

Los Angeles Trade-Technical College
A Community College
Department of Allied Health
SYLLABUS

Instructor:	Course Name: Cultural and Legal Topics for Health Care Professionals HOC 64: 1 unit
Phone: Email:	Semester 2015 Section Number:
Office Hours:	Class Time:
Office Location:	Classroom:

COURSE DESCRIPTION:

This course provides an overview of the concepts of health and illness, cultural diversity and legal issues that affect the health care professional

REQUIRED TEXTBOOKS:

DeLaet, Roxann, Introduction to Health Care and Careers, Wolters Kluwer, 2012

STUDENT LEARNING OUTCOME:

Student will apply legal guidelines as they relate to health care situations including privacy, confidentiality and safety.

Students will take action to minimize cultural conflicts in the health care setting.

COURSE OBJECTIVES:

At the completion of the course students will be able to:

1. Discuss the effects of Western health care practices upon racial and ethnic groups, religious beliefs and family norms.
2. Define cultural competence and cultural sensitivity.
3. Discuss communication techniques that foster culturally competence conflict resolution.
4. Demonstrate understanding of generational, cultural, ethnic, sexual orientation/gender identity (LGBTQQ) and religious differences.
5. Discuss how 'non-compliance' may be defined in different cultures.
6. Describe the norms of the health care culture.

7. Discuss communication techniques that foster conflict.
8. Discuss communication techniques that help resolve conflict.
9. Explain the laws related to healthcare and their influence on healthcare delivery system.
10. Explore legal issues such as sexual harassment, wrongful discharge, negligence, malpractice, abuse, neglect, The Vulnerable Adult Act and violence in the workplace.
11. Describe the components of liability for healthcare, such as advanced directives, when delivering client care.
12. Explain client rights and responsibilities and how healthcare workers can ensure those rights.

Disability Support Services (DSS) Accommodation Statement: “Students with disabilities who seek academic accommodations should first promptly contact the Disabled Students Programs and Services (DSPS) office, Mariposa Hall, Room 100, (213) 763-3773, or dpslattc@lattc.edu, to make a request for accommodations. For more information, please refer to LACCD Administrative Regulation E-100 (Criteria for Serving Students with Disabilities”).

ABSENCE

Students may be absent from class a maximum of the total number of hours that the class meets in one week. Any absences beyond that amount of time may be made up only at the discretion of the instructor. If the absences cannot be made up in a satisfactory way then the student will be dismissed from the course. Students are expected to arrive on time. Three late arrivals will be counted as one absence.

GRADING

A. Total Available Points: 115

1. Points are accumulated as follows

3 Quizzes	25 points each	75 points
2 Scenario/Simulations	10 points each	20 points
Competency Quiz		20 points

2. Criteria for assigning letter grades:

A= 90%-100% (103.5-115) B= 80% - 89.9% (92-103)
C= 70% - 79.9% (80.5-91.9) D= 60% - 69.9% (69-91)
F= Below 60% (69.8 or less)

3. To pass the course a student must achieve 70% of the total possible points (115).

a. Grades on quizzes and other assignments are NOT rounded up.

4. Students are responsible for scheduling appointments with the instructor to discuss issues related to the theory portion of the course.

5. Quiz/Tests

- All exams must be taken as scheduled. There are no make-up examinations unless there are extraordinary circumstances substantiated by the student and approved by the instructor. If a make-up examination is allowed the student may earn a maximum of 70% no matter what the actual score.
- Quizzes and final are given in class or on the college's Course Management System.
- Students must bring their own 50 item Scantron and #2 pencil for the in-class examinations.
- Content of quizzes is based on lecture objectives and may be based on related material from prerequisite and concurrent courses.
- Quiz/test review occurs after each quiz/test.
- Any discrepancies should be discussed with the instructor during office hours or via email within the week the quiz was given.
- No note taking allowed during quiz review

6. Students are responsible for maintaining awareness of their status throughout the course.

7. Contact instructor early in course if difficulties are experienced within course (i.e. lack of understanding of material, poor scholastic achievement, etc.)

8. Rubric for Grading Group Project/simulation (10 points)

- a. Makes two or more meaningful contributions to the discussion (2pts)
- b. Identifies the main issue (2pts)
- c. Participates in problem solving (2pts)
- d. Promotes appropriate broadening of the discussion (2pts)
- e. Maintains a professional demeanor throughout (2pts)

9. Digital Badges

- a. A digital badge will be awarded to the student who earns 80% or more on the competency quiz.
 - 80-89% Effective
 - 90-100% Highly Effective
- b. The competency quiz grade will be part of the final course grade
 - Diversity and Cultural Awareness

10. Students will be expected to follow the LACCD student code of conduct as it relates to student dishonesty (Board Rule 9803.28) as follows: "Violations of academic integrity of any type by a student provides grounds for disciplinary action by the instructor or college. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade. For more information on the Standards of Student Conduct refer to the college catalogue.

11. Faculty and students are expected to follow the following district policy with the goal of keeping the campus free of discrimination of any kind.

9803.21 Discriminatory Behavior: Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's Non-discrimination Policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of "Prohibited Discrimination," defined as discrimination or harassment in violation of state or federal law on the basis of actual or perceived ethnic group identification, race, color, national origin, ancestry, religion, creed, sex (including gender-based sexual harassment), pregnancy, marital status, cancer-related medical condition of an employee, sexual orientation, age, physical or mental disability, or veteran status.

Topics and dates are subject to change. Announcements will be made in class. Students are responsible for adjusting their calendar.

COURSE SCHEDULE

Date	Topics/Content	Assignments/Activities/Objectives
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Week 1	<p>Review Syllabus Culture Competencies</p> <ul style="list-style-type: none"> a. Racial and ethnic beliefs, religious beliefs and family norms. b. Barriers to culturally competent care. c. Strategies for achieving culturally competent care. d. Culturally competent communication with patients and families. e. Generational, cultural, ethnic, sexual orientation/gender identity Lesbian, Gay, Bisexual, Transgender, Queer and Questioning (LGBTQQ) and religious differences. 	<ul style="list-style-type: none"> a) Discuss the effects of Western health care practices upon racial and ethnic groups, religious beliefs and family norms. b) Identify barriers to culturally competent care. c) Describe strategies for achieving cultural competence. d) Discuss communication techniques that foster culturally competence conflict resolution. e) Demonstrate understanding of generational, cultural, ethnic, sexual orientation/gender identity (LGBTQQ) and religious differences. <p>Lecture Resource: Culture</p>
Week 2	<p>Culture Competencies (cont.)</p>	<p>Read: DeLaet Ch. 6</p> <p>Lecture Resource: Maslow</p> <p>Scenario/Simulation #1: Maslow</p>
Week 3	<p>Culture Competencies (cont.)</p>	<p>Quiz 1</p> <p>Cultural Sensitivity Videos</p> <p>https://www.youtube.com/watch?v=zVVLvGNTc4I</p> <p>https://www.youtube.com/watch?v=Dx4Ia-jatNQ</p> <p>https://www.youtube.com/watch?v=mSWEVHqv3H8</p> <p>https://www.youtube.com/watch?v=pcHDkJaUu5A</p>

Week 4	<p>Current Legal Topics Affecting the Health Care Professional</p> <ul style="list-style-type: none"> a. Neglect b. Malpractice c. Patient Abuse and Reporting Requirements d. Vulnerable Adult Act e. Risk Management f. Regulatory Requirements and Agencies g. Voluntary Accreditation h. Americans with Disabilities Act 	<p>Lecture Resource: Law and Healthcare Read: DeLaet Ch.3 pp. 34-39 Handout/Disc: Changing Fed/State Guidelines</p> <ul style="list-style-type: none"> a) Explain the laws related to healthcare and their influence on healthcare delivery system. b) Describe the health care professional's legal responsibility related to abuse, neglect, and the Vulnerable Adult Act c) Explain client rights and responsibilities and how healthcare workers can ensure those rights. d) Describe the components of liability for healthcare, such as advanced directives, when delivering client care. e) Explore legal issues such as sexual harassment, wrongful discharge, negligence, malpractice, and violence in the workplace. f) Use a problem-solving process applied to healthcare situations to describe how laws influence health care facilities and client care.
Week 5	Legal Topics (cont.)	<p>Quiz 2</p> <p>Scenario/Simulation #2 Cultural Diversity and the Law</p>
Week 6	<p>Wellness, Illness and Culture</p> <ul style="list-style-type: none"> a. Non-compliance b. Norms of the health care culture c. Norms of the individual health care professional d. Communication that promotes cultural conflict e. Communication that promotes resolution of 	<p>Lecture Resource: Health and Professional Behavior</p> <ul style="list-style-type: none"> a. Discuss how 'non-compliance' may be defined in different cultures. b. Describe the norms of the health care culture. c. Examine your own cultural norms. Discuss communication techniques that foster conflict. d. Discuss communication techniques that help resolve conflict. e. Analyze case studies that describe cultural conflicts in the health care setting.

	cultural conflicts.	
Week 7	Wellness, Illness and Culture (cont.)	Lecture Resource: Health and Culturally Competent Behavior Telephone Triage: Exercise
Week 8	Putting it all Together Course Evaluation	Quiz 3 Competency Quiz

