes						X
Overall, learning material is a very effective teaching tool			X			
Enter a numerical value that summarizes your attitudes above.						

Strengths (Describe the outstanding features of the quality of the learning material)

It's not a learning material, but rather an evaluation, but could be used as example in social study courses

Concerns (Describe any problems in terms of quality)

3. Ease of Use – This Learning Material…						
…is easy to use	X					
…has very clear instructions						X
…is engaging			X			
…is visually appealing					X	
…is interactive						X
…is of high design quality					X	
…meets accessibility requirements if able to assess						X
…if an app, can be used on multiple types of mobile devices and platforms						x

…if an app, runs effectively without the internet						X
Overall, the usability of this learning material is very high				X		
	1		1	1	2	5
Please enter the numeric value that summarizes your attitudes above.						

Strengths: (Indicate the outstanding features of the usability of the learning material)

Easy to understand and read

Concerns: (List problems in terms of usability)

Very basic design and not visually interesting

What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating 3						

Optional Information:

Other comments to be included in the review: (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)

Great overview; would love to delve more into data

Could be more useful with better design

Comments to author only: (Any needed improvements or recommendations should be addressed here.)